

INTERMEDIATE MANDARIN (CHINESE 202)

Spring 2008

Section 4 1:30-2:20 p.m. (MTWF Moore 113)

Instructor: Ying Zhou, Moore 375, Tel: 956-2064, zhouy@hawaii.edu

Office hours: MW 2:20-3:00 p.m. or by appointment

Goals & Objectives:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the **Intermediate-high** level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

Listening Be able to understand paragraph-length utterances pertaining to a wide range of topics relating to social life (families, festivals, guns and crime, and environments etc.). Will be able to understand the outline of plots in episodes from soap operas and popular movies.

Speaking Be able to handle successfully a wide range of task-oriented and social functions pertaining to such topic areas as those mentioned above, participating fully in casual conversations and discussions. Will be able to narrate, describe, analyze and debate.

Reading Be able to identify key facts and some details in descriptive and analytic material on such topic areas above.

Writing Be able to write complex letters and brief essays concerning school experience as well as social events.

Text & Materials:

- **Integrated Chinese Level II, *Textbook*** (Traditional Character Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 1997.
- **Integrated Chinese Level II, *Workbook*** (Traditional Character Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 1997.
- **Integrated Chinese Level II, *Character Workbook*** (Traditional Character Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 1997.
- **Handouts:** To be distributed.

Student Responsibilities:

1. Attendance: Attendance is mandatory. *Absences without valid reasons will affect your grade.* Anyone who is late for more than 15 minutes will be regarded as absent.
2. Class preparation and participation: All students are expected to participate actively in the day's language practice. Students' class participation and performance will be evaluated daily and a final score will be given at the end of each class period on a regular basis on the following scale:

- 4 = Well prepared with excellent performance
- 3 = Gave some indication of good preparation
- 2 = Participated but with inadequate preparation
- 1 = Present but with almost no participation
- 0 = Absent

3. Homework and assignments: All homework and assignments must be turned in **on the due day**. **Late homework and assignments will NOT be accepted even if they are submitted with the others**. You are expected to go to language lab and practice reading allowed new conversation EVERYDAY. Practice writing characters EVERYDAY! No language can be acquired overnight. You need to build up your Chinese language proficiency gradually through constant practice.
4. Quizzes and tests: Every effort should be made to take quizzes and tests at the specified times. If you know you must miss a class ahead of time, **tell the teacher before that class**. Quizzes or tests **cannot** be made up unless arrangements are made **BEFORE** being absent from class. **No one is allowed to make up a missed test without a valid excuse**.

You are reminded that each student's background, interest, learning style, difficulties and goals are different. Please be patient with each other and do not hesitate to see one of the teachers for extra help or extra work in a certain area.

Grading:

Final course grades will be based on the results of:

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| 1. Attendance and Participation: | 30% |
| 2. Quizzes (10%) and Tests (20%): | 30% |
| 3. Homework: | 10% |
| 4. Mid-term (5% plus oral 5%) | 10% |
| 5. Final Examination (10% plus oral 10%): | 20% |

Final grade: 100-98 = A+, 97-94=A, 93-90=A-, 89-87=B+, 86-84=B, 83-80=B-, 79-77=C+, 76-74=C, 73-70=C-, 69-67=D+, 66-64=D, 63-60=D-, 59 and below=F