

Japanese 202 (4 credits) is the second half of an intermediate course on spoken and written Japanese. Students who enroll in the course should be familiar with the 290 basic *kanji* introduced in Japanese 101 through 201, and have a strong command of *hiragana* and *katakana*. Classes will meet regularly four times a week (M/T/W/F). Regular attendance and participation are expected. In addition, all students are required to engage in regular independent practice with the audio files that are now available by logging in to iTunes U (see instructions on page 3). Classes will be conducted as much as possible in Japanese.

**Prerequisite:** Satisfactory completion of Japanese 201 with a “C” or “CR” or better, or qualification by a placement test. Students who are new to the UHM program are required to take the placement test. Please contact Todd Ashida, the undergraduate academic advisor, in Moore 378 [tashida@hawaii.edu](mailto:tashida@hawaii.edu) for screening. Students who are already in the program can only progress by passing a pre-requisite course with a “C” or better.

### **Student Learning Outcomes:**

Japanese 202 seeks to strengthen students’ foundation in Japanese, enabling them to further acquire and develop language skills in listening, speaking, reading, and writing. The course will nurture independent learners of Japanese, preparing students for ‘real-life’ language use outside the classroom. Students will be able to handle various communicative tasks and social situations, and will move towards paragraph-level discourse. A variety of topics beyond the most immediate needs will be covered.

**Listening:** Able to sustain understanding over longer stretches of connected discourse in a number of situations, such as: inviting a friend, accepting and declining an invitation, telephoning one’s professor and leaving a message, visiting a Japanese home, explaining and following a procedure, and politely making requests to and refusing/accepting requests from a superior.

**Speaking:** Able to successfully handle various communicative tasks and social situations. Can initiate, sustain, and close a general conversation with a number of strategies on topics mentioned above. Will move towards the production of paragraph-level discourse with connectors using a variety of constructions in descriptions and narrations.

**Reading:** Able to read with full understanding, connected texts dealing with personal and social needs, such as: personal letters, messages, journals, and narrative accounts of events of interest. Able to get main ideas and information from descriptive and narrative texts using about 370 basic *kanji* as well as *hiragana* and *katakana*. Students will also be introduced to the use of *kanji* dictionaries.

**Writing:** Able to meet most practical writing needs and social demands. Able to comfortably write simple personal letters, messages, and journals expressing opinions. Able to describe accounts of personal experience, or of interests, with the help of a dictionary and other aids. Students should have a command of the *kanji* introduced in this course and previous courses. Also students will be introduced to the use of a Japanese word processor for simple writing tasks.

In addition to the above skills, students will develop a sense of culturally appropriate conduct such as gestures, greetings, backchannels, and body language.

### **Textbook and Supplementary Materials:**

- 1) *Situational Functional Japanese (SFJ), Volume Three: Notes*. Tokyo: Bonjinsha Co., 1994. (Lessons 17 - 20 and 23 will be covered.)
- 2) *Situational Functional Japanese (SFJ), Volume Three: Drills*. Tokyo: Bonjinsha Co., 1995. (Lessons 17 - 20 and 23 will be covered.)
- 3) *Basic Kanji: A Reading and Writing Japanese Workbook 4*. Dept. of East Asian Languages and Literatures, University of Hawaii, at Manoa. McGraw-Hill Primis Custom Publishing, 2003. 140 pp.
- 4) *Japanese 202 Packet A: Vocabulary Lists*. Version 08.2001 14 pp.

Textbooks, Workbook and Packet A (\$1.20) may be purchased at the UH Bookstore in the Campus Center. When the first-run copies of the Packet A are sold out, however, students will have to place a special order at the Textbook counter.

### **Grading:**

#### **Final course grades will be based on the results of:**

- A comprehensive final exam that includes a performance-based component.....30%
- End-of-lesson quizzes that contain some listening comprehension.....30%
- Midterm Oral Test..... 5%
- Final Oral Test.....10%
- Daily performance as defined by instructor (including in-class oral performance)..... 25%

Students taking the course on the CR/NC option must achieve at least a “C” overall to receive credit. A course grade of a “C” (not a “C”-) or better is a prerequisite for taking Japanese 301. **Students will need to achieve a minimum overall average of 73 in order to receive a grade of “C” or “CR”.**

**NOTE:** In the case of absences, as general policy, absolutely NO make-up work will be given without a valid, documented excuse. Moreover, students with more than **four** unexcused absences in the semester can expect to have their course grades lowered one letter grade.

