Thai 101  Beginning Thai Syllabus  Fall 2009 (8/24-12/18/09)  
Instructors:  Chintana Takahashi จินตนา ทาคาฮาชิ  
Jarinthorn Phaisarnsitthikarn จรินธ ไพศาลสิทธิภณาค  
Contact:  chintana@hawaii.edu/956-3556  phaisarn@hawaii.edu /956-8948

1.  Course Description
Thai 101 emphasizes reading, writing, listening and speaking modern standard Thai. Structural points are introduced inductively. In lieu of language lab, students are required to practice reading, writing, and listening via WAU.

Regular attendance is crucial. Unauthorized absence of 5 classes will result in lowering of one letter grade. Tardiness exceeding 10 minutes without reasons will be treated as absence. Students must be well-prepared for classroom activities.

Students should visit the main web page of UH Thai Language Program for useful information related to fellowships, study abroad, etc. http://www.hawaii.edu/thai/ The web site www.hawaii.edu/thai/tech.htm is essential for Thai language IT resources: links to Thai fonts, online Thai-Eng/Eng-Thai dictionaries, etc.

Objectives
At the end of the semester, students should be able to:
- Carry on a simple conversation in Thai using words and structural patterns learned in Beginning Thai, and appropriate language introduced in class.
- Read most material in Thai script with correct pronunciation.
- Write words, phrases, and paragraphs using the Thai writing system.

2.  Texts
Required:
- Thai Language and Culture for Beginners by Yuphaphann Hoonchamlong
- AUA Language Center Thai Course Reading and Writing-Mostly Reading
- AUA Language Center Thai Course Reading and Writing-Mostly Writing

Recommended as reference: Thai-English Student’s Dictionary by Mary Haas, Stanford University Press, from Amazon.com or accessed via Thai Program web site

3.  Structure of the course
- Three contact hours a week emphasizing on listening and speaking, and two contact hours emphasizing on reading and writing Thai scripts (See syllabus for R&W module).
- Students are expected to access WAU for additional work on reading, writing and listening daily. Time spent on activities will be monitored and credited.
- Students will participate actively during drill sessions.
- Supplementary material is treated the same as lessons.
4. **Course content**

<table>
<thead>
<tr>
<th>Conversation</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Usage of vocabulary and sentence patterns</td>
<td>1. Thai writing system</td>
<td>1. Dictation</td>
</tr>
<tr>
<td>3. Fluency and ease of interaction</td>
<td>3. Comprehension</td>
<td>3. Translation</td>
</tr>
</tbody>
</table>

5. **Evaluation**

The final grade is based on:

- Classroom participation/attendance 30%
- Homework/assignments 25%
- WAU 15%
- Tests 15%
- Final exam 15%

**Incomplete**s must be requested and terms for completing the course must be agreed upon **before the last class meeting**. Failure to comply with this policy will result in a grade being assigned based on the work completed.

**Grading scale:**

<table>
<thead>
<tr>
<th>99-100</th>
<th>A+</th>
<th>87-89</th>
<th>B+</th>
<th>77-79</th>
<th>C+</th>
<th>65-69</th>
<th>D+</th>
<th>below 60</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>93-98</td>
<td>A</td>
<td>83-86</td>
<td>B</td>
<td>73-76</td>
<td>C</td>
<td>63-64</td>
<td>D</td>
<td>60-62</td>
<td>D-</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
<td>80-82</td>
<td>B-</td>
<td>70-72</td>
<td>C-</td>
<td>60-62</td>
<td>D-</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Week** | **Content**
---|---
1 | Orientation, self introduction, question particles, numbers
2 | Question words, nationality, languages, numbers
3 | Question words, possessive, numbers
4 | Question tag, numbers
5 | Question words (What do you do? When? Where?)
6 | Question words (What do you call … in Thai?)
7 | Location (Where is…?)
8 | Ability and possibility, request (Can you…?; Can you please…?)
9 | Likes and dislikes
10 | Living arrangement, address, phone numbers
11 | Kinship
12 | Occupation
13 | Ordering food
14 | Time and date
15 | Days and months
16 | Review
Thai 101 Reading and Writing Thai Script Module

Instructors: Yumphann Hoonchamlong อาจารย์ ยุพพavn หุนจําลอง
Jarinthorn Phaisarnsitthikarn อาจารย จรินธร ไพศาลสิทธิกานต

Office 465 Spalding, phone: 956-8948 e-mail: yumphapha@hawaii.edu
phaisarn@hawaii.edu

Office Hours: TBA or by appointment.

