

JAPANESE 112: ELEMENTARY JAPANESE FOR COMMUNICATION II

Course Description

Japanese 112 (3 credits) is the second half of an elementary course with an emphasis on spoken Japanese designed for beginning students whose primary interest is to develop basic oral communication skills in Japanese. Although the primary emphasis of this course is on spoken Japanese, class time will also be spent to enable students to acquire skills to read and write basic Japanese scripts and to read high-frequency basic kanji words in order to facilitate communication through simple written materials. Classes will be conducted as much as possible in Japanese.

Prerequisite: The completion of JPN 111 of a course grade of a “C” or better or by placement

EALL website: <http://www.hawaii.edu/eall>

Course Goal

The course goal is to enable students to obtain basic communication skills in Japanese (with an emphasis on speaking and listening) and the cultural knowledge necessary to effectively and appropriately perform various kinds of basic interpersonal, presentational, and interpretive communication tasks in real-life situations within and beyond classroom situations.

Student Learning Outcomes

By the end of the semester, students will be able to demonstrate sufficient linguistic, cultural, and strategic knowledge and skills in order to effectively and appropriately perform the following tasks:

(a) Interpersonal communication tasks

- Exchange information about one’s immediate family (how many in the family, where they live, what they do, etc.).
- Give a compliment about another’s family and belongings as well as respond to someone’s compliments on your family and belongings.
- Ask for and give information about the location of buildings and other objects.
- Ask for and give directions to various destinations and explain how long it takes to get there.
- Organize and plan details of a party with a friend.
- Invite a friend to a party as well as accept/decline an invitation in person and through email exchanges.
- Talk about one’s likes and dislikes by exchanging opinions about movies, foods, restaurants, etc.
- Ask for permission to leave class early, to borrow things, or to use things in classroom settings.
- Grant or deny permission to a friend’s request for borrowing or using things.

(b) Presentational communication tasks

- Give simple directions to your home before a group by drawing a map.

(c) Interpretive communication tasks

- Compare and contrast similarities and differences among American, local, and Japanese food
- Compare similarities and differences in ways of complementing, requesting and apologizing in Japanese and English.

Course materials

1. Course Packets (Available at BWI Campus Copy)

- The main text: Japanese for Oral Communication Course Packet for JPN 112
 - Lesson 6. Talking about family
 - Lesson 7. Asking/giving locations and directions
 - Lesson 8. Preparing for a party
 - Lesson 9. Talking about things you like
 - Lesson 10. Asking for permission, making a request, and apologizing
- Listening Exercises: Students' packet for JPN 112

2. Audio Materials

- CD (Dialogs and listening exercises) can be purchased through instructor

The CDs are identified by the following code numbers.

JPA 706	=	Lesson 6
JPA 706.1	=	Example dialogues
JPA 706.2	=	Listening exercise

Grading

Final course grades will be based on the results of:

- (a) 20% Final oral exam
- (b) 15% Final written exam (including listening comprehension [10%])
- (c) 25% Two oral tests (10% and 15% each)
- (d) 20% Two listening comprehension tests
- (e) 20% Daily performance defined by the instructor (e.g., attendance, homework, short quizzes, daily task performance, etc.)

A = 100-90%

B = 89-80%

C = 79-70%

D = 69-60%

F = Below 60%

Note: Students taking the course on the CR/NR option must achieve at least a 70% overall average to receive credit. A course grade of a “C” or better is a prerequisite for taking Japanese 211.