

Ancient Greek 102: Spring 2010

University of Hawai'i at Mānoa

Teacher: Lloyd Hamasaki

Office: Moore Hall 496

Office Phone: 956-4191

Office Hours: MWF 12:30-01:30 pm,

Email: hamasaki@hawaii.edu

and by appointment.

Textbook

Ellsworth, J. D., *Reading Ancient Greek: A Reasonable Approach*, 2nd ed.

Grimal, Pierre, *The Penguin Dictionary of Classical Mythology*.

Learning Outcomes

Upon successfully completing this course, students will be able to

- read and understand selections from the epitome of the work entitled Περὶ ἀπίστων by the fourth century (B.C.E.) writer Palaephatus.
- demonstrate a knowledge of inflections, grammatical constructions, and vocabulary items found on the average page of a classical literary text.

Objectives

Greek 102 (Introductory Ancient Greek) is the continuation of Greek 101, in which you will continue learning the simplest grammatical concepts and proceed step by step to the more abstruse. All technical terms will be explained and illustrated when they first appear. All rules are stated with a view toward the recognition of forms and the constructions, not their production.

Since the ultimate purpose of this course is to teach you to read ancient Greek, a passage for translation follows the explanatory/exercise sections. We will continue to read real Greek from a familiar author: complete selections from the epitome of the work entitled Περὶ ἀπίστων by the fourth century (B.C.E.) writer Palaephatus.

The material is distributed evenly among the remaining 39 lessons in small, easily absorbed units—there are no surprise assignments asking you to memorize massive amounts of information at one sitting.

You will learn less than 50% of all forms a verb possesses, but from the viewpoint of reading, approximately 90% of the forms encountered on the average page of a Greek text. In addition, since the process of verb formation is thoroughly explained, you will quickly master the less common tenses and moods early in the semester.

Each lesson is designed for a single class period of 50 minutes, with a preparation time of two hours.

Daily Assignment and Exam Schedule

Jan.	11	M	Orientation		22	M	Lesson 53		9	F	Lesson 68
	13	W	Lesson 40		24	W	Lesson 54		12	M	Lesson 69
	15	F	Lesson 41		26	F	Lesson 55		14	W	Exam 4
	20	W	Lesson 42	Mar.	1	M	Lesson 56		16	F	Lesson 70
	22	F	Lesson 43		3	W	Lesson 57		19	M	Lesson 71
	25	M	Exam 1		5	F	Lesson 58		21	W	Lesson 72
	27	W	Lesson 44		8	M	Lesson 59		23	F	Lesson 73
	29	F	Lesson 45		10	W	Exam 3		26	M	Lesson 74
Feb.	1	M	Lesson 46		12	F	Lesson 60		28	W	Lesson 75
	3	W	Lesson 47		15	M	Lesson 61		30	F	Lesson 76
	5	F	Lesson 48		17	W	Lesson 62	May	3	M	Lesson 77
	8	M	Lesson 49		19	F	Lesson 63		5	W	Lesson 78
	10	W	Lesson 50		29	M	Lesson 64				
	12	F	Exam 2		31	W	Lesson 65		10	M	Final Exam
	17	W	Lesson 51	Apr.	5	M	Lesson 66				noon-2:00 pm
	19	F	Lesson 52		7	W	Lesson 67				

Attendance and Preparation

Careful preparation and constant review are important features in language learning. Develop good study habits and see your instructor for support as needed. You are responsible for completing all work assigned on the day that it is due. Work may be submitted one class day late, but will automatically be docked 50% (without written proof of an emergency or, in the case of athletes, appropriate prior documentation from the UH Athletic Department). Thereafter, your work will be reviewed, but no credit will be granted.

You should complete each lesson assignment before the class meets, writing out the exercises, a translation of the reading selection, and responses to the questions and instructions in the Notes and Queries section. When the class meets, the lesson should be gone over in detail, each student correcting his or her own homework as other students respond. The corrected homework assignment should then be turned in at the end of class.

Exams

The class exams, based on the material from the textbook and daily class discussions, provide feedback about your progress, allow you to demonstrate what you have learned, and indicate to your instructor where review may be needed.

These exams will include the production of forms and vocabulary that have been marked for memorization, identification of forms and vocabulary, relating of forms to models, a translation of a passage in Greek based on the reading selections, and answering questions about the forms and/or syntax used in the passage.

Exams must be taken at the scheduled times and dates, so make your travel arrangements accordingly (see the calendar for dates). In event of an emergency, you must contact your instructor prior to any exam or no makeup exam will be administered. No makeup exam of any

kind will be given without written proof of an emergency (e.g., doctor, police, etc.) or, in the case of athletes, appropriate prior documentation from the UH Athletic Department.

Kokua

Students with disability-related needs or concerns are invited to contact the Kokua office in Student Services, room 13, 956-7511.

Grades

Daily homework (averaged):	50 points	100-97	A+
5 Exams:	50 points	96-93	A
Total:	100 points	92-90	A-
		89-87	B+
A final course grade of C- or better is		86-83	B
required to proceed to the next course.		82-80	B-
		79-77	C+
		76-73	C
		72-70	C-
		69-67	D+
		66-63	D
		62-60	D-
		59-0	F

Extra Credit

You may earn extra credit during the semester for attending or participating in designated cultural events related to the classics department. These events will be announced in class. Speak with your instructor about how to earn these extra credits.

Note

As a courtesy to others, always turn off phones, beepers and other noisy devices until you have left the classroom.

Corrections to *Reading Ancient Greek, A Reasonable Approach, 2nd ed.*

Page 29, Section E, new note to line 3:

τινός: Modifies κώμης.

Page 37, Section D, Sentence 2:

The ball was thrown to the catcher.

This sentence should be changed to

It was thrown to the catcher.

Page 52, Section C, line 17:

Add 'or λύη' after λύει

Page 61, Section F, line 4:

The interlinear for πολεμισταί should be *warriors* or *combatants*.

Page 79, Section G, new note to line 4:

ὄν ἦκεν ... ἄγων: The participle may show any attendant circumstance, the participle being merely descriptive. The participle here can be translated by a verb. I.e., *which she had when she came*.

Page 138, Section D, Reading, line 4:

ού should be οὔ

Page 192, Section E, 3:

εἶλομεν should be εἶλομεν

Page 234, Section F, s.v. Καρκηδών:

Καρκηδών should be Καρχηδών

Page 314, Epigraph, line 2:

The interlinear for the first word ἐπίστανται should be *they feel sure*

Page 455, last line on page:

σωμάτων should be σωμάτοιιν

Page 493, line 10:

About Europe should be *About Europa*