



Intermediate Korean: KOR 202.2 (4 credits)

MTWR 12:30 - 01:20 pm, CKS 204
 Department of East Asian Languages and Literatures
 UHM, Fall 2013

INSTRUCTOR

Cheol Rin Park (박철린 선생님) crpark@hawaii.edu
 Office: Moore Hall 366, (808)956-9522
 Office hours: Monday from 2:00 to 3:00 pm or by appointment.

THE COURSE

Korean 202 (4 credits) is the second part of intermediate Korean and a continuation of the intermediate Korean 201. The objective of this course is to equip students with skills in speaking, writing, listening, and reading at the intermediate level in Korean. The four skills will be equally emphasized throughout this section.

PREREQUISITE: KOR 201 or equivalent knowledge and permission of the instructor

STUDENT LEARNING OUTCOMES

At the end of the course, students will:

1. be able to orally communicate in Korean on topics that are based on their personal experiences.
2. be able to read and write in Korean with accuracy and fluency.
3. develop a solid foundation for further and independent study in Korean.
4. learn useful facts about Korean history, culture, and daily life.

TEXTBOOK

1. Textbook
Integrated Korean Intermediate 2 (Second edition). KLEAR Textbooks in Korean Language.
2. Workbook
Integrated Korean Intermediate 2 (Second edition). KLEAR Textbooks in Korean Language.
3. Audio files for this book may be downloaded on the Web in MP3 format at
<http://kleartextbook.com>
4. Additional in-class materials given by the instructor.

GRADING

Your grade will be determined on the following basis:

10%	Attendance and Participation
10%	Vocabulary quiz
10%	Homework (Workbook)
10%	Lesson test
10%	Writing assignment
10%	Performance
10%	Midterm oral test
10%	Final oral presentation
20%	Final written test

Grading Scale		
97-100: A+	93-96.9: A	90-92.9: A-
87-88.9: B+	83-86.9: B	80-82.9: B-
77-79.9: C+	73-76.9: C	70-72.9: C-
67-69.9: D+	63-66.9: D	60-62.9: D-
59.9 or below: F		

100% Total + extra credit

POLICY**Attendance & Participation (10%)**

Because of the cumulative nature of any language learning, attendance is an essential part in this course. Thus, attendance check will be STRICTLY enforced. If a student is **absent 4 times and more without any written proof of inevitable circumstances, her/his grade will be dropped one full letter grade (A → B), and two full grades down after 10 unexcused absence, unless provided by official proof.**

Being late to class by 20 minutes or more will be counted as an absence. You can still join the class when late, however please remember that tardiness can be disruptive to the class. Being late three times will count as one absence.

Based on students' participation in the classroom, students will be given daily grade on a 1 to 3 scale with 3 being the highest. An absence will result in a daily participation grade of zero. Students' negligence of homework or non-cooperative participation in class may result in deduction of the daily points.

Vocabulary quiz (10%)

Two vocabulary quizzes (VQ) will be given for each lesson on the first day starting a new lesson. **At the end of the semester, the two lowest vocabulary quiz grades will be dropped.** No partial credit or extra credit point will be given on vocabulary quizzes.

Workbook assignments (10%)

Workbook homework will be graded in 2 steps. First, students will submit the assigned section of Workbook according to the weekly schedule. This initial submission will be graded on a scale of 0 to 10 for thoroughness and effort. Then, using an answer key, students must correct their own homework and re-submit the correction on a scheduled day. Corrections will also be graded on a scale of 0 to 10, for a total of 20 points per workbook lesson. Please remember to use a **green pen for self-correction. No points will be given for late submissions.**

Lesson test (10%)

There will be **three lesson tests (LT)** throughout the semester. Grammar pattern, reading comprehension, and vocabulary will be mainly tested in the lesson tests.

Writing assignment (10%)

Three writing assignments (WA) will be given. You will be given topics related to the lesson covered. It must be turned on time to receive credit. The guidelines on format will be given later.

Oral tests: Performance, Midterm oral test & Final presentation (10% each, total 30%)

Details will be announced in class.

Final written exam (20%)

12/18/2013 (WED), 9:45-11:45 am

Details will be announced in class.

