

French 101 – Syllabus (B) – Fall 2013

Instructor: _____ Office: _____

Telephone: _____ Email: _____

Office Hours: _____

Course Coordinator: Joan DEBRAH, joand@hawaii.edu, Moore 494, 956-4179

Class website: <http://fr101uhmanoa.wordpress.com>

Textbook: *Vis-à-Vis*, 5th edition; Amon, Muyskens, Omaggio-Hadley

Both the textbook and workbook are required. The U.H. bookstore has a special customized edition of the 101 portion of the textbook which contains both the textbook and workbook.

Welcome to your first semester of French! In this course, you will begin to speak, understand, write, and read French, as you learn basic vocabulary, grammar structures, and pronunciation. You will also gain an awareness of some basic cultural elements of the French-speaking world.

Grading:

Présence/Préparation/Participation:	10%
Devoirs (homework):	15%
Contrôles (Quizzes, Chapter tests):	40%
Examen final	20%
Examens oraux	15%
	100%

FINAL EXAM DATE (for all sections of FR 101): Tuesday, Dec. 17, 7:30-9:30 a.m.

We're very pleased that you are taking French and hope you will enjoy your language study in this class. Read this syllabus carefully and keep it for reference throughout the semester. Please see your instructor and/or the course coordinator if you have any questions about the course, about your placement in this level of French, registration problems, tutoring, homework assignments, a French major or certificate, French club activities, or anything else related to the course. If you don't understand something, please don't hesitate to ask your instructor to repeat or to explain!

Présence/Préparation/Participation: Attendance and preparation for class are mandatory. After four unexcused absences, one point will be deducted from the 10 point participation grade for each additional unexcused absence. Excused absences are documented absences and include university-sanctioned travel, serious illness requiring a doctor's visit, court appearance, and road closure and/or electrical outages due to a serious storm, etc. as determined by the instructor. Tardies (over 5 minutes) will count as a half or three-quarters absence, as appropriate.

Devoirs: Homework is to be done DAILY. Written exercises will be assigned at each class period and will be posted daily on the class website. No late assignments will be accepted (except in the case of excused absences: check the site for the assignment, and turn it in no later than the second class period after your return.) Careful preparation and frequent review are necessary in language learning. Develop good study habits and see your instructor or a tutor for extra help when you need it—don't delay if you need help! NOTE: For the "lab" listening

exercises (those marked with a little image of an audio headset), you'll need to access the audio material at the Vis-à-vis free access website here: <http://www.mhhe.com/visavis5> .

Quizzes, Contrôles, Exams: Periodic quizzes will be given throughout the semester; no make-ups for quizzes will be allowed (the lowest quiz grade will be dropped). Chapter tests (contrôles) will be given after chapters 1, 2, 3, and 4. The final exam will be given on the regularly-scheduled final exam date: Tues, Dec. 17, 7:30-9:30 a.m.

Examens oraux: There will be three oral tests during the semester. The format for these will vary; study guides will help you prepare. More information will be given as the dates for these approach.

Please note that quizzes, tests, and exams must be taken on the scheduled dates. For tests and exams (not quizzes), make-ups will be allowed in case of absence only with a valid excuse and only if you contact your instructor the day of the absence; it is your responsibility to meet with your instructor to set up a time for the make-up, and the make-up must be completed within a week of your returning to class.

Special notices:

- 1) Students with disability-related needs or concerns are invited to contact the Kokua office in the Queen Lilioukalani Student Services building, room 13 (956-7511).
- 2) Please turn off your cell phone ringers and pagers when in class.
- 3) There is to be absolutely NO texting during class time. Students seen texting will be counted absent that day and will receive a zero (0) grade for all work (homework, quizzes, tests) that day.
- 4) Free tutoring will be available each week. The schedule will be announced later.
- 5) Extra credit will be available for participation in French club activities. Activities include French films, cooking classes, conversation groups, etc. More info later.
- 6) Compositions and other work done using computer translators, and/or someone else's translations of your English work will not be accepted. If your instructor suspects the use of the above, s/he may give you a zero for that assignment, or ask you to re-do it in his/her presence. Do your own work.
- 7) This syllabus may be slightly changed if necessary as the semester progresses.

