

Accelerated Intermediate Korean: KOR 205 (8 Credits)
Department of East Asian Languages and Literatures, UHM, Spring 2014

TIME & PLACE

MTWR: 7:30-9:20AM
Classroom: TBA
Instructor: TBA

THE COURSE

KOR 205 is an intensive intermediate Korean language course that covers a typical year-long course in one semester. It is designed for those who have completed elementary Korean language courses, such as KOR102, KOR 112, or KOR 105. KOR 205 meets Monday through Thursday for 110 minutes. All classes are conducted entirely in Korean. Emphasis is placed on the fundamentals of listening, speaking, reading, and writing. In addition, students will be exposed to everyday life contexts (e.g., language use, culture, etc.) likely to be encountered in contemporary Korean society.

PREREQUISITE: KOR 102 or equivalent knowledge and permission of the instructor

STUDENT LEARNING OUTCOMES

By the end of the course, students will be able to communicate with Korean native speakers at an intermediate level as follows: (1) acquiring vocabulary frequently used in daily Korean conversation, (2) communicating in Korean on topics that are based on their personal experiences, (3) reading and writing in Korean with more accuracy and fluency, and (4) having better cultural understanding of Korea. Furthermore, students will demonstrate general knowledge of the Korean people and their culture.

TEXTBOOKS

Textbooks and workbooks can be purchased during Week 1 & 2 at the UH Bookstore.

1. Textbooks

Cho, et al. (2012). *Integrated Korean: Intermediate 1: KLEAR Textbooks in Korean Language (2nd ed.)*. Honolulu: University of Hawai'i Press.

Cho, et al. (2013). *Integrated Korean: Intermediate 2: KLEAR Textbooks in Korean Language (2nd ed.)*. Honolulu: University of Hawai'i Press.

2. Workbooks

Park, et al. (2012). *Integrated Korean Workbook: Intermediate 1: KLEAR Textbooks in Korean Language (2nd ed.)*. Honolulu: University of Hawai'i Press.

Park, et al. (2013). *Integrated Korean Workbook: Intermediate 2: KLEAR Textbooks in Korean Language (2nd ed.)*. Honolulu: University of Hawai'i Press.

REQUIRED MATERIALS:

Textbook and workbook copies
 Dictation notebook (15+ pages)
 A green/blue pen
 UH email account

GRADING

Your grade will be determined on the following basis:

10% Attendance & Participation
 10% Dictation
 10% Workbook Assignments
 10% Vocabulary Quizzes
 10% Lesson Tests
 10% Midterm Oral Exam
 20% Final Written Exam
 20% Final Project

 100% Total

GRADING SCALE

A+	98 - 100	A	93 - 97.9	A-	90 - 92.9
B+	87 - 88.9	B	83 - 86.9	B-	80 - 82.9
C+	77 - 79.9	C	73 - 76.9	C-	70 - 72.9
D+	67 - 69.9	D	63 - 66.9	D-	60 - 62.9
F	59.9 and below				

***Points are rounded off.

ATTENDANCE & PARTICIPATION (10%)

Based on students' participation in the classroom, students will be given a daily grade on a scale from 1 to 4, 4 being the highest. An absence will result in a daily participation grade of zero. Being late results in a participation score of 2 for that day. Students' non-cooperative participation in class may result in deduction of the daily points.

Five days of absences will result in a partial grade letter deduction (i.e., A+ to A) and one additional point of your final grade will be lowered for each subsequent absence. Twelve or more days of absences will result in F. Attendance will be excused only with a verifiable written document AND upon the instructor's discretion ONLY on a case by case basis.

Being more than 15 minutes late or leaving more than 15 minutes early will count as an absence. Three later arrivals to class of less than 15 minutes will be marked as one absence. If late, the student should still join the class to collect participation points. Students should keep in mind that tardiness is also disruptive to the class. If a student misses any class material or announcements, it is their responsibility to get class notes and updates from their classmates.

DICTIONATIONS (10%)

Dictation will be given every Monday and Thursday unless noted otherwise. Please bring a designated dictation notebook and a green pen for correction. At the end of the semester, the dictation notebook will

be collected and graded based upon the thoroughness of performance, especially correction. If you miss your dictation, please be sure to make it up from a peer or your teacher.

WORKBOOK ASSIGNMENTS (10%)

Workbook homework will be graded in 2 steps. First, students will submit the assigned section of the Workbook according to the weekly schedule. This initial submission will be graded on a scale of 0 to 3 for thoroughness and effort. Then, using an answer key, students will correct their own homework and re-submit the correction on the following homework due date. Corrections will also be graded on a scale of 0 to 3, for a total of 6 points per workbook lesson. Please remember to use a blue or green pen for self-correction. Late submissions and incompleteness will result in half-point deduction.

VOCABULARY QUIZZES (10%)

A vocabulary quiz will be given every Wednesday, with additional quizzes when necessary. No make-up vocabulary quiz will be given regardless of the reason. At the end of the semester, the two lowest vocabulary quiz grades will be dropped. No partial credit or extra credit points will be given on vocabulary quizzes.

LESSON TESTS (10%)

There will be lesson tests throughout the semester. Vocabulary, grammar, reading, listening and writing will be the principal items tested in the lesson tests.

MIDTERM ORAL EXAM (10%)

Students will be required to memorize one conversation from each lesson. For the Midterm Oral Exam, students will form a pair of his or her choosing, and each pair will be given two random conversations to perform. The grade will be given based upon the perfection of memorization, accuracy, fluency, and intonation.

FINAL WRITTEN EXAM (20%)

The cumulative final exam will be given in a similar format to lesson exams. A study guide will be provided. If you are enrolled in another EALL core course(s) (i.e., 100's to 400's Chinese and Japanese), please make arrangements with your instructor in advance as the exam times will overlap. No make-up exam will be given without prior permission from the instructor.

FINAL PROJECT (20%)

A final project will be in the form of an oral skit. Students will be asked to form small groups to create and produce in Korean their own oral skit. Each group will prepare a script after which an oral skit must be video-recorded, digitized and submitted in an electronic form.

RESOURCES

The main text listening parts are available on-line at <http://www.kleartextbook.com>. They include the Conversations and Narration from each lesson of the textbook, and the listening activities in the Workbook.

Additional useful websites:

<http://www.iub.edu/~celtie/korean.html>

<http://korean.sogang.ac.kr/>

STUDENT CONDUCT

Please be familiar with the expected student conduct. Also, it is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/

VISITORS AND RECORDING

Throughout the semester, there will probably be several visitors who will come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance and explain the purpose of the visit. Also, audio or video recording of the class may take place. If you do not feel comfortable about the recording, please let the instructor know.

Schedule

Week	Lessons	Tests
01	Introduction	
02	Lesson 1	
03	Lesson 2	Lesson test # 1
04	Lesson 3	
05	Lesson 4	
06	Lesson 5	Lesson test #2
07	Lesson 6	
08	Lesson 7	Lesson test #3
09	Lesson 8	
10	Review	Midterm
11	Lesson 11	
12	Lesson 12	Lesson test #4
13	Lesson 13	
14	Lesson 14	Lesson test #5
15	Lesson 15	
16	Review	
17		Final exam