

Elementary Korean: Korean 102.1 (4 credits)
Department of East Asian Languages and Literatures
UHM, Fall 2013
Section A: M ~ TH 9:30 - 10:20 AM, Moore 394

INSTRUCTOR

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Office Hours: TBA

THE COURSE

Korean 102 is the Elementary Korean language course designed for those who have taken KOR 101 or had some knowledge in Korean. KOR 102 meets Monday through Thursday for fifty minutes. Emphasis is placed on the fundamentals of listening, speaking, reading, and writing. In addition, students will be exposed to everyday life contexts (language, culture, etc) likely to be encountered in contemporary Korean society.

PREREQUISITES

KOR 101 or equivalent knowledge and permission of the instructor

STUDENT LEARNING OUTCOMES

At the end of the course, students will be able to:

1. understand the main ideas and supporting ideas when people talk about familiar topics.
2. carry on a conversation on a variety of topics that are familiar to them.
3. understand short, simple readings on familiar topics.
4. write a series of simple sentences on topics of interest.

TEXTBOOK & WORKBOOK

Cho, et al. (2009). *Integrated Korean: Beginning 2: KLEAR Textbooks in Korean Language* (2nd ed.). Honolulu: University of Hawai'i Press.

Park, et al. (2009). *Integrated Korean Workbook: Beginning 2: KLEAR Textbooks in Korean Language*. (2nd ed.). Honolulu: University of Hawai'i Press.

GRADING

Your grade will be determined on the following basis:

10% Attendance and Participation
10% Performance Task
10% Lesson Tests
15% Vocabulary Quizzes
15% Workbook Assignments
10% Midterm Oral Presentation
20% Final Written Exam
10% Final Project

Grade Distribution		
98-100: A+	94-97: A	90-93: A-
87-89: B+	84-86: B	80-83: B-
77-79: C+	74-76: C	70-73: C-
67-69: D+	64-66: D	60-63: D-
59 or below: F		

100% Total

NOTE

ATTENDANCE and PARTICIPATION:

Based on students' participation in the classroom, students will be given a daily grade on a scale from 1 to 4, 4 being the highest. An absence will result in a daily participation grade of zero. Ten minute tardiness results in a participation score of 2 for that day. **Five days of absences will result in a partial letter grade deduction** (i.e., A+→A), and **Nine or more unexcused absences will result in no credit for the course.** Being late to class by 15 minutes or more will be counted as an absence. If late, the student should still join the class to collect participation points.

Students should keep in mind that tardiness is also disruptive to the class. If a student misses any class material or announcements, it is their responsibility to get class notes and updates from their classmates. Students are forbidden from doing the following things: doing homework, reading non-textbook material, using any electronic devices except dictionaries, wearing sunglasses, sleeping, chatting, eating alone, chewing gum during class, or engaging in non-cooperative (disruptive) behavior. It may result in a deduction of the students' participation points. The instructor has the right to stop any sort of disruptive behavior, with no questions asked. No food is allowed during class (beverages are OK). Students may bring food only if they bring enough to share with all of their classmates. Sharing food is always welcomed in class.

MAKE-UP POLICIES (Important!)

- (a) There will be **NO MAKEUP midterm, final exam, and presentation** unless provided with an official proof for a justifiable reason of absence. No full points will be given for make-ups.
- (b) **Performance Task make-ups:** Students may make up Performance Tasks for up to **2 sessions**. Make-ups should be completed **within one week from the session you missed**. No late make-ups will be provided after a week of the missed session. No full points will be given for make-ups.
- (c) There are no make-up quizzes (lesson and vocab.) for any reasons. However, one lowest vocabulary quiz score will be dropped when calculating your final grade.
- (d) Late assignments will **not** be granted any credit for any reasons. However, one lowest homework assignment grades will be deleted at the time of final grade calculation.
- (e) It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.

PERFORMANCE

Students will carry out a Performance Task four times throughout the semester. For the Performance Task, students will form a pair, and each pair will be required to memorize one conversation from each lesson and perform the task in front of the class. The grade will be given based on the following criteria taking into consideration of each student's proficiency level: (a) preparation, (b) accuracy, (c) fluency, and (d) pronunciation and intonation.

HOMEWORK (WORKBOOK ASSIGNMENTS)

First, students will do the assigned section of the Workbook and turn in the homework on the scheduled day. On the following day, the instructor will return the homework to the students and upload the answer key in the Lualaba. Students then need to correct their homework referring to the answer key and resubmit the corrected one with the next conversation homework (initial one with no correction). Please remember to use a COLOR pen for self-correction. Only half points will be given if you miss any of the two submissions scheduled for each conversation (either initial or corrected one).

VOCABULARY QUIZZES

A vocabulary quiz will be given according to the schedule. No partial credit (half-points) or extra credit points will be given on vocabulary quizzes.

