

Chinese 102 Elementary Mandarin SPRING 2010

MTWF 7:30 AM-8:20 AM (Moore 104)

Section 1

Instructor:

Office hours: TBA

Goals & Objectives:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the **Novice-High** to **Intermediate-Low** level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

Listening Able to understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, particularly if strongly supported by the situational context. Can understand topics beyond a variety of survival needs. Comprehension areas include such basic needs as getting meals, lodging, and transportation, and receiving simple instructions and routine commands.

Speaking Able to handle successfully a variety of uncomplicated, basic, and communicative tasks and social situations. Can talk simply about self and perform such tasks as ordering a meal, asking directions, and making purchases. Can ask and answer questions and participate in conversations on topics on the most immediate needs, e.g., personal history, leisure time activities, and simple transactions.

Reading Can read, for basic survival and social needs, simple connected, specially-prepared discourse for informative purposes and can puzzle out pieces of some authentic material with considerable difficulty and/or to high-frequency oral vocabulary and structure. Understands main ideas in material and puzzle out simple messages, personal notes and very short letters that are written by native speaker used to dealing with foreigners.

Writing Able to meet a number of practical writing needs. Can write short messages, postcards, simple letters, and take down simple notes. Can create statements involving personal preferences, daily routine, everyday events, and other topics grounded in personal experience. Material produced consists of recombination of learned vocabulary and structures into simple sentences on very familiar topics.

Text & Materials:

- ***Integrated Chinese*** (Level I, Part I), *Textbook* (Traditional Character Edition, Third Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2008.
- ***Integrated Chinese*** (Level I, Part I), *Workbook* (Traditional Character Edition, Third Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2008.
- ***Integrated Chinese*** (Level I, Part I), *Character Workbook* (Traditional and Simplified Character Edition, Third Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2008.
- Audio CDs for ***Integrated Chinese*** (Level I, Part I). Available at PC and Mac labs (Moore 153A & 153B)

- ***Integrated Chinese*** (Level I, Part II), *Textbook* (Traditional Character Edition, Third Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2008.

- *Integrated Chinese* (Level I, Part II), *Workbook* (Traditional Character Edition, Third Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2008.
- *Integrated Chinese* (Level I, Part II), *Character Workbook* (Traditional and Simplified Character Edition, Third Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2008.
- Audio CDs for *Integrated Chinese* (Level I, Part II). Available at PC and Mac labs (Moore 153A & 153B)

Student Responsibilities:

1. **Attendance:** Attendance is mandatory. Absences without valid reasons will affect your grade. Anyone who is late for more than 15 minutes will be regarded as absent.
2. **Class preparation and participation:** All students are expected to participate actively in the day's language practice. Students' class participation and performance will be evaluated daily and a final score will be given at the end of each class period on a regular basis on the following scale:
 - 4 = Well prepared with excellent performance
 - 3 = Gave some indication of good preparation
 - 2 = Participated but with inadequate preparation
 - 1 = Present but with almost no participation
 - 0 = Absent
3. **Homework and assignments:** All homework and assignments must be turned in **on the due day**. **Late homework and assignments will NOT be accepted even if they are submitted with the others.** You are expected to go to language lab and practice reading allowed new conversation EVERYDAY. Practice writing characters EVERYDAY! No language can be acquired overnight. You need to build up your Chinese language proficiency gradually through constant practice.
4. **Quizzes and tests:** Every effort should be made to take quizzes and tests at the specified times. If you know you must miss a class ahead of time, tell the teacher before that class. Quizzes or tests **cannot** be made up unless arrangements are made BEFORE being absent from class. **No one is allowed to make up a missed test without a valid, written excuse.**

You are reminded that each student's background, interest, learning style, difficulties and goals are different. Please be patient with each other and do not hesitate to see one of the teachers for extra help or extra work in a certain area.

Grading:

Final course grades will be based on the results of:

1. Attendance and Participation: 30%
2. Vocabulary Quizzes (15%) and Unit Tests (15%): 30%
3. Mid-term (written 5 % plus oral 5%) 10%
3. Homework: 10%
4. Final Examination (10% plus oral 10%): 20%
6. Final grade: 100-98 =A+, 97-94 = A, 93-90 = A-, 89-87=B+, 86-84= B, 83-80=B-, 79-77=C+, 76-74=C, 73-70 = C-, 69-67=D+, 66-64=D, 63-60=D-, 59 and below =F.