

INTERMEDIATE MANDARIN (CHINESE 201)

Fall 2008

Section 1 8:30-9:20 a.m. (M, T, W, F Moore 206)

Instructor: Ying Zhou, Moore 375, Tel: 956-2064, zhouy@hawaii.edu

Office hours: Tue & Thu 9:20 a.m. – 10:00 a.m. or by appointment

Goals & Objectives:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the **Intermediate-mid** level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

Listening Able to understand paragraph-length utterances pertaining to a wide range of topics relating to daily life (including lodging/living quarters, sending and receiving international mail, sports, traveling, transportation, and communication) as well as events removed in space and time from the speaker (for instance, past experiences, future plans, and current news events). Will be able to understand the outline of plots in episodes from soap operas and popular movies.

Speaking Be able to handle successfully a wide range of task-oriented and social functions pertaining to such topic areas as those mentioned above, participating fully in casual conversations. Will be able to narrate, describe, compare and contrast.

Reading Be able to identify key facts and some details in descriptive material on daily life, news events, and carefully written personal communications. Can discern linkages among sentences in simple connected text. Will be able to understand a wide range of authentic texts dealing with basic personal and social needs, such as signs, public announcements, and short, straightforward instructions dealing with public life.

Writing Be able to take notes in some detail. Can write notes and simple letters, brief synopses, summaries and biographical data such as work and school experience.

Text & Materials:

- **Integrated Chinese Level II, *Textbook*** (Second Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2006.
- **Integrated Chinese Level II, *Workbook*** (Second Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2006.
- **Integrated Chinese Level II, *Character Workbook*** (Traditional and Simplified Character Edition), Jeffrey Hayden, Xiaojun Wang, Tao-chung Yao, Yuehua Liu, Yaohua Shi & Nyan-ping Bi. Boston: Cheng & Tsui Company. 2002.
- **Handouts:** To be distributed.
- **Online study materials:** My UHportal/My tools/CHN201-001/Files (If there is a ▲ by the folder, please click the ▲ to view the subfolders)
- **Audio CDs are available in the Language Lab:** You may order your own CDs from Cheng & Tsui: service@cheng-tsui.com.

Student Responsibilities:

1. Attendance: Attendance is mandatory. Absences without valid reasons will affect your grade. Anyone that is more than 15 minutes late will be regarded as absent.
2. Class preparation and participation: All students are expected to participate actively in the day's language practice. Students' class participation and performance will be evaluated daily and a final score will be given at the end of each class period on a regular basis on the following scale:
 - 4 = Well prepared with excellent performance
 - 3 = Gave some indication of good preparation
 - 2 = Participated but displayed inadequate preparation
 - 1 = Present but with almost no participation
 - 0 = Absent
3. Homework and assignments: All homework and assignments must be turned in **on the due day**. **Late homework and assignments will NOT be accepted even if they are submitted with new homework.** You are expected to go to the language lab and practice reading new conversations aloud EVERYDAY. Practice writing characters EVERYDAY! No language can be acquired overnight. You need to build up your Chinese language proficiency gradually through constant practice.
4. Quizzes and tests: Every effort should be made to take quizzes and tests at the specified times. If you know you must miss a class ahead of time, tell the teacher before that class. Quizzes cannot be made up unless arrangements are made BEFORE being absent from class. No one is allowed to make up a missed test without a valid, written excuse.
5. If you feel you need reasonable accommodations because of the impact of a disability,
 - 1) Contact the KOKUA Program (V/T) at 956-7511 or 956-7612, QLCSS Room 013;
 - 2) Speak with me privately to discuss your specific needs. I will be happy to work with you and the KOKUA Program to meet your access needs related to your documented disability.

You are reminded that each student's background, interests, learning style, difficulties and goals are different. Please be patient with each other and do not hesitate to see one of the teachers for extra help or explanations in certain areas.

Grading:

Final course grades will be based on the results of:

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| 1. Attendance and Participation: | 40% |
| 2. Quizzes (10%) and Tests (10%): | 20% |
| 3. Homework and Assignments: | 10% |
| 4. Midterm (5% plus oral 5%) and Final (10% plus oral 10%): | 30% |

Final grade: 100-98 = A+, 97-94=A, 93-90=A-, 89-87=B+, 86-84=B, 83-80=B-, 79-77=C+, 76-74=C, 73-70=C-, 69-67=D+, 66-64=D, 63-60=D-, 59 and below=F