LESSON TESTS

There will be three lesson tests throughout the semester. Vocabulary, grammar, reading, listening and writing will be the principal items tested in the lesson tests.

MIDTERM ORAL PRESENTATION

Each student will introduce about you and your family as your midterm oral exam. The presentation time is about 3 to 5 minutes (but no longer than 5 minutes) for each student. Details of the oral exam will be announced later.

FINAL PROJECT

A final project will be in the form of an oral skit. Students will be asked to form small groups to create and produce in Korean their own oral skit. Each group will prepare a script after which an oral skit must be video-recorded, digitized and submitted in an electronic form.

RESOURCES

The main texts and the listening activities from the workbook are available on-line at www.kleartextbook.com.

Additional useful websites:

<http://www.indiana.edu/~korean/courses.html>

<http://korean.sogang.ac.kr/>

BACK CREDITS

The UHM back credits policy states as follows:

- 1) A maximum of 16 back credits (101, 102, 201 and 202) may be earned for any **one** second language (i.e., you can't receive back credits for more than one language).
- 2) Only the **first** language course taken at the university level may be used for back credits. So if the first Korean course you take after high school is taken at a college or university outside of the UH system and is transferred to your UHM transcript, you will not be eligible to receive back credits here for Korean even if you subsequently take courses at UHM.
- 3) Only your first attempt at a language may be used to receive back credits, and it must be taken for a letter grade (not CR/NC) and passed with at least a 'C'. So if you take, for example, Korean 201 as your first Korean class at UHM and receive less than a 'C' for it (e.g., C-, D), you will not receive back credits in Korean, even if you take the course again and get a 'C' or higher.
- 4) Back credits are not automatically awarded—they must be applied for. You must wait until your course grade is officially entered into your records before applying. You can apply for back credits in Chinese, Japanese or Korean by contacting Mr. Todd Ashida at tashida@hawaii.edu, Moore Hall 378.

CONTACT

Exchange contact number or emails with several classmates and try to keep in touch in case you are absent or late for the class. If you contact the instructor by email, expect at least a 24 hour delay for a response.

VISITORS AND RECORDING

Throughout the semester, there may be several visitors who come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance and explain the purpose of the visit. Please treat these visitors with the same courtesy that you would give to your instructor. Also, audio or video recording of the class may take place. If this makes you feel uncomfortable, please let the instructor know.

STUDENT CONDUCT

Please be familiar with the expected student conduct. Also, it is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/

	DATES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
01	8/26-8/29	Orientation	KOR101 Review	KOR101 Review	L9_C1
02	9/2-9/5	HOLIDAY <i>Labor Day</i>	*L9_D1 VQ9-1	**L9_C2	L9_D2
03	9/9-9/12	L9_D3 VQ9-2	L10_C1 HW9-1	L10_D1 VQ10-1	L10_D2
04	9/16-9/19	L10_C2 HW9-2	L10_D3 VQ10-2	L10_D4 Performance	L10_D5 HW10-1
05	9/23-9/26	Lesson Quiz #1 (L9 - L10)	L11_C1 HW10-2	L11_D1 VQ11-1	L11_D2
06	9/30-10/3	L11_C2	L11_D3 VQ11-2	L11_D4	L11_D5 Performance
07	10/7-10/10	L12_C1 HW11-1	L12_D1 VQ12-1	L12_D2	L12_C2 HW11-2
08	10/14-10/17	L12_D3 VQ12-2	L12_D4	Midterm Oral Interview	Midterm Oral Interview
09	10/21-10/24	L13_C1 HW12-1	L13_D1 VQ13-1	L13_D2	L13_C2 HW12-2
10	10/28-10/31	L13_D3 VQ13-2	L13_D4	L13 Performance	L11 - L13 Review
11	11/4-11/7	Culture	Culture	Culture HW13-1	Lesson Quiz #2 (L11 - L13)
12	11/11-11/14	HOLIDAY <i>Veterans' Day</i>	L14_C1 HW13-2	L14_D1 VQ14-1	L14_D2
13	11/18-11/21	L14_C2 1st Script Due	L14_D3 VQ14-2	L14_D4	L14_D5 Performance
14	11/25-11/28	L15_C1 HW14-1	L15_D1 VQ15-1	L15_D2 HW14-2	HOLIDAY <i>Thanksgiving Day</i>
15	12/2-12/5	L15_C2 Final Script Due	L15_D3 VQ15-2	L15_D4 HW15-1	Lesson Quiz #3 (L14 - L15)
16	12/9-12/12	Review	Review HW15-2	Final Presentation	Final Presentation <i>Last Day of</i> <i>Instruction</i>
17	12/13-12/19			Final Exam 9:45-11:45 a.m.	

*Last day to drop courses without a "W" on your record.

** Last day to register, add classes, change sections or grading option; withdraw with 100% refund.