

ELEMENTARY MANDARIN (CHINESE 101)

Fall 2009

Section 1. MTWF 7:30-8:20 a.m. (Moore 104)

Instructor: TBA

Office hours: TBA

This class will meet four times a week Monday, Tuesday, Wednesday, and Friday for 50 minutes each day.

Goals & Objectives:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the Novice High level on the ACTFL proficiency scale. Specifically, students will be able to achieve the following:

Listening Able to understand short, learned utterances and some sentence-length utterances, especially where context supports understanding and speech is clear. Students will also be able to comprehend limited vocabulary and some simple questions/statements about family members, age, address, time, locations, interests, needs and daily activities.

Speaking Able to make short statements and ask simple questions, primarily by relying on memorized utterances but occasionally by expanding these through simple recombination of their elements. Vocabulary centers on areas such as common objects, places, daily activities, hobbies, etc.

Reading Able to identify a limited number of character components and high-frequency characters in areas of immediate need. Can read for instructional and directional purposes some standardized messages, such as some prices in stores, time/date on schedules, and simple realia.

Writing Able to write simple fixed expressions and limited memorized materials. Can supply information on some simple forms and documents. Can write names, numbers, dates, own nationality, and other simple autobiographical information as well as some short phrases.

Text & Materials:

- *Integrated Chinese* (Level I, Part I), *Textbook* (Traditional Character Edition, Third Edition), Yuehua Liu and Tao-chung Yao. Boston: Cheng & Tsui Company. 2008.
- *Integrated Chinese* (Level I, Part I), *Workbook* (Traditional Character Edition, Third Edition), Yuehua Liu and Tao-chung Yao. Boston: Cheng & Tsui Company. 2008.
- *Integrated Chinese* (Level I, Part I), *Character Workbook* (Traditional and Simplified Character Edition, Third Edition), Yuehua Liu and Tao-chung Yao. Boston: Cheng & Tsui Company. 2008.
- Audio CDs for *Integrated Chinese* (Level I, Part I).
- Integrated Chinese Website: <http://eall.hawaii.edu/yao/icusers/>

Student Responsibilities:

1. **Attendance:** Attendance is mandatory. Absences without valid reasons will affect your grade. Students who are more than 15 minutes late to class will be regarded as absent for that session.
2. **Class preparation and participation:** All students are expected to participate actively in the day's language practice. Students' class participation and performance will be evaluated daily and a final score will be given at the end of each class period, using the following scale:
4 = Well prepared with excellent performance
3 = Gave some indication of good preparation
2 = Participated, but displayed inadequate preparation
1 = Present with almost no participation
0 = Absent
3. **Homework and assignments:** All homework and assignments must be turned in **on the day due**. **Late homework and assignments will NOT be accepted even if they are submitted along with new homework.** You are expected to listen to the audio recordings and practice speaking EVERY DAY. Practice writing characters EVERY DAY! No language can be acquired overnight. You need to build up your Chinese language proficiency gradually through constant practice.
4. **Quizzes and tests:** Every effort should be made to take quizzes and tests at the specified times. If you know you must miss a class ahead of time, tell the teacher before that class. Quizzes **cannot** be made up unless arrangements are made **BEFORE** being absent from class. No one is allowed to make up a missed test without a valid, written excuse.

Please keep in mind that each student's background, interests, learning style, difficulties and goals are different. Please be patient with each other and do not hesitate to see one of the teachers for extra help or explanations.

Grading:

Final course grades will be based on the results of:

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| 1. Attendance and Participation: | 40% |
| 2. Quizzes (10%) and Tests (10%): | 20% |
| 3. Homework and Assignments: | 10% |
| 4. Midterm (5% plus oral 5%) and Final (10% plus oral 10%): | 30% |

Final grade: 100-98 = A+, 97-94=A, 93-90=A-, 89-87=B+, 86-84=B, 83-80=B-, 79-77=C+, 76-74=C, 73-70=C-, 69-67=D+, 66-64=D, 63-60=D-, 59 and below=F