Student Learning Outcomes – French 101

Students will demonstrate communicative competency in French at a basic level.

Speaking: Reproduce simple patterns of speech, respond to simple conversational models, ask simple questions, and deliver simple oral presentations, using familiar vocabulary and with acceptable pronunciation.

Listening: Understand main ideas and/or facts from simple statements, questions, and conversations on familiar topics when supported by context.

Writing: Write phrases, paragraphs, and short compositions that demonstrate appropriate use of basic grammatical structures on familiar topics, using familiar vocabulary.

Reading: Demonstrate the ability to read and understand short readings on familiar topics; infer meaning of some unknown vocabulary, especially cognates; read familiar materials aloud with acceptable pronunciation.

Culture: Demonstrate knowledge of some basic cultural elements of the French-speaking communities presented in class.

FRENCH 101 – Fall 2013

<u>Date</u>	<u>En Classe</u>
M 8/26	Introduction au cours
W 8/28	Chapitre 1: Les bonnes manières, p. 8-9; Les pays francophones, Bienvenue en France, p. 4-5
F 8/30	Ch. 1: L'alphabet français, etc., p. 10-11; Les nombres, p. 12-13; Quel jour, p. 14
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M 9/2	<i>Jour férié – Labor Day Holiday</i>
W 9/4	Ch. 1: Quelle est la date, p. 15-17; Le blog de Léa; Dans la salle de classe, Les articles, p. 20-21
F 9/6	Ch. 1: Gender, p. 22-23, Le blog de Léa; Reportage, p. 18-19
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M 9/9	<i>Quelle heure est-il?</i> (structure supplémentaire) (Ch. 6, p. 164-165)
W 9/11	Ch. 1: Lecture, p. 24-26; Révision
F 9/13	Contrôle du Chapitre 1; La vie en chantant, p. 27; Le vidéoblog de Léa, p. 28-29
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M 9/16	Chapitre 2: Les lieux, Les matières, p. 32-33; Les articles définis, p. 38-40
W 9/18	Ch. 2: Les verbes réguliers en –er, p. 41-43
F 9/20	Les distractions, p. 37; Les verbes en –er (suite), p. 44-45; Le blog de Léa, p. 46
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M 9/23	Ch. 2: Le verbe être, p. 48; Les pays et les nationalités, p. 35
W 9/25	Ch. 2: C'est vs il/elle est, p. 49-50; La négation, p. 51-52; Lecture, p. 53-55
F 9/27	Ch. 2: Révision; Lecture, p. 53-55
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<u>Date</u>	<u>En Classe</u>
M 9/30	Ch. 2: Révision; La vie en chantant, p. 56
W 10/2	Contrôle du Chapitre 2 ; Le vidéoblog de Léa, p. 57
F 10/4	Chapitre 3: Quatre personnalités différentes, p. 62; Les adjectifs qualificatifs (réguliers), p. 70-71
M 10/7	Ch. 3: Les vêtements, p. 64; Les couleurs, p. 64; Les adjectifs irréguliers, p. 72
W 10/9	Ch. 3: Le verbe <i>avoir</i> , p. 67-68; Les articles..., p. 96-97 (from Ch. 4)
F 10/11	Ch. 3: Les amis d'Anne et de Céline, p. 66; Le blog de Léa, p. 74, Reportage, p. 75; Les parties du corps (vocabulaire supplémentaire)
M 10/14	Ch. 3: Les questions, p. 76-77
W 10/16	Ch. 3: Lecture, p. 83-85; Révision
F 10/18	Ch. 3: Révision; La vie en chantant, p. 86
(L'examen oral mi-semestriel aura lieu du 21-25 octobre) (outside of class)	
M 10/21	Contrôle du Chapitre 3 ; Le vidéoblog de Léa, p. 87
W 10/23	Le verbe <i>aller</i> (from Ch. 5, p. 129-130) Ch. 3: Les prépositions "à" et "de", p. 79-80; Le verbe <i>jouer</i> , p. 81
F 10/25	Chapitre 4: Christine, Michel et la voiture, p. 92; Les prépositions, p. 93
M 10/28	Deux chambres, p. 94; Révision
W 10/30	Ch. 4: Les mots interrogatifs, p. 98-100
F 11/1	Ch. 4: Révision; Le blog de Léa, p. 102, Reportage, p. 103
M 11/4	Ch. 4: Les verbes en -ir, p. 104-105
W 11/6	Ch. 4: La place de l'adjectif, p. 106-108
F 11/8	Ch. 4: Lecture, p. 110-112; Révision

