

# Ancient Greek 202: Spring 2010

## University of Hawai'i at Mānoa

Teacher: Lloyd Hamasaki

Office: Moore Hall 496

Office Phone: 956-4191

Office Hours: MWF 12:30-01:30 pm,

Email: hamasaki@hawaii.edu

and by appointment.

### Textbook

Ellsworth, J. D., *Reading Ancient Greek: The Second Year, 2<sup>nd</sup> ed.*

Additional commentary to *Reading Ancient Greek (provided)*

Grimal, Pierre, *The Penguin Dictionary of Classical Mythology*

### Learning Outcomes

Upon successfully completing this course, students will be able to

- read and understand ancient Greek poetic works from the 8<sup>th</sup> century BCE to the 3<sup>rd</sup> century CE.
- demonstrate a knowledge of inflections, grammatical constructions, and vocabulary items found on the average page of a classical literary text.
- demonstrate a familiarity with the styles of the selected authors in poetry.

### Objectives

Greek 202 (Intermediate Ancient Greek) is the continuation of Greek 201, in which you will learn additional grammar necessary for advanced authors. Since the ultimate purpose of this course is to teach you to read advanced ancient Greek poetry, selections from the Fables of Babrius, Homer's *Odyssey*, and Euripides' *Medea* follow the explanatory/exercise sections. Interspersed among these are **Extra Reading Selections**, intended for sight translation, and lacking notes and vocabulary.

The selections proceed from the relatively easy to the more difficult. Although the readings extend over a long period of time and include several ancient Greek dialects, short introductions and numerous notes offer aid. You, at the second year level, of course, are not expected to master these dialects, but simply to use the notes to decipher the text.

The amount of material that has been marked for memorization is the minimum necessary for this course. For forms, this means the endings and/or illustrative examples; for vocabulary it means words (or roots of words) that occur three or more times in the reading selections.

As with Greek 201, each lesson is designed for a single class period of 50 minutes, with a preparation time of two hours.

## Daily Assignment and Exam Schedule

Jan.	11	M	Orientation		22	M	Lesson 49		9	F	Lesson 62
	13	W	Lesson 37		24	W	Lesson 50		12	M	Lesson 63
	15	F	Lesson 38		26	F	Lesson 51		14	W	Lesson 64
	20	W	Lesson 39	Mar.	1	M	Lesson 52		16	F	Lesson 65
	22	F	Lesson 40		3	W	Lesson 53		19	M	Lesson 66
	25	M	Lesson 41		5	F	Lesson 54		21	W	Exam 5
	27	W	Exam 1		8	M	Exam 3		23	F	Lesson 67
	29	F	Lesson 42		10	W	Lesson 55		26	M	Lesson 68
Feb.	1	M	Lesson 43		12	F	Lesson 56		28	W	Lesson 69
	3	W	Lesson 44		15	M	Lesson 57		30	F	Lesson 70
	5	F	Lesson 45		17	W	Lesson 58	May	3	M	Lesson 71
	8	M	Lesson 46		19	F	Lesson 59		5	W	Lesson 72
	10	W	Lesson 47		29	M	Lesson 60				
	12	F	Lesson 48		31	W	Iliad		14	F	Final Exam
	17	W	Hipponax	Apr.	5	M	Exam 4				9:45–11:45 am
	19	F	Exam 2		7	W	Lesson 61				

## Attendance and Preparation

Careful preparation and constant review are important features in language learning. Develop good study habits and see your instructor for support as needed. You are responsible for completing all work assigned on the day that it is due. Work may be submitted one class day late, but will automatically be docked 50% (without written proof of an emergency or, in the case of athletes, appropriate prior documentation from the UH Athletic Department). Thereafter, your work will be reviewed, but no credit will be granted.

You should complete each lesson assignment before the class meets, writing out the exercises, a translation of the reading selection, and responses to the questions and instructions in the Notes and Queries section. When the class meets, the lesson should be gone over in detail, each student correcting his or her own homework as other students respond. The corrected homework assignment should then be turned in at the end of class.

## Exams

The class exams, based on the material from the textbook and daily class discussions, provide feedback about your progress, allow you to demonstrate what you have learned, and indicate to your instructor where review may be needed.

These exams will include the production of forms and vocabulary that have been marked for memorization, and test your knowledge of inflections, grammatical constructions, and vocabulary items. It will also include translation of a passage in the original Greek, and answering questions about the forms or syntax used in the passage.

Exams must be taken at the scheduled times and dates, so make your travel arrangements accordingly (see the calendar for dates). In event of an emergency, you must contact your instructor prior to any exam or no makeup exam will be administered. No makeup exam of any

kind will be given without written proof of an emergency (e.g., doctor, police, etc.) or, in the case of athletes, appropriate prior documentation from the UH Athletic Department.

### **Kokua**

Students with disability-related needs or concerns are invited to contact the Kokua office in Student Services, room 13, 956-7511.

### **Grades**

Daily homework (averaged):	40 points	100-97	A+
6 Exams:	60 points	96-93	A
Total:	100 points	92-90	A-
		89-87	B+
A final course grade of C- or better is		86-83	B
required to proceed to the next course.		82-80	B-
		79-77	C+
		76-73	C
		72-70	C-
		69-67	D+
		66-63	D
		62-60	D-
		59-0	F

### **Extra Credit**

You may earn extra credit during the semester for attending or participating in designated cultural events related to the classics department. These events will be announced in class. Speak with your instructor about how to earn these extra credits.

### **Note**

As a courtesy to others, always turn off phones, beepers and other noisy devices until you have left the classroom.

**Corrections to Reading Ancient Greek, The Second Year, 2<sup>nd</sup> ed.**

**Page 31**, Section E, Note to line 2:

—έσμυρνισμένον should be changed to (3) έσμυρνισμένον

(3) ὄς δ: should be changed to -ὄς δ:

**Page 47**, Section E, note to line 7:

I.e., that Candaules come to a bad end. should be changed to  
Translate *that Candaules come to a bad end.*

**Page 87**, Section A, the third paragraph, line 4:

ω + η = φ should be changed to ο + η = φ

**Page 137**, s.v. έξανίστημι:

The third principle part έξανεστάθη should be έξανεστάθην

**Page 141**, line 11:

λελειμένοι should be λειμμένοι

**Page 184**, note to line 19:

'Write out the entire declension of this verb ...' should be 'Write out the entire conjugation of this verb ...'

**Page 196**, note to line 21:

παιδεύθη should be έπαιδεύθη

**Page 238**, Section A, s.v. ανάίσσω:

άνήίξα should be άνήίξα

**Page 280**, Section B, s.v. φθίω:

Add fut. before φθίσω

**Page 348**, Cumulative Vocabulary, s.v. άρπάζω:

Add 'άρπάσω or' after fut.

**Page 378**, Cumulative Vocabulary, s.v. παίς:

Add 'voc. παϊ,' after παιδός,