Elementary Korean: Korean 102.1 (4 credits)
Department of East Asian Languages and Literatures
UHM, Fall 2013
Section A: M ~ TH 9:30 - 10:20 AM, Moore 394

INSTRUCTOR

Yoon Hwa Choi yoonhwa@hawaii.edu
Office: Moore Hall 372, (808) 956-6881
Office Hours: TBA

THE COURSE

Korean 102 is the Elementary Korean language course designed for those who have taken KOR 101 or had some knowledge in Korean. KOR 102 meets Monday through Thursday for fifty minutes. Emphasis is placed on the fundamentals of listening, speaking, reading, and writing. In addition, students will be exposed to everyday life contexts (language, culture, etc) likely to be encountered in contemporary Korean society.

PREREQUISITES

KOR 101 or equivalent knowledge and permission of the instructor

STUDENT LEARNING OUTCOMES

At the end of the course, students will be able to:
1. understand the main ideas and supporting ideas when people talk about familiar topics.
2. carry on a conversation on a variety of topics that are familiar to them.
3. understand short, simple readings on familiar topics.
4. write a series of simple sentences on topics of interest.

TEXTBOOK & WORKBOOK


GRADING

Your grade will be determined on the following basis:
10% Attendance and Participation
10% Performance Task
10% Lesson Tests
15% Vocabulary Quizzes
15% Workbook Assignments
10% Midterm Oral Presentation
20% Final Written Exam
10% Final Project

<table>
<thead>
<tr>
<th>Grade Distribution</th>
<th>98-100: A+</th>
<th>94-97: A</th>
<th>90-93: A-</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>87-89: B+</td>
<td>84-86: B</td>
<td>80-83: B-</td>
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<tr>
<td></td>
<td>77-79: C+</td>
<td>74-76: C</td>
<td>70-73: C-</td>
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<tr>
<td></td>
<td>67-69: D+</td>
<td>64-66: D</td>
<td>60-63: D-</td>
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<td></td>
<td>59 or below: F</td>
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100% Total
NOTE

ATTENDANCE and PARTICIPATION:
Based on students’ participation in the classroom, students will be given a daily grade on a scale from 1 to 4, 4 being the highest. An absence will result in a daily participation grade of zero. Ten minute tardiness results in a participation score of 2 for that day. Five days of absences will result in a partial letter grade deduction (i.e., A+→A), and Nine or more unexcused absences will result in no credit for the course. Being late to class by 15 minutes or more will be counted as an absence. If late, the student should still join the class to collect participation points.

Students should keep in mind that tardiness is also disruptive to the class. If a student misses any class material or announcements, it is their responsibility to get class notes and updates from their classmates. Students are forbidden from doing the following things: doing homework, reading non-textbook material, using any electronic devices except dictionaries, wearing sunglasses, sleeping, chatting, eating alone, chewing gum during class, or engaging in non-cooperative (disruptive) behavior. It may result in a deduction of the students’ participation points. The instructor has the right to stop any sort of disruptive behavior, with no questions asked. No food is allowed during class (beverages are OK). Students may bring food only if they bring enough to share with all of their classmates. Sharing food is always welcomed in class.

MAKE-UP POLICIES (Important!)
(a) There will be NO MAKEUP midterm, final exam, and presentation unless provided with an official proof for a justifiable reason of absence. No full points will be given for make-ups.
(b) Performance Task make-ups: Students may make up Performance Tasks for up to 2 sessions. Make-ups should be completed within one week from the session you missed. No late make-ups will be provided after a week of the missed session. No full points will be given for make-ups.
(c) There are no make-up quizzes (lesson and vocab.) for any reasons. However, one lowest vocabulary quiz score will be dropped when calculating your final grade.
(d) Late assignments will not be granted any credit for any reasons. However, one lowest homework assignment grades will be deleted at the time of final grade calculation.
(e) It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.

PERFORMANCE
Students will carry out a Performance Task four times throughout the semester. For the Performance Task, students will form a pair, and each pair will be required to memorize one conversation from each lesson and perform the task in front of the class. The grade will be given based on the following criteria taking into consideration of each student’s proficiency level: (a) preparation, (b) accuracy, (c) fluency, and (d) pronunciation and intonation.

HOMEWORK (WORKBOOK ASSIGNMENTS)
First, students will do the assigned section of the Workbook and turn in the homework on the scheduled day. On the following day, the instructor will return the homework to the students and upload the answer key in the Laulima. Students then need to correct their homework referring to the answer key and resubmit the corrected one with the next conversation homework (initial one with no correction). Please remember to use a COLOR pen for self-correction. Only half points will be given if you miss any of the two submissions scheduled for each conversation (either initial or corrected one).

