

Latin 101 (Elementary Latin) Fall 2009  
Chair of the Classics Division: Dr. Robert Ball  
Instructors of Classics: Lloyd Hamasaki and Kendall Inada

*Schedule*

August 24	Orientation
August 26	Lesson 1
August 28	Lesson 2
August 31	Lesson 3
September 2	Lesson 4
September 4	Lesson 5
September 9	Lesson 6
September 11	Examination
September 14	Lesson 7
September 16	Lesson 8
September 18	Lesson 9
September 21	Lesson 10
September 23	Lesson 11
September 25	Lesson 12
September 28	Examination
September 30	Lesson 13
October 2	Lesson 14
October 5	Lesson 15
October 7	Lesson 16
October 9	Lesson 17
October 12	Lesson 18
October 14	Examination
October 16	Lesson 19
October 19	Lesson 20
October 21	Lesson 21
October 23	Lesson 22
October 26	Lesson 23
October 28	Lesson 24
October 30	Examination
November 2	Lesson 25
November 4	Lesson 26
November 6	Lesson 27
November 9	Lesson 28
November 13	Lesson 29
November 16	Lesson 30
November 18	Special Class
November 20	Examination
November 23	Lesson 31
November 25	Lesson 32
November 30	Lesson 33
December 2	Lesson 34
December 4	Lesson 35
December 7	Lesson 36
December 9	Special Class
December 15	Examination: Tuesday, 7:30–9:30 AM

Latin 101 (Elementary Latin) Fall 2009  
Chair of the Classics Division: Dr. Robert Ball  
Instructors of Classics: Lloyd Hamasaki and Kendall Inada

*Syllabus*

*Goal*

The goal of this course is to read and understand classical Latin (i.e., classical literary texts) in the original language. All course activities are directed to the attainment of this goal and are outlined in the remaining parts of this syllabus.

*Books*

The following books are required and should be purchased at the UH Bookstore:  
(1) R. J. Ball, *Reading Classical Latin: A Reasonable Approach (Second Edition)*;  
(2) P. Grimal, *The Penguin Dictionary of Classical Mythology*.

*Eligibility*

This course is designed for students who have never studied Latin, either at the college level or in secondary school; students who have already taken Latin are not eligible and should see Dr. Ball immediately about an appropriate alternative.

*Preparation*

The students are to prepare each lesson before class, write out all the exercises in pen (including the reading and queries), and correct their homework assignment with a pen of another color during class. At the end of the class, they are to hand in the corrected assignment to the teacher, who will examine it for completeness and quality of preparation and return it to them at the beginning of the next class.

The students are expected to attend every meeting of the section of the course for which they have officially registered and to participate as much as possible in the class activities connected with the lesson. As registrants of the course, they are expected to fulfill all the requirements of the course, which include regular and punctual attendance, as well as preparation and submission of the assignments.

*Instruction*

The teachers will spend each class period (a full fifty minutes) instructing the students in all parts of the lesson they have prepared, with special emphasis on the translation of the reading selection. They will ask the students questions about the lesson and will answer questions raised by the students, and they will make themselves available for personal consultation during designated office hours.

The teachers will make themselves available in order to answer questions that their students may have regarding any lesson provided that the students have attended the class devoted to that lesson. They should consult with their teacher about any personal problem that they may be having in their section but should feel free to consult with Dr. Ball in case they are not able to resolve that problem.

### *Final Grade*

40% of the final grade will be based on attendance, participation, and submission of homework assignments, which the teacher will examine for completeness of preparation and correction of mistakes. 60% of the final grade will be based on six equally weighed unit examinations (to be written out in pen), which will stress (but will not be restricted to) the material presented in the preceding six lessons.

Each assignment must be handed in at the end of the class for which it is due in order to receive full credit; a late assignment must be handed in by the next class period and can receive only half credit. Each examination must be taken during the class designated in the schedule and cannot be made-up unless the student presents a medical note or other verifiable memorandum by the next class period.

---

Latin 101 is the first of four courses (101, 102, 201, 202) that students must take in succession if they wish to use Latin as a way of fulfilling the two-year university-wide foreign language requirement. Students are advised to develop sound study habits from the beginning, since they are looking at a long-range commitment to read and understand increasingly more sophisticated classical literary texts.

This sequence, which assumes an increasingly greater maturity on the part of the students, is offered only in an on-phase schedule (i.e., 101 in the fall, 102 in the spring, 201 in the fall, 202 in the spring). Therefore, students are also advised to plan their programs carefully, in a way that enables them to take the four courses without interruption and to give themselves the best possible scenario for success.

-----  
✂

DETACH AND RETURN TO TEACHER AT THE END OF THE ORIENTATION:

I have read the Latin 101 syllabus and understand the requirements of the course.

Name \_\_\_\_\_

Date \_\_\_\_\_

Phone \_\_\_\_\_

E-mail \_\_\_\_\_