CLASS RULES**You are expected to:****1. In classroom**

- A. Attend all classes and to be punctual. Missing class, lateness, and leaving early will negatively affect your grade.
- B. Keep up with class schedule. Keep track of all the announcements and resources.
- C. Please turn off any devices such cell phone that might disrupt the class.
- D. Use of laptop and other materials irrelevant to instruction (e.g., newspaper, magazine, materials for other courses) is not allowed. Bring a(n) (electronic) dictionary if you need one.
- E. Refrain from unnecessary talk that is irrelevant to class instruction
- F. Submit all your assignment on time so that the instructor can provide better comments and assessment on your work.
- G. There will be **NO** make-up quiz, exam or presentation, unless provided with an official proof for a justifiable reason of absence. If you plan to be out of town, you may make a request to take the quiz or turn in homework *earlier* if the instructor is able to make arrangements outside of class. It is your responsibility to read this daily schedule carefully so as not to miss anything that you need to prepare for each class session.

2. Attitude

- A. Understand that language learning is one of the hardest intellectual challenges and can be met only by perseverance.
- B. Understand that language learning is a fun and exciting process of acquiring another cultural perspective and system of expression.
- C. Be respectable of others; treat others the way you want to be treated.

3. Plagiarism

It is ok to get help from other (native) Korean speakers for your study. However, I want to see YOUR Korean and YOUR progress. The following definition of plagiarism comes from the UH-Manoa Student Conduct Code:

Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and

using experimental data and laboratory write-ups from other sections of a course or from previous terms. (University of Hawai'i at Manoa Student Conduct Code (1992), p. 6)
It is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. At UH, common consequences for such violations include failing the assignment, failing the course, suspension from the university, or even expulsion.

STUDENT CONDUCT

Please be familiar with the expected student conduct. Also, it is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/

4. Miscellaneous

- The medium of instruction will be only in **Korean**. You need cooperation to survive. Students also must use Korean as much as they can throughout the course.
- Your suggestions are welcome at any time. Please notify the instructor of any suggestions. Every effort will be made to accommodate your needs.
- I am willing to provide extra help. Feel free to take advantage of the office hours. ☺

**This syllabus is subject to change during the semester if necessary to better accommodate the classroom situation(s).

WEEKLY SCHEDULE

	DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
01	8/26-8/30	Orientation	Review 1	Review 2	Review 3	
02	9/2-9/6	Holiday: Labor Day	L8* VQ8-1	L8**	L8	
03	9/9-9/13	L8 VQ8-2	L8	L8 Performance 1	L9 VQ9-1, WB#8	
04	9/16-9/20	L9	L9	L9 VQ9-2, WB#8-1	L9	
05	9/23-9/27	L9	Lesson Test 1	L10 VQ10-1, WB#9	L10	
06	9/30-10/4	L10 WA1, WB#9-1	L10 VQ10-2	L10	L10	
07	10/7-10/11	L10 Performance 2	L11 VQ11-1, WB#10	L11	L11	
08	10/14-10/18	L11 VQ11-2, WB#10-1	L11	L11	Lesson Test 2	
09	10/21-10/25	L12 VQ12-1, WB#11	L12	L12	L12 VQ12-2, WB#11-1	***
10	10/28-11/1	L12	L12 WA2	L13 VQ13-1, WB#12	L13	
11	11/4-11/8	Mid Term Oral Test WB#12-1 (11/4)		Korean Movie		
12	11/11-11/15	Holiday: Veterans Day	L13	L13	L13 VQ13-2	
13	11/18-11/22	L13	L13 Performance 3	L14 VQ14-1, WB#13	L14	
14	11/25-11/29	L14 WB#13-1	L14 VQ14-2	L14	Holiday: Thanksgiving	
15	12/2-12/6	L14 WA3	Lesson Test 3	Final Presentation WB#14 (12/4)		
16	12/9-12/13	Final Presentation WB#14-1	Final Review		Last Day of Instruction	Study Period
	12/16-12/20	FINAL EXAM WEEK ⇒ ⇒ ⇒		FINAL EXAM CORE Courses 9:45-11:45 a.m.		

* Last day to change sections and drop courses without a "W" on your record.

** September 4, 2013: Last day to register, add classes, or change grading option.

*** After Friday, October 25, 2013, no withdrawals are permitted, except under unusual circumstances beyond your control.