

Intermediate Korean: Korean 201.2 (4 credits)

Department of East Asian Languages and Literatures
 UHM, Fall of 2013
 MTWR 10:30 - 11:20 am, Moore Hall 204

INSTRUCTOR

Yi, So Young (이소영)

E-mail: sylee7@hawaii.edu

Office: Moore Hall 374 (808) 956-4198

Hours: Mondays 11:30 am ~12:30 pm or by appointment.

THE COURSE

Korean 201 (4 credits) is the first part of intermediate Korean and on spoken and written Korean. It is catered for learners who are committed to further expand their language skills based on the contents covered in Korean 101 & 102. The objective of this course is to equip students with skills in speaking, writing, listening, and reading at the intermediate level in Korean. The four skills will be equally emphasized throughout this section.

PREREQUISITE: KOR 102 or equivalent knowledge and permission of the instructor

STUDENT LEARNING OUTCOMES

At the end of the course, students will:

1. have acquired a sufficient amount of vocabulary frequently used in daily conversation in Korean.
2. have improved skills in speaking, listening, reading and writing.
3. be able to use certain expressions and deliver his/her thoughts and ideas in communicating in Korean.
4. have better cultural understanding.

TEXTBOOKS

1. Textbook

Integrated Korean Intermediate 1. KLEAR Textbooks in Korean Language.

2. Workbook

Integrated Korean Intermediate 1 WORKBOOK. KLEAR Textbooks in Korean Language.

3. Audio: <http://www.kleartxtbook.com>

GRADING

Your grade will be determined on the following basis:

10% Attendance and Participation
 10% Vocabulary quiz
 15% Lesson test
 15% Workbook assignments
 10% Writing assignments
 10% Performance
 10% Midterm oral test
 20% Final written test

Grade Distribution		
98-100: A+	93-97.9: A	90-92.9: A-
87-89.9: B+	83-86.9: B	80-82.9: B-
77-79.9: C+	73-76.9: C	70-72.9: C-
67-69.9: D+	63-66.9: D	60-62.9: D-
59.9 or below: F		

 100% Total + extra credit

POLICY

Attendance & Participation (10%)

Because of the cumulative nature of any language learning, attendance is an essential part in this course. Thus, attendance check will be **STRICTLY** enforced. If a student is absent 5 times and more without any written proof of inevitable circumstances, her/his grade will be dropped one full letter grade (A → B), and two full grades down after 10 unexcused absence, unless provided by official proof.

Being late to class by 20 minutes or more will be counted as an absence. You can still join the class when late, however please remember that tardiness can be disruptive to the class. Being late three times will count as one absence.

Vocabulary quiz (10%)

Two vocabulary quizzes (VQ) will be given for each lesson on the first day starting a new lesson. At the end of the semester, the two lowest vocabulary quiz grades will be dropped. No partial credit or extra credit point will be given on vocabulary quizzes.

Lesson test (15%)

There will be three lesson tests (LT) throughout the semester. Grammar pattern, reading comprehension, and vocabulary will be mainly tested in the lesson tests.

Workbook assignments (15%)

Workbook homework will be graded in 2 steps. First, students will submit the assigned section of Workbook according to the weekly schedule. This initial submission will be graded on a scale of 0 to 1 for thoroughness and effort. Then, using an answer key, students must correct their own homework and re-submit the correction on a scheduled day. Corrections will also be graded on a scale of 0 to 1, for a total of 2 points per workbook lesson. Please remember to use a green pen for self-correction. No points will be given for late submissions.

Writing assignments (10%)

Three writing assignments will be given. (Refer to the schedule for dates.)

Oral tests: Performance & Midterm oral test (10% each, total 20%)

Details will be announced in class.

Final written exam (20%)

Details will be announced in class.

