

Elementary Korean: Korean 101.5 (4 Credits)
Department of East Asian Languages and Literatures
UHM, Fall 2013



INSTRUCTORS

MTWR: 10:30AM-11:20PM Moore 104 Na Young Kim (김나영) nayoungk@hawaii.edu
Office Hours: MW 1:00-2:00 and by appointments
Office: Moore Hall 372, (808) 956-2053

THE COURSE

Korean 101 is the first half of the Elementary Korean language course. It is designed for those who have no prior (or very limited) knowledge in Korean. KOR 101 meets Monday through Thursday for fifty minutes each day with lecture in English on Tuesdays and drill sections on MWR's. The drill sections are conducted **entirely** in Korean. Emphasis is placed on the fundamentals of listening, speaking, reading, and writing. In addition, students will be exposed to everyday life contexts (e.g., language use, culture, etc.) likely to be encountered in contemporary Korean society.

STUDENT LEARNING OUTCOMES

By the end of the course, students will be able to communicate with Korean native speakers at basic everyday survival tasks including (1) self-introduction, (2) asking questions, (3) counting numbers, (4) giving directions, (5) expressing needs, and (6) making requests.

TEXTBOOKS

Second edition of *Integrated Korean* (Beginning 1) will be used. They can be purchased during Week 1 & 2 at the UH Bookstore.

1. Textbook

Cho, et al. (2009). *Integrated Korean: Beginning 1: KLEAR Textbooks in Korean Language (2nd ed.)*. Honolulu: University of Hawai'i Press.

2. Workbook

Park, et al. (2009). *Integrated Korean Workbook: Beginning 1: KLEAR Textbooks in Korean Language. (2nd ed.)*. Honolulu: University of Hawai'i Press.

REQUIRED MATERIALS:

Textbook and workbook copies
Dictation notebook (15+ pages)
A green/blue pen
UH email account

GRADING

Your grade will be determined on the following basis:

10%	Attendance & Participation
10%	Dictation
10%	Workbook Assignments
10%	Vocabulary Quizzes
10%	Lesson Tests
10%	Midterm Oral Exam
20%	Final Written Exam
20%	Final Project

100% Total

GRADING SCALE

A+	98 - 100	A	93 - 97.9	A-	90 - 92.9
B+	87 - 89.9	B	83 - 86.9	B-	80 - 82.9
C+	77 - 79.9	C	73 - 76.9	C-	70 - 72.9
D+	67 - 69.9	D	63 - 66.9	D-	60 - 62.9
F	59.9 and below				

***Points are rounded down.

ATTENDANCE & PARTICIPATION (10%)

Based on students' participation in the classroom, students will be given a daily grade on a scale from 1 to 4, 4 being the highest. An absence will result in a daily participation grade of zero. Being late results in a participation score of 2 for that day. Students' non-cooperative participation in class may result in deduction of the daily points.

Five days of absences will result in a partial grade letter deduction (i.e., A+ to A) and one additional point of your final grade will be lowered for each subsequent absence. Attendance will be excused only with a verifiable written document AND upon the instructor's discretion ONLY on a case by case basis.

Being more than 15 minutes late or leaving more than 15 minutes early will count as an absence. A student that is less than 15 minutes late to class three times, they will be marked for one absence. If late, the student should still join the class to collect participation points. Students should keep in mind that tardiness is also disruptive to the class. If a student misses any class material or announcements, it is their responsibility to get class notes and updates from their classmates.

DICTIONATIONS (10%)

Dictation will be given every Monday and Thursday unless noted otherwise. Please bring a designated dictation notebook and a green pen for correction. At the end of the semester, the dictation notebook will be collected and graded based upon the thoroughness of performance, especially correction. If you miss your dictation, please be sure to make it up from a peer or your teacher.

