

Español 101: Primavera 2010

Universidad de Hawaii en Manoa

Profesor(a) _____ Oficina: Moore Hall _____
Teléfono 956- _____ Horas de consulta: _____
Correo electrónico _____@hawaii.edu _____ (and by appt.)

Introduction/Student learning outcomes

If you study Spanish for four semesters at the University of Hawaii, you will work towards competency at the intermediate level. Spanish 101 is the introductory course in which you will learn vocabulary, functions and language structures that beginning students need for basic communication and also in order to proceed to the next semester. **A grade of C (not C-) or higher is required to continue to Spanish 102.** At the end of this course you should be able to:

1. introduce yourself to others, providing personal information
2. describe yourself and others in terms of physical and personality traits
3. order food and beverages in Spanish in a restaurant
4. express your likes and dislikes

Further objectives include being able to:

- Express how you feel
- Learn to interpret (and use) gestures and body language
- Discuss your schedule (classes, work)
- Compare your routine activities with others
- Give descriptions of your friends and family
- Use numbers and amounts
- Discuss your future plans

You also will broaden your knowledge of aspects of life in the Spanish speaking world (*Nuestra comunidad, las costumbres, la vida diaria, and la lengua*) as well as gain an understanding of social, cultural and political history.

Textbook

Dos mundos en breve. Terrell, Andrade, Egasse, Muñoz. McGraw-Hill Higher Education, Fourth Edition (2009) (Package includes textbook, workbook, and Harraps's Spanish/English Dictionary.

Listening Activities in the Cuaderno de Actividades

You will need to have internet access to complete the listening sections of your manual. You can either complete your listening sections in the Mac and PC Labs on the First Floor of Moore Hall or from your own computer at home.

Follow these steps in order to access the listening activities on-line.

1. Type into your browser URL <http://www.mhhe.com/dosmundos6>
2. Click on the icon **Dos Mundos: En breve 3**
3. This will redirect you to a different link. On the left hand side, on the box that says Online Learning Center, click on **Student Edition** link.
4. In red box at left, click on the chapter you would like to go.
5. After selecting your choice of chapter, go to drop down menu under "more resources" and click on **Laboratory Audio Program.**
6. Here, you can choose which listening activities to listen to, and complete the activities.

Dos mundos en breve is not a traditional grammar book, but rather encourages students to learn Spanish by using the language in context. While grammar plays a role in the language acquisition process, the primary goal of the program is achieving communicative competence in Spanish. You will find clear grammatical explanations in the chapter-end *páginas azules* (blue pages) that you can review and practice extensively. Beginning language learners naturally make mistakes (which helps them learn). During the semester, you should notice growth and improvement in your knowledge and abilities as you complete daily assignments, practice in class, complete the *cuaderno* (workbook), etc.

Daily Assignments

Careful preparation and constant review are important in language learning. Develop good study habits and see your instructor for support as needed. Daily quizzes provide feedback about your progress, allow you to demonstrate what you have learned, and indicate to your instructor where review may be needed. You are responsible for completing all work assigned on the day that it is due. Work may be submitted one class day late, but will automatically be docked 10%. Thereafter your work will be corrected, but no credit will be granted.

Quizzes

Short quizzes, based on material from the textbook, workbook, and in-class activities will be given almost daily. No make-ups will be given; your instructor will drop your lowest quiz grade before calculating final grades. Always come to class prepared in order to do well on quizzes and exams.

Attendance and Preparation

In order to develop accurate communicative ability, you will need plenty of input and both guided and open-ended practice in class. **You are allowed up to three unexcused absences**, after which 3 points per absence will be deducted from your final point total. Daily quizzes will allow you to demonstrate your learning and preparedness.

Written Exams

Both the Midterm and Final Exams are comprehensive and Departmental. They **can not** be given out at any other time. Make your travel arrangements accordingly. (See calendar for dates). In event of an emergency, students must contact their instructor **prior** to any exam or test or no make-up will be administered. **No make-ups** of any kind will be given without written proof of an emergency (e.g. doctor, police, etc.) or, in the case of athletes, appropriate **prior** documentation from the UH Athletic Department.

Oral Assessments

You will receive information from your instructor later in the semester regarding the two oral assessments. (See calendar for dates).

Compositions

You will write three compositions outside of class during the semester. Your instructor will provide you with further information regarding these assignments. Use your textbook, the glossary and grammar review sections to help you write a good first version. Your instructor will suggest ways of improving the content of your writing and also indicate where you should make other corrections. Both your first and polished versions will be graded and then averaged together, so do your best work in all phases of your writing (e.g., planning, writing, rewriting, and editing). Course work reflecting the use of electronic translators or web or internet based translators will automatically earn a grade of zero. An exception to this rule is the use of on-line or web based dictionaries which we recommend as convenient and useful tools for language learning. Some free dictionary sites are:

www.wordreference.com

www.diccionarios.com

www.spanishdict.com

Kokua

Students with disability-related needs or concerns are invited to contact the Kokua office in Student Services, room 13; (956-7511)

Grades

		422-435	A+
		405-421	A
		392-404	A-
Daily quizzes and homework (averaged)	60 points	378-391	B+
4 Chapter Tests @ 25 pts. each	100 points	361-377	B
Midterm Exam	60 points	348-360	B-
Final Exam	120 points	335-347	C+
2 Oral Assessments @25 pts each	50 points	318-334	C
3 Compositions @ 15 points each	<u>45 points</u>	305-317	C-
Total:	435 points	291-304	D+
		274-290	D
		261-273	D-
		0-260	F

Note: A grade of C or better (not C-) is required to proceed to Spanish 102.

Extra Credit:

You may earn up to five extra credit points during the semester for attending or participating in cultural events related to the Spanish speaking world (e.g., films, talks). These will be announced in class. Speak with your instructor about how to earn this extra credit. (Anyone failing the course will not receive extra credit points).

Keep track of the grades you earn to gauge your progress:

Tests: _____

Midterm: _____

Final: _____

Orals: _____

Compositions: _____

Extra Credit: _____

Homework and Quizzes: _____

Note:

As a courtesy to others, always turn off phones, beepers and other electronic devices until you have left the classroom.

¡Esperamos que disfruten del semestre!