

JAPANESE 111: ELEMENTARY JAPANESE FOR COMMUNICATION I

Course Description

Japanese 111 (3 credits) is the first half of an elementary course with an emphasis on spoken Japanese designed for beginning students whose primary interest is to develop basic oral communication skills in Japanese. Although the primary emphasis of this course is on spoken Japanese, class time will also be spent to enable students to learn to read and write basic Japanese scripts (*hiragana* and *katakana*) and to read high-frequency basic kanji words in order to facilitate communication through simple written materials. Classes will be conducted as much as possible in Japanese.

EALL Website: <http://www.hawaii.edu/eall/>

Course goal

The course goal is to enable students to obtain basic communication skills in Japanese (with an emphasis on speaking and listening) and the cultural knowledge necessary to effectively and appropriately perform various kinds of basic interpersonal, presentational, and interpretive communication tasks in real-life situations within and beyond classroom situations.

Student Learning Outcomes

By the end of the semester, students will be able to demonstrate sufficient linguistic, cultural, and strategic knowledge and skills in order to effectively and appropriately perform the following tasks:

I. Interpersonal communication tasks

- Deal with in-class routines such as greeting, asking and answering teacher questions for clarification and advice, confirming information, and apologizing.
- Engage in face-to-face conversations both in formal and informal situations such as (a) exchanging personal information (e.g., about self, part-time jobs, classes you are taking), (b) talking about upcoming events as well as memorable events (e.g., what you did on the weekend, classes you took), (c) inviting others to places, and (d) making plans.
- Ask and answer questions, order, and make payments at restaurants, fast food shops, admissions (e.g., movie theater) while visiting Japan.
- Read and write simple memos and messages (e.g., write a message on a birthday card).

II. Presentational communication tasks

- Make a brief formal introduction in front of an audience in various situations (e.g., in class, at party).
- Write personal information (e.g., name, age, place of birth) on forms/documents.

III. Interpretive communication tasks

- Recognize high frequency *kana* and *kanji* words written on simple authentic materials such as prices, menus, signs, and entertainment tickets.
- Compare and contrast similarities and differences among American, local, and Japanese products related to dining at restaurants.
- Compare and contrast similarities and differences in ways of meeting people, making small talk, and inviting.

Course materials

1. Course Packets (Available at BWI Campus Copy)

- The main text: Japanese for Oral Communication Course Packet for JPN 111
 - Lesson 1. Meeting people
 - Lesson 2. Talking about everyday activities 1
 - Lesson 3. Talking about everyday activities 2
 - Lesson 4. Inviting a friend and making plans
 - Lesson 5. Going out in Japan
- *Kana* practice packet
- Listening Exercises: Students' packet for JPN 111

2. Audio Materials

- CD (Dialogs and listening exercises) can be purchased through instructor

The CDs are identified by the following code numbers.

JPA 701	=	Lesson 1
JPA 701.1	=	Example dialogues
JPA 701.2	=	Listening exercise

Grading

Final course grades will be based on the results of:

- (a) 20% Final oral exam
- (b) 15% Final written exam (including listening comprehension [10%])
- (c) 25% Two oral tests (10% and 15% each)
- (d) 20% Two listening comprehension tests
- (e) 20% Daily performance defined by the instructor (e.g., attendance, homework, short quizzes, daily task performance, etc.)

A = 100-90%

B = 89-80%

C = 79-70%

D = 69-60%

F = Below 60%

Note: Students taking the course on the CR/NR option must achieve at least a 70% overall average to receive credit. A course grade of a "C" or better is a prerequisite for taking Japanese 112.