CLASS RULES

1. In classroom

- A. Attend all classes and to be punctual. Missing class, lateness, and leaving early will negatively affect your grade.
- B. Keep up with class schedule. Keep track of all the announcements and resources.
- C. Please turn off any devices such cell phone that might disrupt the class.
- D. Use of laptop and other materials irrelevant to instruction (e.g., newspaper, magazine, materials for other courses) is not allowed. Bring a(n) (electronic) dictionary if you need one.
- E. Refrain from unnecessary talk that is irrelevant to class instruction
- F. Submit all your assignment on time so that the instructor can provide better comments and assessment on your work.

2. Make-up policies (Important!)

- A. There will be **NO MAKEUP midterm, final exam, performance, and oral test** unless provided with an official proof for a justifiable reason of absence. No full points will be given for make-ups.
- B. There are **NO MAKEUP quizzes** (lesson and vocab.) for any reasons.
- C. Late assignments will **NOT** be granted any credit for any reasons.
- D. If you plan to be out of town, you may make a request to take the quiz or turn in homework **earlier** if the instructor is able to make arrangements outside of class. It is your responsibility to read this daily schedule carefully so as not to miss anything that you need to prepare for each class session.
- E. It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.

3. Student conduct

Please be familiar with the expected student conduct. Also, it is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to

http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/

4. Cheating

The following definition of cheating comes from the UH-Manoa Conduct Code.

The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

5. Plagiarism

The following definition of plagiarism comes from the UH-Manoa Conduct Code.

Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.

6. Contact

Exchange contact number or emails with several classmates and try to keep in touch in case you are absent or late for the class. If you contact the Instructor by email, expect at least a 24 hour delay for a response.

7. Miscellaneous

- The medium of instruction will be only in **Korean**. You need cooperation to survive. Students also must use Korean as much as they can throughout the course.
- Your suggestions are welcome at any time. Please notify the instructor of any suggestions. Every effort will be made to accommodate your needs.
- I am willing to provide extra help. Feel free to take advantage of the office hours. ☺

**This syllabus is subject to change during the semester if necessary to better accommodate the classroom situation(s).

KOREAN 201, FALL 2013

Instructor: So Young Yi

	DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
01	8/26-8/30	Orientation	KOR101&102 REVIEW	L1 Quiz#1-1	L1	
02	9/2-9/6	<i>HOLIDAY: Labor Day</i>	*L1	**L1 Quiz#1-2	L1	
03	9/9-9/13	L1	L1 Performance#1	L2 Quiz#2-1 WB#1	L2	
04	9/16-9/20	L2 WB#1-1	L2	L2 Quiz#2-2	L2	
05	9/23-9/27	Lesson test #1	L3	L3 Quiz#3-1	L3 WB#2	
06	9/30-10/4	L3 Writing#1	L3 Quiz#3-2	L3 WB#2-1	L3	
07	10/7-10/11	L3 Performance#2	L4	L4 Quiz#4-1	L4 WB#3	
08	10/14-10/18	L4	L4 Quiz#4-2	L4 WB#3-1	L4	
09	10/21-10/25	Lesson test #2	L5	L5 Quiz#5-1	L5 WB#4	***
10	10/28-11/1	L5 Wrting#2	L5 Quiz#5-2	L5 WB#4-1	L6	
11	11/4-11/8	MIDTERM ORAL TEST		MOVIE WB#5		
12	11/11-11/15	<i>HOLIDAY: Veterans Day</i>	L6 Quiz#6-1	L6	L6 WB#5-1	
13	11/18-11/22	L6 Quiz#6-2	L6	L6	L6 Performance#3	
14	11/25-11/29	L7 WB#6	L7 Quiz#7-1	L7	<i>HOLIDAY: Thanksgiving</i>	<i>Non-Instructional Day</i>
15	12/2-12/6	L7 WB#6-1	L7 Quiz#7-2	L7	L7	
16	12/9-12/13	Lesson test #3	FINAL REVIEW WB#7		Last Day of Instruction	<i>STUDY PERIOD</i>
	12/16-12/20			FINAL EXAM		

* Last day to change section(s) or drop courses without a "W" on your record.

** September 4, 2013: Last day to register, add classes, or change grading option.

*** After Friday, October 25, 2013, no withdrawals are permitted, except under unusual circumstances beyond your control.