

WI SAMOAN 201
FALL SEMESTER 2012
Samoan Program Spalding 453 956-3558

Introduction

This first Semester of Intermediate Samoan is a continuation of Samoan 101-102, Elementary Samoan. Samoan 201 will stress the four language skills of reading, writing, listening and speaking. During this 16 week semester we will begin to read and write short journals and stories in Samoan in order to develop literacy skills. Later, we will read and discuss several traditional Samoan legends in order to help build vocabulary and learn more about traditional Samoan culture. In each of the six Units we will also memorize and practice dialogues in class and devote a portion of class time in developing fluency and variety in each dialogue. There will also be a weekly on-line component to the class for which you will be required to perform language tasks, view cultural videos, and compose research or reaction papers.

Student Learning Objectives

Upon successful completion of SAM 201, the student should be able to:

- Recognize and represent in speech and writing the basic phonological, morphological, and syntactical features of Samoan.
- Understand basic formal conversation in common daily topic areas.
- Read and understand the literary structure of traditional Samoan legends.
- Write properly formed sentences and brief compositions in Samoan, using the both common and formal vocabulary and proper orthography.
- Write personal diaries in Samoan.
- Understand and demonstrate idiomatic nuances and bodily gestures common to native speakers of Samoan.
- Demonstrate an understanding and appreciation of the Samoan language and culture.

Course Materials

The materials for this class are taken from a book that is in draft form. The text will be available free as a pdf file on Laulima. A pdf version of a Samoan dictionary (Metz 2011) will also be made available on Laulima. Other class materials will be provided as handouts. Two other available dictionaries that can be purchased on-line are A Simplified Dictionary of Modern Samoan by Alardice and Milner's Samoan Dictionary.

Tuesday Class

There will be a special class session each Tuesday in Moore 155 (Language Lab). The class will be repeated each hour from 9am until 1pm. Students may attend any of the 1-hour sessions. Please make sure that you sign in so that your attendance will be recorded. Students who have time conflicts or other obligations on Tuesday that prevent you from attending will be given a make-up assignment that will be due at the next class meeting (Wednesday). Please check your Laulima each Tuesday morning for the assignment.

Course Requirements

Students will be required to hand in, each Friday, a weekly written **journal** entry (in Samoan) describing outside activities during the previous week. These may be from one to one and one-half pages in length, double spaced. You may write these entries in a notebook if you wish and hand in the notebook each Friday. The journal entries will be returned on Mondays, and you will then turn in a re-write of the "corrected" entry the following class day.

Home Work assignments will be given each day in class and are due to be handed back to the instructor by the next class day. All returned "corrected" papers must be rewritten and re-submitted the following class meeting. There will be a **quiz** at the end of each Unit on the materials covered in that Unit. You may drop your lowest quiz score. There will also be a **Mid-term Exam** and a **Final Exam**. During the semester you will have a weekly **On-Line Activity** that will be posted each Tuesday morning on MyUh. This assignment must be completed on Tuesday and handed in to the instructor at the beginning of class the following Wednesday.

Final grade for Samoan 201 will be based on the following:

Homework Assignments and Re-Writes	20%
Journals and Re-Writes	20%
Quizzes (at the end of each unit = 6 quizzes)	20%
Mid-term	20%
Final Exam	<u>20%</u>
	100%

PLEASE NOTE: Unexcused absences will affect your final grade. Students with 5 unexcused absences may drop one letter for the final grade (e.g. a final grade of "B" will be reduced to a final grade of "C").

If you are a student with a disability and have disability-related needs or concerns please contact the Kokua Program at 956-7511 or go to Room 13 in the Queen Lili'uokalani Center for Student Services.

SAMOAN 201 SCHEDULE AND TOPICS

<u>UNIT</u>	<u>TOPIC</u>	<u>STORY/LEGEND</u>	<u>DIALOGUE</u>
1 <i>pages</i> 1-60	<i>Simple Verbal Sentences with Time, Location, and Object; Modals; the Particle ai Locatives; Adjectives and Adverbs; Plural Verbs; Pronoun Subjects; the Verb iai</i> Quiz 1	'O Lisa	1/SOC 300.1 2/SOC 300.2
2 <i>pages</i> 61-87	Pe/Po; Ma; 'Ae (<i>Or; And; But</i>) 'Aiseā; 'Auā; Leaga; 'Ona (<i>Why; Because</i>) Quiz 2	'O le Uati 'O le Ta'avale	3/SOC 300.3 4/SOC 300.4
3 <i>pages</i> 88-104	'Ā; 'Āfai; 'Ana (<i>If and When; If Only</i>) Ona...lea (<i>And then</i>) Quiz 3	'O Vaea ma le Tui Fiti	5/SOC 300.5 6/SOC 300.6
4 <i>pages</i> 105-119	<i>Relative Clause</i> Ina 'ua; 'A 'o (<i>When; While</i>) Quiz 4	'O le Ti'otala ma le Moa	7/SOC 300.7 8/SOC 300.8
5 <i>pages</i> 120-144	'Ae le'i; 'A'o le'i (<i>Before</i>) 'Ina 'ia; Talu (<i>In order to; Since</i>) Questions Quiz 5	'O le Pe'a ma le 'Isumu	10/SOC 300.10 11/SOC 300.11
6 <i>pages</i> 145-166	Se'i; Se'iloga; Ne'i (<i>Until; Unless; Lest</i>) 'Avea ma; Fai ma (<i>To become; To act as</i>) Uiga, i'u, o'o, ui, 'uma, vāganā, 'aemaise, semanū, toeitiiti, fa'atoā, intensive/reflexive Quiz 6	'O le Ve'a ma le Tulī	12/SOC 300.12 13/SOC 300.13
<i>page</i> 167-168	Grammar Review		