

**UNIVERSITY OF HAWAI‘I**  
**Spanish Division / LAIS**  
**Spanish 201 - Spring 2010**

**INSTRUCTOR:** .....  
**TELEPHONE: 956-**.....  
**E-MAIL :** .....@hawaii.edu

**OFFICE: Moore Hall** .....  
**OFFICE HOURS:** .....

**Books:** Foerster - Lambright *Punto y aparte*, McGraw-Hill – 3rd Edition and, *Manual que acompaña Punto y aparte*. McGraw-Hill – 3rd Edition  
Bookmark in your computer:  
[http://highered.mcgraw-hill.com/sites/0073124486/student\\_view0/index.html](http://highered.mcgraw-hill.com/sites/0073124486/student_view0/index.html)

*Punto y aparte* is an intermediate level Spanish textbook that focuses on and recycles seven major communicative functions, (descripción, comparación, reacciones y recomendaciones, narración en el pasado, hablar de gustos, hacer hipótesis y hablar del futuro). The philosophy behind *Punto y aparte* is the concept of review or, more specifically, task repetition and its positive effects on language learning. Both the textbook and the workbook provide an ample variety of communicative tasks designed to elicit and expand vocabulary acquisition as well as grammatical accuracy.

**Course goals:**

Besides developing your abilities with these seven communicative functions, the course goals include:

- providing you with an environment where you can exchange, support and discuss your opinions and individual perspectives with peers on a variety of topics
- engaging you in communicative activities so that you develop the ability to use what you have learned in a variety of contexts and to help you to analyze your application of new language skills (i.e.: to be able to describe yourself and others, to make comparisons, to express reactions and make recommendations, to narrate in the past and to share personal preferences with others and to hypothesize about the future
- helping you achieve greater cohesion in your speaking and writing abilities so that you become an excellent “paragraph maker” in Spanish by applying practiced strategies/ new expressions acquired throughout the semester
- increasing your vocabulary by adding new words to your active vocabulary and point out strategies that will help you comprehend the meaning of unfamiliar terms
- providing you with some reading strategies to help you enjoy reading in Spanish and to help you synthesize your prior knowledge in Spanish with your newly acquired communication skills

**Preparation/participation/attendance**

Classes will be conducted in Spanish. You are expected to attempt to communicate in Spanish to the best of your ability during the class period.

University classes require **2 hours of study time per class hour**. Study the assignments and bring your work and any questions to class. Grammar explanations are in English in the text and ample practice with forms and vocabulary is provided in the workbook and on line.

You are expected to attend **all** class sessions. Listening and speaking are very important goals in this course and a significant portion of your final grade will be based on achievement in these areas. If you must miss a class, get the assignment from a classmate or your instructor and come prepared to the next session.

**Homework/ quizzes**

Homework will be assigned daily. Quizzes will be based on homework assignments and class work. Late work will **not** be accepted and there will be **no make-up quizzes**.

### Compositions

You will write three compositions. You will receive more detailed information later in class.

### Oral assessments

There will be 3 oral assessments (see calendar for dates). Regular classes involve extensive oral practice. It is to your benefit to make use of class time to prepare for these assessments. You will receive more detailed information later in class.

### Readings

In every chapter we will deal with a reading that addresses the chapter theme. Readings will be tested separately. Detailed information will be given at a later time.

### Written exams and final exam

There will be a written exam after chapter one and after chapter two. The final exam will include material from the last chapter covered as well as the previous ones. See calendar for important test dates. In case of emergency, you must contact your instructor **before** the exam. Otherwise, **no make-ups will be given** (official documentation of an emergency is required). Athletes and ROTC students must present their special-needs dates ahead of time. The date and time of the final exam cannot be changed! If you cannot attend the scheduled exam time, you should make arrangements to drop the class now.

### Kokua

Students with disability-related needs or concerns may contact the Kokua office at 956-7511 or go to room 013 in the Student Services Building.

### Evaluation

Final grades will be based on the following categories and values:

	Points	%
3 oral exams	5% each	(15%)
2 written exams (20%)	10% each	
Final exam (20%)	1 @ 100 pts.	
3 Compositions (15%)	5% each	
3 Lecturas (1%)	3% each	(9%)
Prueba Diagnóstica (1%)		
Quizzes /tareas / manual (15%)		
Participation and attendance (5%)		

#### Grading Scale:

97 - 100 = A+
93 - 96.9 = A
90 - 92.9 = A-
87 - 89.9 = B+
83 - 86.9 = B
80 - 82.9 = B-
77 - 79.9 = C+
73 - 76.9 = C
70 - 72.9 = C-
67 - 69.9 = D+

### Keep track of the grades you earn here:

Lectura I \_\_\_\_\_ Comp. I \_\_\_\_\_ Oral exam I \_\_\_\_\_

Exam I \_\_\_\_\_ Lectura II \_\_\_\_\_ Comp. II \_\_\_\_\_ Oral exam II \_\_\_\_\_

\_\_\_\_\_

Exam II \_\_\_\_\_

Lectura III \_\_\_\_\_

Comp. III \_\_\_\_\_ Oral exam III \_\_\_\_\_

Quiz grades: Para empezar:

Capítulo I:

Capítulo II:

Capítulo

III: \_\_\_\_\_

**Spanish 201 - Spring 2010**

WK	SEMANA	LUNES	M	MIERCOLES	J	VIERNES
1	Enero 11- 15	Presentación del curso		<b>De entrada:</b> <i>Los cinco amigos</i> <b>Focus:</b> Introducción a las metas comunicativas		
2	Enero 18- 22	Día de Dr. Martin Luther King, Jr.				
3	Enero 25- 29			Prueba diagnóstica		<b>Capítulo I</b> <i>Perspectivas, percepciones e impresiones</i> <b>Focus:</b> descripción; comparación
4	Febrero 1- 5					
5	Febrero 8- 12	<i>Rincón cultural</i> <b>Focus:</b> España		<b>Lectura</b>		<i>Lectura</i> (prueba)
6	Febrero 15- 19	El Día del Presidente		¡A escribir! <b>Composición</b>		repaso
7	Febrero 22- 26	Examen oral I		<b>Examen I</b>		<b>Capítulo II</b> <i>Conexiones: nuestras raíces</i> <b>Focus:</b> reacciones y recomendaciones (Subjuntivo)
8	Marzo 1- 5					
9	Marzo 8- 12	<i>Rincón cultural</i> <b>Focus:</b> El Caribe				<b>Lectura</b>
10	Marzo 15- 19	<i>Lectura</i> (prueba)				¡A escribir! <b>Composición</b>
11	Marzo 22- 26	Vacaciones				primavera

			<i>de</i>	
12	Marzo 29- abril 2		<b>repaso</b>	<b><i>Viernes Santo</i></b>
13	Abril 5- 9	<b>Examen oral II</b>	<b>Examen II</b>	<b>Capítulo III</b> <i>Pasiones y sentimientos</i> <b>Focus:</b> Narración en el <b>pasado</b> (Pretérito. vs. imperfecto)
14	Abril 12- 16		<i>Rincón cultural</i> <i>Focus: México</i>	
15	Abril 19- 23			<i>Lectura</i>
16	Abril 26- 30	<b>Lectura (prueba)</b>	¡A escribir! <b>Composición</b>	<b>Examen oral III</b>
17	Mayo 3- 7		REPASO Último día de la clase de español	<i>Study</i>  <i>Period</i>

**Final exam: Wednesday, May 12**

**Time: 2:15- 4:15 p.m.**

**Room TBA**