<u>Date</u>	<u>En Classe</u>
M 11/11	<i>Jour férié – Veterans Day Holiday</i>
W 11/13	Ch. 4: Révision; La vie en chantant, p. 113
F 11/15	Contrôle du Chapitre 4; Le vidéoblog de Léa, p. 114
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M 11/18	Chapitre 5: Trois générations d'une famille, p. 120; Les adjectifs possessifs, p. 125-126; Chez les Chabrier, p. 122
W 11/20	Le verbe faire, p. 134-135; Quel temps fait-il, p. 123
F 11/22	Ch. 5: Les verbes en –re, p. 136-137
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M 11/25	Ch. 5: Le blog, Reportage, p. 132-133; Révision
W 11/27	Les repas de la journée, p. 148-149; Les verbes <i>prendre / boire</i> , p. 153-154
F 11/29	<i>Jour férié – Thanksgiving Holiday</i>
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M 12/2	Les articles partitifs, p. 156-158
W 12/4	Ch. 6: Le verbe préférer, p. 150; Vocabulaire
F 12/6	Ch. 6: L'impératif, p. 162-163; Lecture, p. 138-140
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M 12/9	Révision pour l'examen final
W 12/11	Examen oral final; Révision
F 12/13	<i>Jour férié – Study Day</i>

EXAMEN FINAL: TUESDAY, DEC. 17, 7:30-9:30 a.m., in a location to be announced

Please read, sign and date, and return the lower section of this page to your instructor during the first week of classes.

I understand that attendance is mandatory and that after 4 unexcused absences, one point will be deducted from my 10 point participation grade for each additional unexcused absence. Excused absences are documented absences and include university-sanctioned travel, serious illness requiring a doctor's visit, court appearance, and road closure and/or electrical outages due to a serious storm, etc. as determined by the instructor. Tardies (over 5 minutes) will count as a half or three-quarters absence, as appropriate.

I understand that homework is an essential part of the course (15%) and that each day's assignment is to be completed by the next class period. No credit will be given for late or missing assignments, except in the case of excused absences: those missed assignments must be completed within two class periods after returning to class.

I understand that all quizzes, tests, and exams must be taken on the scheduled dates. Make-ups for tests and exams (not quizzes) will be allowed in case of absence ONLY if I contact my instructor the day of the absence with a valid excuse; it is my responsibility to meet with my instructor to set up a time for the make-up, and the make-up must be completed within a week of my returning to class.

Detach here: _____

I understand that attendance is mandatory and that after 4 unexcused absences, one point will be deducted from my 10 point participation grade for each additional unexcused absence. Excused absences are documented absences and include university-sanctioned travel, serious illness requiring a doctor's visit, court appearance, and road closure and/or electrical outages due to a serious storm, etc. as determined by the instructor. Tardies (over 5 minutes) will count as a half or three-quarters absence, as appropriate.

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Signed: _____

Print name: _____ Date: _____