VOCABULARY QUIZZES
A vocabulary quiz will be given according to the schedule. No partial credit (half-points) or extra credit points will be given on vocabulary quizzes.
LESSON TESTS
There will be three lesson tests throughout the semester. Vocabulary, grammar, reading, listening and writing will be the principal items tested in the lesson tests.

MIDTERM ORAL PRESENTATION
Each student will introduce about you and your family as your midterm oral exam. The presentation time is about 3 to 5 minutes (but no longer than 5 minutes) for each student. Details of the oral exam will be announced later.

FINAL PROJECT
A final project will be in the form of an oral skit. Students will be asked to form small groups to create and produce in Korean their own oral skit. Each group will prepare a script after which an oral skit must be video-recorded, digitized and submitted in an electronic form.

RESOURCES
The main texts and the listening activities from the workbook are available on-line at www.kleartextbook.com.

Additional useful websites:
http://www.indiana.edu/~korean/courses.html
http://korean.sogang.ac.kr/

BACK CREDITS
The UHM back credits policy states as follows:
1) A maximum of 16 back credits (101, 102, 201 and 202) may be earned for any one second language (i.e., you can’t receive back credits for more than one language).
2) Only the first language course taken at the university level may be used for back credits. So if the first Korean course you take after high school is taken at a college or university outside of the UH system and is transferred to your UHM transcript, you will not be eligible to receive back credits here for Korean even if you subsequently take courses at UHM.
3) Only your first attempt at a language may be used to receive back credits, and it must be taken for a letter grade (not CR/NC) and passed with at least a ‘C’. So if you take, for example, Korean 201 as your first Korean class at UHM and receive less than a ‘C’ for it (e.g., C-, D), you will not receive back credits in Korean, even if you take the course again and get a ‘C’ or higher.
4) Back credits are not automatically awarded—they must be applied for. You must wait until your course grade is officially entered into your records before applying. You can apply for back credits in Chinese, Japanese or Korean by contacting Mr. Todd Ashida at tashida@hawaii.edu, Moore Hall 378.

CONTACT
Exchange contact number or emails with several classmates and try to keep in touch in case you are absent or late for the class. If you contact the instructor by email, expect at least a 24 hour delay for a response.

VISITORS AND RECORDING
Throughout the semester, there may be several visitors who come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance and explain the purpose of the visit. Please treat these visitors with the same courtesy that you would give to your instructor. Also, audio or video recording of the class may take place. If this makes you feel uncomfortable, please let the instructor know.
STUDENT CONDUCT
Please be familiar with the expected student conduct. Also, it is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/
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<th>TUESDAY</th>
<th>WEDNESDAY</th>
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<td>01</td>
<td>8/26-8/29</td>
<td>Orientation</td>
<td>KOR101 Review</td>
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<td>02</td>
<td>9/2-9/5</td>
<td><strong>HOLIDAY Labor Day</strong></td>
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<td>L9_D3 VQ9-2</td>
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<td>05</td>
<td>9/23-9/26</td>
<td>Lesson Quiz #1 (L9 - L10)</td>
<td>L11_C1 HW10-2</td>
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<td>06</td>
<td>9/30-10/3</td>
<td>L11_C2 VQ11-2</td>
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<td>L12_C1 HW11-1</td>
<td>L12_D1 VQ12-1</td>
<td>L12_D2 L12_C2 HW11-2</td>
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<td>08</td>
<td>10/14-10/17</td>
<td>L12_D3 VQ12-2</td>
<td>L12_D4 Midterm Oral Interview</td>
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<td>L13_C1 HW12-1</td>
<td>L13_D1 VQ13-1</td>
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<td>10/28-10/31</td>
<td>L13_D3 VQ13-2</td>
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<td>11/11-11/14</td>
<td><strong>HOLIDAY Veterans Day</strong></td>
<td>L14_C1 HW13-1</td>
<td>L14_D2</td>
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<td>11/25-11/28</td>
<td>L15_C1 HW14-1</td>
<td>L15_D1 VQ15-1</td>
<td>L15_D2 L15_D2 Thanksgiving Day</td>
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<td>15</td>
<td>12/2-12/5</td>
<td>L15_C2 Final Script Due</td>
<td>L15_D3 VQ15-2</td>
<td>L15_D4 HW15-1 Lesson Quiz #3 (L14 - L15)</td>
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<td>12/9-12/12</td>
<td>Review</td>
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<td>Final Presentation Last Day of Instruction</td>
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<td>12/13-12/19</td>
<td>Final Exam</td>
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<td>Final Exam 9:45-11:45 a.m.</td>
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*Last day to drop courses without a "W" on your record.
** Last day to register, add classes, change sections or grading option; withdraw with 100% refund.