WORKBOOK ASSIGNMENTS (10%)

Workbook homework will be graded in 2 steps. First, students will submit the assigned section of the Workbook according to the weekly schedule. This initial submission will be graded on a scale of 0 to 10 for thoroughness and effort. Then, using an answer key, students will correct their own homework and re-submit the correction the following due date. Corrections will also be graded on a scale of 0 to 10, for a total of 20 points per workbook lesson. Please remember to use a blue or green pen for self-correction. Late submissions and incompleteness will result in half-point deduction.

VOCABULARY QUIZZES (10%)

A vocabulary quiz will be given every Wednesday, with additional quizzes when necessary. No make-up vocabulary quiz will be given regardless of the reason. At the end of the semester, the two lowest vocabulary quiz grades will be dropped. No partial credit or extra credit points will be given on vocabulary quizzes.

LESSON TESTS (10%)

There will be three lesson tests throughout the semester. Vocabulary, grammar, reading, listening and writing will be the principal items tested in the lesson tests.

MIDTERM ORAL EXAM (10%)

Students will be required to memorize one conversation from each lesson. For the Midterm Oral Exam, students will form a pair of his or her choosing, and each pair will be given two random conversations to perform. The grade will be given based upon the perfection of memorization, accuracy, fluency, and intonation.

FINAL WRITTEN EXAM (20%)

The cumulative final exam will be given in a similar format with lesson exams. A study guide will be provided. If you are enrolled in another EALL core course(s) (i.e., 100's to 400's Chinese and Japanese), please make arrangements with your instructor in advance as the exam times will overlap. No make-up exam will be given without prior permission from the instructor.

FINAL PROJECT (20%)

A final project will be in the form of an oral skit. Students will be asked to form small groups to create and produce in Korean their own oral skit. Each group will prepare a script after which an oral skit must be video-recorded, digitized and submitted in an electronic form.

RESOURCES

The main text listening parts are available on-line at <http://www.kleartextbook.com>. They include the Conversations and Narration from each lesson of the textbook, and the listening activities in the Workbook.

Additional useful websites:

<http://www.indiana.edu/~korean/courses.html>

<http://korean.sogang.ac.kr/>

BACK CREDITS

The UHM back credits policy states as follows:

- 1) A maximum of 16 back credits (101, 102, 201 and 202) may be earned for any **one** second language (i.e., you can't receive back credits for more than one language).
- 2) Only the **first** language course taken at the university level may be used for back credits. So if the first Korean course you take after high school is taken at a college or university outside of the UH system and is transferred to your UHM transcript, you will not be eligible to receive back credits here for Korean even if you subsequently take courses at UHM.
- 3) Only your first attempt at a language may be used to receive back credits, and it must be taken for a letter grade (not CR/NC) and passed with at least a 'C'. So if you take, for example, Korean 201 as your first Korean class at UHM and receive less than a 'C' for it (e.g., C-, D), you will not receive back credits in Korean, even if you take the course again and get a 'C' or higher.
- 4) Back credits are not automatically awarded—they must be applied for. You must wait until your course grade is officially entered into your records before applying. You can apply for back credits in Chinese, Japanese or Korean by contacting Mr. Todd Ashida at tashida@hawaii.edu, Moore Hall 378.

CONTACT

Exchange contact number or emails with several classmates and try to keep in touch in case you are absent or late for the class. If you contact the Instructor by email, expect at least a 24 hour delay for a response.

VISITORS AND RECORDING

Throughout the semester, there will probably be several visitors who come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance and explain the purpose of the visit. Also, audio or video recording of the class may take place. If you do not feel comfortable about the recording, please let the instructor know.