1. Objectives

This module focuses on developing Thai script reading and writing skills. The students will be systematically introduced to the Thai writing system, the tone rules and relevant reading strategies.

Upon successful completion of the module, the students will

- understand the basic Thai reading and writing system.
- know how to identify syllables and words in Thai script.
- read simple (i.e. non-Indic loan) Thai words and sentences written in Thai script, with correct pronunciation.
- write simple Thai words and sentences in Thai script, with correct spelling.
- write simple dictation of words, phrases and sentences using the Thai writing system.

Students are required to practice on the online module and WAU.

2. Texts/Materials

1) AUA Language Center Thai Course Reading and Writing: Mostly Reading
2) AUA Language Center Thai Course Reading and Writing: Mostly Writing (Workbook)
3) Online Reading Thai Script Module, currently available at:
   http://thai.hawaii.edu/thai107/
4) Thai 101- RW Lab work (Thai 101 Section 2) on WAU:
   http://mcl.lll.hawaii.edu/wau/
   Password: thai101wau

<table>
<thead>
<tr>
<th>Week</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>AUA Unit 1-4 The seven sonorants, vowels /a/, /aa/</td>
</tr>
<tr>
<td>2</td>
<td>AUA Unit 5-8 The seven plain stops, live syllables, dead syllables</td>
</tr>
<tr>
<td>3</td>
<td>AUA Unit 9-12 The seven low aspirates, vowels /çç/ /ee/ /ii/ /uu/</td>
</tr>
<tr>
<td>4</td>
<td>AUA Unit 13-16 The seven high aspirates, the seven high sonorants, vowels /e/ /ee/ /o/ /oo/</td>
</tr>
<tr>
<td>5</td>
<td>AUA Unit 17-20 Meaningful text, tone mark 1</td>
</tr>
<tr>
<td>6</td>
<td>AUA Unit 21-24 Double initial consonants, vowels /ia/ and /ia/</td>
</tr>
<tr>
<td>7</td>
<td>AUA Unit 25-28 Tone mark 2, vowels /u/ /uu/ /ua/ /ee/</td>
</tr>
<tr>
<td>8</td>
<td>AUA Unit 29-32 Weak syllables, syllable boundaries, special tones</td>
</tr>
<tr>
<td>9</td>
<td>AUA Unit 33-36 The seven common irregulars, irregular finals, silent finals</td>
</tr>
<tr>
<td>10</td>
<td>AUA Unit 37-40 review, alphabetical ordering</td>
</tr>
<tr>
<td>11</td>
<td>AUA Unit 41-44 The seven rare irregulars, irregular tones</td>
</tr>
<tr>
<td>12</td>
<td>AUA Unit 45-48 irregular /a/s, irregular /r/s</td>
</tr>
<tr>
<td>13</td>
<td>AUA Unit 49-52 silent letters, unwritten vowels,</td>
</tr>
<tr>
<td>14</td>
<td>AUA Unit 53-56 Thai numerals, suppressed finals, meaningful text</td>
</tr>
</tbody>
</table>
3. Evaluation

Evaluation is based on class participation, assignments, weekly quizzes and exams.

The evaluation is based on:
1. class participation/attendance 20%
2. homework/assignments/ labwork (WAU) 20%
3. tests (weekly dictation) & midterm 40%
4. final exam 20%

****Attendance, active class participation and daily practice is essential to skill learning, which is what learning a foreign language is. Class attendance will be recorded.

Unauthorized absence of 5 classes will result in lowering of one letter grade.
Tardiness exceeding 10 minutes without reasons will be treated as absence.
Students must be well-prepared for classroom activities.