

French 102 – Syllabus (D) – Fall 2013

Instructor: _____ Office: _____

Telephone: _____ Email: _____

Office Hours: _____

Course Coordinator: Joan DEBRAH, joand@hawaii.edu, Moore 494, 956-4179

Class website: <http://fr102uhmanoa.wordpress.com>

Textbook: *Vis-à-Vis*, 5th edition; Amon, Muyskens, Omaggio-Hadley

Both the textbook and workbook are required. The U.H. bookstore has a special customized edition of the 102 portion of the textbook which contains both the textbook and workbook.

Welcome to your second semester of French! In this course, you will continue to learn to speak, understand, write, and read French, as you learn basic vocabulary, grammar structures, and pronunciation. You will also gain an awareness of some basic cultural elements of the French-speaking world.

Grading:

Présence/Préparation/Participation:	10%
Devoirs (homework):	15%
Contrôles (chapter tests, quizzes):	40%
Examen final	20%
Examens oraux	<u>15%</u>
	100%

FINAL EXAM DATE (for all sections of FR 102): Tuesday, Dec. 17, 7:30-9:30 a.m.

We're very pleased that you are taking French and hope you will enjoy your language study in this class. Read this syllabus carefully and keep it for reference throughout the semester. Please see your instructor and/or the course coordinator if you have any questions about the course, about your placement in this level of French, registration problems, tutoring, homework assignments, a French major or certificate, French club activities, or anything else related to the course. If you don't understand something, please don't hesitate to ask your instructor to repeat or to explain!

Présence/Préparation/Participation: Attendance is mandatory. After four unexcused absences, one point will be deducted from the 10 point participation grade for each additional unexcused absence. Excused absences are documented absences and include university-sanctioned travel, serious illness requiring a doctor's visit, court appearance, and road closure and/or electrical outages due to a serious storm, etc. as determined by the instructor. Tardies (over 5 minutes) will count as a half or three-quarters absence, as appropriate.

Devoirs: Homework is to be done DAILY. Written exercises will be assigned at each class period and will be posted daily on the class website. No late assignments will be accepted (except in the case of excused absences: check the site for the assignment, and turn it in no later than the second class period after your return.) Careful preparation and frequent review are

necessary in language learning. Develop good study habits and see your instructor or a tutor for extra help when you need it—don't delay if you need help! NOTE: The "lab" listening exercises (those marked with a little image of an audio headset), you'll need to access the audio material at the Vis-à-vis free access website here: <http://www.mhhe.com/visavis5>.

Contrôles, Exams: Short quizzes will be given periodically; no make-ups allowed (the lowest quiz grade will be dropped). A chapter test will be given after each chapter; the final exam will be given on the regularly-scheduled date during finals week: Tues., Dec. 17, 7:30-9:30 a.m.

Examens oraux: There will be two oral exams during the semester. These will be similar to short conversations or real-life situations. The format for these will vary; study guides will help you prepare. More information will be given as the dates for these approach.

Please note that all tests must be taken on the scheduled dates. Make-ups will be allowed in case of absence only with a valid excuse and only if you contact your instructor the day of the absence; it is your responsibility to meet with your instructor to set up a time for the make-up, and the make-up must be completed within a week of your returning to class.

Special notices:

- 1) Students with disability-related needs or concerns are invited to contact the Kokua office in the Queen Lilioukalani Student Services building, room 13 (956-7511).
- 2) Please turn off your cell phone ringers and pagers when in class.
- 3) There is to be absolutely NO texting during class time. Students seen texting will be counted absent that day and will receive a zero (0) grade for all work (homework, quizzes, tests) that day.
- 4) Free tutoring will be available each week. The schedule will be announced later.
- 5) Extra credit will be available for participation in French club activities. Activities include French films, cooking classes, conversation groups, etc. More info later.
- 6) Compositions and other work done using computer translators, and/or someone else's translations of your English work will not be accepted. If your instructor suspects the use of the above, s/he may give you a zero for that assignment, or ask you to re-do it in his/her presence. Do your own work.
- 7) This syllabus may be slightly changed if necessary as the semester progresses.

Student Learning Outcomes – French 101

Students will demonstrate communicative competency in French at a basic level.

Speaking: Reproduce simple patterns of speech, respond to simple conversational models, ask simple questions, and deliver simple oral presentations, using familiar vocabulary and with acceptable pronunciation.

Listening: Understand main ideas and/or facts from simple statements, questions, and conversations on familiar topics when supported by context.

Writing: Write phrases, paragraphs, and short compositions that demonstrate appropriate use of basic grammatical structures on familiar topics, using familiar vocabulary.

Reading: Demonstrate the ability to read and understand short readings on familiar topics; infer meaning of some unknown vocabulary, especially cognates; read familiar materials aloud with acceptable pronunciation.

Culture: Demonstrate knowledge of some basic cultural elements of the French-speaking communities presented in class.