### **Listening and Oral Practice:**

Student copies of the recorded material in the Drills and Notes are available free of charge through the University of Hawaii’s iTunes U account. During practice, students should memorize the assigned Conversation Drills using the recorded voices as a model and perform the Structure Drills out loud repeatedly to develop good pronunciation and fluency. The regular hours spent now on careful, diligent practice will surely contribute to your language achievement in this and future courses.

The recorded material are identified by the following code numbers:

- JPA517\_1.mp3 = Structure Drills
- JPA517\_2.mp3 = Conversation Drills
- JPA517\_3.mp3 = Tasks and Activities (in the Drills Book)
- JPA517\_4.mp3 = Model Conversation (in the Notes Book)
- JPA517\_5.mp3 = Model Conversation Check
- JPA517\_6.mp3 = Report (in the Notes Book)

### **Minor and Certificate in Japanese:**

For the most recent information on the minor and the certificate in Japanese, please visit the department website at [www.hawaii.edu/eall/](http://www.hawaii.edu/eall/).

\*Students will be held to the highest standards of conduct. See below for details.

[http://studentaffairs.manoa.hawaii.edu/downloads/conduct\\_code/UHM\\_Student\\_Conduct\\_Code.pdf](http://studentaffairs.manoa.hawaii.edu/downloads/conduct_code/UHM_Student_Conduct_Code.pdf)

### **To download files from iTunes U:**

- Open iTunes. If iTunes is not installed in your computer, you can download it for free from <http://www.apple.com/itunes/download/>
- Open a browser and go to: <http://hawaii.edu/itunesu>
- Click the "login" button and enter your UH username and password
- When the University of Hawai'i iTunes opens, click on "Courses" (you may need to scroll down)
- Select "Manoa JPN 101-102-201-202"
- Click on the tab corresponding to your lesson range [Note: The lessons have been grouped by Volumes; Vol. One = Les. 1 – 8; Vol. Two = Les. 9 – 16; Vol. Three = Les. 17 – 24]

You may download the tracks or select the track that you would like to listen to by double-clicking on it. If you would like to download all of the audio files, click "Get Tracks," however note that this may take 45 minutes to an hour.

### **Additional Notes:**

1. For a visual explanation, please watch the Vimeo: <https://vimeo.com/54411154>
2. If you experience any problems in accessing the iTunes account-- iTunes U has central university support. There is a "Request assistance" link at the bottom right of the iTunes page at <http://www.hawaii.edu/itunesu/> (the page where you go to log on). It's a very small link, so here is the direct link to the support form: <https://www.hawaii.edu/simp/laulima-feedback.php>

### **Notes on the UHM Back Credit Policy**

- 1) A maximum of 16 back credits (101, 102, 201 and 202) may be earned for any ONE second language (you can't receive back credits for more than one language).
- 2) Only the first language course taken at the university level may be used for back credits. So if the first Japanese course you take after high school is taken at a college or university outside of the UH system and is transferred to your UHM transcript, you will not be eligible to receive back credits here for Japanese even if you subsequently take courses from us.
- 3) Only your first attempt at a language may be used to receive back credits, and it must be taken for a letter grade (not CR/NC) and passed with at least a 'C'. So if you take, say, Japanese 201 as your first Japanese class at UHM and receive less than a 'C' for it (even a 'C-'), you will never receive back credits in Japanese, even if you take the course again and get a 'C' or higher.
- 4) Back credits are not automatically awarded—they must be applied for. You can apply for back credits in Chinese, Japanese or Korean by going to Moore Hall, room 378. You must wait until your course grade is officially entered into your records before applying. The exact UH Manoa back credit policy can be found at <http://www.hawaii.edu/gened/HSL/Guidelines2010.pdf>

### **Other Information:**

If you have certain needs related to your full participation in class, you may contact the KOKUA Program (KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511, [www.hawaii.edu/kokua/](http://www.hawaii.edu/kokua/)). KOKUA is our campus program offering disability access services.