

Latin 102 (Elementary Latin) Spring 2010
Chair of the Classics Division: Dr. Robert Ball
Instructors of Classics: Lloyd Hamasaki and Kendall Inada

Schedule

January 11	Orientation
January 13	Lesson 37
January 15	Lesson 38
January 20	Lesson 39
January 22	Lesson 40
January 25	Lesson 41
January 27	Lesson 42
January 29	Examination
February 1	Lesson 43
February 3	Lesson 44
February 5	Lesson 45
February 8	Lesson 46
February 10	Lesson 47
February 12	Lesson 48
February 17	Examination
February 19	Lesson 49
February 22	Lesson 50
February 24	Lesson 51
February 26	Lesson 52
March 1	Lesson 53
March 3	Lesson 54
March 5	Examination
March 8	Lesson 55
March 10	Lesson 56
March 12	Lesson 57
March 15	Lesson 58
March 17	Lesson 59
March 19	Lesson 60
March 29	Examination
March 31	Lesson 61
April 5	Lesson 62
April 7	Lesson 63
April 9	Lesson 64
April 12	Lesson 65
April 14	Lesson 66
April 16	Special Class
April 19	Examination
April 21	Lesson 67
April 23	Lesson 68
April 26	Lesson 69
April 28	Lesson 70
April 30	Lesson 71
May 3	Lesson 72
May 5	Special Class
May 12	Examination: Wednesday, 2:15–4:15 PM

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Syllabus

Goal

The goal of this course is to read and understand classical Latin (i.e., classical literary texts) in the original language. All course activities are directed to the attainment of this goal and are outlined in the remaining parts of this syllabus.

Books

The following books are required and should be purchased at the UH Bookstore:
(1) R. J. Ball, *Reading Classical Latin: A Reasonable Approach (Second Edition)*;
(2) P. Grimal, *The Penguin Dictionary of Classical Mythology*.

Eligibility

This course is designed for students who have already completed Latin 101 at UH—the prerequisite for Latin 102; students who have not completed Latin 101 at UH are not eligible and are asked to withdraw from Latin 102 at the present time.

Preparation

The students are to prepare each lesson before class, write out all the exercises in pen (including the reading and queries), and correct their homework assignment with a pen of another color during class. At the end of the class, they are to hand in the corrected assignment to the teacher, who will examine it for completeness and quality of preparation and return it to them at the beginning of the next class.

The students are expected to attend every meeting of the section of the course for which they have officially registered and to participate as much as possible in the class activities connected with the lesson. As registrants of the course, they are expected to fulfill all the requirements of the course, which include regular and punctual attendance, as well as preparation and submission of the assignments.

Instruction

The teachers will spend each class period (a full fifty minutes) instructing the students in all parts of the lesson they have prepared, with special emphasis on the translation of the reading selection. They will ask the students questions about the lesson and will answer questions raised by the students, and they will make themselves available for personal consultation during designated office hours.

The teachers will make themselves available in order to answer questions that their students may have regarding any lesson provided that the students have attended the class devoted to that lesson. They should consult with their teacher about any personal problem that they may be having in their section but should feel free to consult with Dr. Ball in case they are not able to resolve that problem.

Final Grade

40% of the final grade will be based on attendance, participation, and submission of homework assignments, which the teacher will examine for completeness of preparation and correction of mistakes. 60% of the final grade will be based on six equally weighed unit examinations (to be written out in pen), which will stress (but will not be restricted to) the material presented in the preceding six lessons.

Each assignment must be handed in at the end of the class for which it is due in order to receive full credit; a late assignment must be handed in by the next class period and can receive only half-credit. Each examination must be taken during the class designated in the schedule and cannot be made-up unless the student presents a medical note or other verifiable memorandum by the next class period.

Latin 102 is the second of four courses (101, 102, 201, 202) that students must take in succession if they wish to use Latin as a way of fulfilling the two-year university-wide foreign language requirement. Students are advised to develop sound study habits from the beginning, since they are looking at a long-range commitment to read and understand increasingly more sophisticated classical literary texts.

This sequence, which assumes an increasingly greater maturity on the part of the students, is offered only in an on-phase schedule (i.e., 101 in the fall, 102 in the spring, 201 in the fall, 202 in the spring). Therefore, students are also advised to plan their programs carefully, in a way that enables them to take the four courses without interruption and to give themselves the best possible scenario for success.

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DETACH AND RETURN TO TEACHER AT THE END OF THE ORIENTATION:

I have read the Latin 102 syllabus and understand the requirements of the course.

Name _____

Date _____

Phone _____

E-mail _____