STUDENT CONDUCT

Please be familiar with the expected student conduct. Also, it is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/



DAILY SCHEDULE

L=lesson, C=conversation, VQ=vocabulary quiz, WB=workbook

	DATE	MONDAY Dictation	TUESDAY	WEDNESDAY	THURSDAY Dictation	FRIDAY
01	8/26-8/30	Orientation	<i>Lec L0</i> <i>(Hangul 1)</i>			
02	9/2-9/6	Labor Day	* <i>Lec L0</i> <i>(Hangul 2)</i>	** VQ L0		
03	9/9-9/13		<i>Lec L1C1</i> WB L0-1	VQ L1C1		
04	9/16-9/20	WB L0-2	<i>Lec L1C2</i>	VQ L1C2	Typing Moore Hall 153	
05	9/23-9/27		<i>Lec L2C1</i> WB L1-1	VQ L2C1		
06	9/30-10/4	WB L1-2	<i>Lec L2C2</i>	VQ L2C2		
07	10/7-10/11	Lesson Test 1 (L1&L2)	<i>Lec L3</i> WB L2-1	VQ L3C1 & C2		
08	10/14-10/18	WB L2-2	<i>Lec L4C1</i> WB L3-1	VQ L4C1	Number Quiz 1	
09	10/21-10/25	WB L3-2	<i>Lec L4C2</i>	VQ L4C2	Number Quiz 2	***
10	10/28-11/1	Midterm Oral Test	<i>Lec L5</i> WB L4-1	VQ L5C1	Culture	
11	11/4-11/8	Culture	Culture	VQ L5C2 WB L4-2 & L5-1	Lesson Test 2 (L3~L5)	
12	11/11-11/15	Veterans Day	<i>Lec L6C1</i>	VQ L6C1 WB L5-2		
13	11/18-11/22		<i>Lec L6C2</i> Script Due	VQ L6C2		
14	11/25-11/29	<i>Lec L7</i> WB L6-1 Script Revision Due	VQ L7C1 & C2		Thanksgiving	
15	12/2-12/6	Lesson Test 3 (L6&L7) WB L6-2 & L7-1	<i>Lec L8</i>	VQ L8C1 & C2	Final Project Preparation	
16	12/9-12/13	WB L7-2 Final Project & Dictation Note Due	Final Review	Final Project Presentation	Last Day of Instruction	
	12/16-12/20			Final Exam 9:45-11:45 a.m.		

* Last day to change section(s) or drop courses without a "W" on your record.

** September 4, 2013: Last day to register, add classes, or change grading option.

*** After Friday, October 25, 2013, no withdrawals are permitted, except under unusual circumstances beyond your control.

Workbook Assignment

Listening site: <http://www.kleartextbook.com>

The Workbook assignments that ends in '-2' (e.g., WB L1-2) are self-correction assignments.

Lesson Number	Assignment
WB L0-1	Consonants & Vowels: A~I, L~O, Q~U Syllable Blocks: A~H, K~M, S~V
WB L0-2	Correction
WB L1-1	Conversation 1: A~C, F~M Conversation 2: A,B, D~F, H, K,M Wrap-up: B, F,I
WB L1-2	Correction
WB L2-1	Conversation 1: A~C, F~G, J~L Conversation 2: A~D, F, H Wrap-up: A, C, E, F, H, K, L, M, O
WB L2-2	Correction
WB L3-1	Conversation 1: A ~C, E~I, K~L Conversation 2: A, C~E, G, I, L~N Wrap-up: A, B, D, F, G, I~K
WB L3-2	Correction
WB L4-1	Conversation 1: A~D, F, H~I, K~L, N, R Conversation 2: A, C~F, H, K~L, N~O Wrap-up: A, C~D, H, K~L
WB L4-2	Correction
WB L5-1	Conversation 1: A~D, H~I, L, N~O Conversation 2: C~E, G~K, M, O~P Wrap-up: B, D, F, K~L
WB L5-2	Correction
WB L6-1	Conversation 1: A~D, G, I~K, M Conversation 2: B, D, G, J~K, O Wrap-up: A, L
WB L6-2	Correction
WB L7-1	Conversation 1: B~C, E~G, L~M, O Conversation 2: B~C, F~G, L, Q Wrap-up: J
WB L7-2	Correction