

UNIVERSITY OF HAWAII, MANOA
SPANISH DIVISION - DEPARTMENT OF LLEA
SPAN 102
PRIMAVERA 2010

Profesor(a) _____ Oficina: Moore Hall _____
Teléfono: 956- _____ Horas de consulta: _____
Correo electrónico: _____ @ hawaii.edu (and by appointment)

Introduction and Objectives

As you study Spanish for four semesters at the University of Hawai'i, you will work towards competency at the intermediate level. Spanish 102 is the continuation of Spanish 101. In this course you will expand your vocabulary while you review and expand your control of several functions and language structures (e.g., past tense, comparisons, object pronouns, present perfect, commands, etc.) as well as gain understanding of social, cultural and political history, as well as literature of the Spanish speaking world. This semester you will learn the Spanish vocabulary and structures that will allow you to learn, comprehend, or perform in the following contexts (with familiar material). **A grade of C or higher is required to continue to Spanish 201.**

Student Learning Outcomes. Upon successfully completing SPAN 102 you will be able to:

1. Describe yourself and others (introduce each other and introduce a friend to his/her professor and give a brief description of the friend)
2. Make cultural comparisons (discuss holiday activities, family traditions and common foods of the Spanish-speaking world that differ from US)
3. Narrate past events (describe what you did in the past and things that happened: your own experiences and those of others)
4. Share personal preferences with others (talk about students' own habits, likes and dislikes related to food and beverages)
5. Discuss future plans (narrate future activities, ideal place to live, ideal car to buy)

Further objectives include being able to:

Talk about where you live and what you do there

Learn to talk about food, nutrition, shopping for and preparing food and ordering meals in a restaurant

Expressing what "one does" using the impersonal "se"

Expand your ability to talk about your family: your habitual activities and those of others

Talk about places you have traveled to, including their geography and climate

Discuss transportation, automobile travel, environmental issues and concerns

Learn how to give and follow directions

Discover new places in the Hispanic world, including changing money, clearing customs and finding lodging

Beginning language learners naturally make mistakes; this helps them learn. During the semester, you should notice steady growth and improvement in your knowledge and abilities as you complete daily assignments, do your cuaderno, practice in class and bookmark www.mhhe.com/dosmundos6 on your computer where you can review grammar and vocabulary, take practice quizzes and listen to audio materials.

This textbook is designed to help you develop your ability to understand and speak everyday Spanish through the process of communication. While grammar plays a role in the language acquisition process, the primary goal of the program is achieving communicative competence in Spanish. You will find clear grammatical explanations at the end of each chapter, The Gramática y ejercicios sections (the blue pages) that you can review and practice. You may self check your work using the Answer Key found in Appendix 4 of your text.

Materials

The materials package at the UH bookstore includes three items: the textbook *Dos mundos: En breve Comunicación y comunidad* and the *Cuaderno de actividades*. (Terrell, Andrade, Egasse and Muñoz) 2009. McGraw-Hill: New York, Fourth Edition.

Language practice

Careful preparation and constant review are important in language learning. Develop good study habits and see your instructor for support as needed. Daily quizzes and tests provide feedback about your progress, allow you to demonstrate what you have learned, and indicate to your instructor where review may be needed. Please come to class prepared. Work may be submitted one day late, but will automatically be reduced one letter grade. Thereafter, your work will be corrected, but no credit will be granted.

Evaluation and grades

Frequent 5-point quizzes will include material from the textbook and workbook. Always come to class prepared in order to do well on quizzes and exams. At the end of most chapters, you will take short 20 point tests (see calendar for dates). **No make-ups** of any kind will be given without written proof of an emergency (e.g., letter from doctor) or, in the case of athletes, appropriate **prior** documentation from the UH athletic department. Your instructor will drop your lowest quiz grade before averaging them. Both the Midterm and Final Exams are comprehensive. The **Final Exam** will be administered **Wednesday, May 12, 2:15 - 4:15 p.m.** (Room to be announced). **It cannot be given at any other time. Please make your travel arrangements accordingly.**

Attendance

In order to develop accurate communicative ability, you need plenty of input and both guided and open-ended practice in class. You are allowed up to three absences, after which 3 points per absence will be deducted from your final point total. Daily quizzes will allow you to demonstrate your learning and preparedness.

Oral assessments

You will receive information from your instructor later in the semester regarding the two oral assessments. (See calendar for dates.)

Compositions

You will write three compositions during the semester. You will be assigned a composition to be written outside of class (see calendar for dates). Your instructor will provide you with further information regarding these assignments. When completing writing assignments you should use your textbook and the glossary and grammar review sections to help you write a good first draft. (A medium- or large-sized Spanish-English dictionary is recommended to help you as you study Spanish; many are available for

use in Hamilton library and on-line.) Your instructor will suggest ways of improving the content of your writing and also indicate where you should make other corrections. Both your rough draft and final versions are graded, so do your best work in all phases of your writing (planning, writing, rewriting, and editing). Course work reflecting the use of electronic translators or web or internet based translators will automatically earn a grade of zero. An exception to this rule is the use of on-line or web based dictionaries which we recommend as convenient and useful tools for language learning. Some dictionaries sites are:

- <http://www.diccionarios.com>
- <http://www.spanishdict.com>
- <http://www.wordreference.com>

Extra credit

You may earn up to five points of extra credit during the semester for attending or participating in events related to the Spanish-speaking world. These are usually announced in class and with posters around Moore Hall. Speak with your instructor about any requirements for receiving the credit. No extra credit work will be allowed during the last week of class unless approved by your instructor. Anyone failing the course may not receive extra credit points.

Grades

		Grading scale	
Quizzes, workbook, and homework assignments (averaged)	50 points	386 - 400 = A+	374 - 385.5 = A
4 chapter tests @ 20 points each	80 points	358 - 373.5 = A-	346 - 357.5 = B+
Midterm exam	75 points	334 - 345.5 = B	318 - 333.5 = B-
Final exam	125 points	306 - 317.5 = C+	294 - 305.5 = C
Two oral assessments @ 20 each	40 points	278 - 293.5 = C-	266 - 277.5 = D+
Compositions 1, 2 , 3 @ 10 each	<u>30 points</u>	254 - 265.5 = D	238 - 253.5 = D-
Total possible points:	400 points	0 - 237.5 = F	

Note

As a courtesy to others, please turn off phones, beepers and other noisy devices until you have left the classroom.

Kokua

Students with disability-related needs or concerns are invited to contact the Kokua office in Student Services, Room 13 (956-7511).

Keep track of the grades you earn to gauge your progress.

4 tests: _____ midterm exam: _____ final exam: _____
 3 compositions: _____ 2 orals: _____ extra credit: _____
 Quizzes/workbook/homework: _____