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<u>Date</u>	<u>En Classe</u>
M 8/26	Introduction au cours, Révision
W 8/28	Révision
F 8/30	Chapitre 6: Les repas de la journée, p. 148-149; Les articles partitifs, p. 156-157
M 9/2	<i>Jour férié – Labor Day Holiday</i>
W 9/4	Ch. 6: A table, p. 152; Le partitif (expressions de quantité), p. 158; Le blog d'Hassan, p. 160
F 9/6	Ch. 6: L'impératif, p. 162-163; Reportage, p. 161
M 9/9	Chapitre 7: Les magasins d'alimentation; Au restaurant, p. 176-178
W 9/11	Ch. 7: Les nombres supérieurs à 60, p. 179-180
F 9/13	Ch. 7: L'adjectif interrogatif <i>quel</i> , p. 182-183; Les adjectifs démonstratifs, p. 184-185
M 9/16	Ch. 7: Les verbes <i>vouloir</i> , <i>pouvoir</i> , et <i>devoir</i> , p. 188-190
W 9/18	Ch. 7: Le passé composé avec l'auxiliaire <i>avoir</i> , p. 191-194
F 9/20	Ch. 7: Le passé composé, suite, p. 191-194; Le blog et Reportage, p. 186-187
M 9/23	Ch. 7: Révision; Lecture, p. 195-196
W 9/25	Ch. 7: Révision; La vie en chantant, p. 197
F 9/27	Contrôle des Chapitres 6/7 ; Le vidéoblog, p. 198
M 9/30	Chapitre 8: En vacances, p. 202; Le verbe <i>acheter</i> , p. 203; Au magasin de sports, p. 204
W 10/2	Ch. 8: Des années importantes, p. 206; Quelques verbes irréguliers en –ir, p. 208-210 (<i>dormir</i> , <i>partir</i> , <i>sortir</i> ...); <i>Venir</i> et le passé récent, p. 210
F 10/4	Ch. 8: Le passé composé avec l'auxiliaire <i>être</i> , p. 212-214

<u>Date</u>	<u>En Classe</u>
M 10/7	Ch. 8: Le passé composé, suite, p. 212-214; L'expression impersonnelle <i>il faut</i> , p. 218-219; Le blog et Reportage, p. 216-217
W 10/9	Ch. 8: Les prépositions devant les noms de lieux, p. 220-221
F 10/11	Ch. 8: Révision; Lecture, p. 224-226

L'examen oral mi-semestriel aura lieu pendant cette semaine)

M 10/14	Ch. 8: Révision; La vie en chantant, p. 227
W 10/16	Contrôle du Chapitre 8 ; Le vidéoblog, p. 228
F 10/18	Chapitre 9: A l'aéroport, p. 234; A la gare, p. 235; En route!, p. 237; Les points cardinaux, p. 238; Le verbe <i>conduire</i> , p. 239-240

M 10/21	Ch. 9: <i>depuis et pendant</i> , p. 241-242
W 10/23	Ch. 9: Les adverbes et les pronoms affirmatifs et négatifs, p. 246-251
F 10/25	Ch. 9: Les adverbes et les pronoms affirmatifs et négatifs, suite, p. 246-251; Le blog et Reportage, p. 244-245

M 10/28	Les adverbes comme "rarement" (structure supplémentaire); Ch. 9: Révision; Lecture, p. 252-254
W 10/30	Ch. 9: Révision; La vie en chantant, p. 255
F 11/1	Contrôle du Chapitre 9 ; Le vidéoblog, p. 256

M 11/4	Chapitre 10: Les nouvelles technologies, p. 260; Les médias et la communication, p. 261-263; Quelques verbes de communication, p. 264-265
W 11/6	Ch. 10: L'imparfait, p. 266-269
F 11/8	Ch. 10: L'imparfait, suite, p. 266-269

<u>Date</u>	<u>En Classe</u>
M 11/11	<i>Jour férié – Veterans Day Holiday</i>
W 11/13	Ch. 10: Les pronoms d’objet direct, p. 270-272
F 11/15	Ch. 10: L’accord du participe passé, p. 276; Blog et Reportage, p. 274-275

M 11/18	Ch. 10 – Révision; Lecture
W 11/20	Contrôle du Chapitre 10
F 11/22	Ch. 10: Les verbes <i>voir</i> , <i>croire</i> , et <i>recevoir</i>

M 11/25	Ch. 11: Une petite ville, p. 290; Les arrondissements de Paris, Les nombres ordinaux, p. 292-293
W 11/27	Ch. 11: Le passé composé et l’imparfait, p. 294-296
F 11/29	<i>Jour férié – Thanksgiving Holiday</i>

M 12/2	Ch. 11: Le passé composé et l’imparfait, suite, p. 294-296
W 12/4	Ch. 11: Les pronoms d’objet indirect, p. 299-300
F 12/6	Ch. 11: Les verbes <i>savoir</i> et <i>connaître</i> , p. 304-305

L’examen oral final aura lieu pendant cette semaine)

M 12/9	Révision pour l’examen final
W 12/11	L’examen oral final; Révision
F 12/13	<i>Jour férié – Study Day</i>

EXAMEN FINAL: TUES., DEC. 17, 7:30-9:30 a.m., in a location to be announced

Please read, sign and date, and return the lower section of this page to your instructor during the first week of classes.

I understand that attendance is mandatory and that after 4 unexcused absences, one point will be deducted from my 10 point participation grade for each additional unexcused absence. Excused absences are documented absences and include university-sanctioned travel, serious illness requiring a doctor's visit, court appearance, and road closure and/or electrical outages due to a serious storm, etc. as determined by the instructor. Tardies (over 5 minutes) will count as a half or three-quarters absence, as appropriate.

I understand that homework is an essential part of the course (15%) and that each day's assignment is to be completed by the next class period. No credit will be given for late or missing assignments, except in the case of excused absences: those missed assignments must be completed within two class periods after returning to class.

I understand that all quizzes, tests, and exams must be taken on the scheduled dates. No quiz make-ups are allowed (the lowest quiz grade will be dropped). For other tests, make-ups will be allowed in case of absence ONLY if I contact my instructor the day of the absence with a valid excuse; it is my responsibility to meet with my instructor to set up a time for the make-up, and the make-up must be completed within a week of my returning to class.

Detach here:

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Signed: _____

Print name: _____ Date: _____
