

Intermediate Khmer CAM 201 (4 credits)

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Meeting with Sak-Humphry: Monday to Friday for 4 hours/week. See current schedule.
Meeting with Khmer TA (upon availability of fund) 1-2 hours/week (individually or group).
Independent Work: Practice with CD course work and go to online link for language, culture, songs and video clips. (Link to <http://khmer.hawaii.edu>, need password).
Office Hour: 12 noon to 1:00 PM (M-F). Spalding Hall, Room 451.
Specific Time for Appointment: send request to sak@hawaii.edu.

This is the course syllabus for CAM 201 class. In addition to the course's evaluation requirement, I will conduct an OPI test and an Assessment test (pre & post) to create student's portfolio for Khmer program.

1 Course Objectives

- To introduce students to Khmer language, culture and custom as seen in the daily life of people in Cambodia.
- To help students attain proficiency in all 5 skills: listening, speaking, reading and writing Khmer script, and competence at second year level.

2 Learning Outcome

Students will be able to communicate and carry their simple tasks while interacting with native speakers.

- Can use the language in face-to-face interaction to satisfy casual conversation.
- Able to ask questions or make straightforward statements, or give instruction with some detailed and complicated directions (with familiar topics).
- Able to create a short speech for communication about own background, family, work, travel and report fact on current events.
- Understand with reasonable accuracy only when involves familiar content/context.
- Understand Cambodian culture through the use of audio and video resources as well as the social and cultural components that are embedded in the readings.
- Can follow relatively short speeches or basic conversation.
- Can narrate, describe or deal with concrete topics.
- Able to sing 3-4 Khmer songs.
- Will be able to read and write simple and complex sentence structures in paragraph format on familiar topics and across several genre.

3 Syllabus

CAM 201 - WEEKLY SCHEDULE - FALL 2009

Week	Unit (Lesson)	(CIK) Book 1	(CIK) CD-ROM Listening & Reading	Song/Music/ Poem (Practice your R/L/S)	Submit Task-Activities (Homework) Create own conversation with similar themes
Week 1 08/24-8/30	Unit 1 Welcome Technical Introduction Two Friends Meet at a Restaurant	Lesson 15 p. 177-188	Lesson 15	Songs: <i>Alphabets</i> and <i>Norkoraj</i> .	Own conversation. Friends at the restaurant. Inviting friend for dinner at home.
Week 2 08/31-9/06	Unit 2 - Going For a Picnic	Lesson 6 p. 61-72	Lesson 6		Dialogue with different people (# social classes). Make invitation to a beach party.
Week 3 09/07-9/013	Unit 3 Khmer Food	Lesson 14 p. 158-176	Lesson 14	Song: <i>Mynah bird</i> .	Ask a person out for a date. At the internet Café. Prepare dinner for Mother's Day.
Week 4 09/14-9/20	Unit 4 REVIEEW 1 – QUIZ #1 (Unit 1-3)				
Week 5 09/21-9/27	Unit 5 Travel Agency	Lesson 9 p. 95-107	Lesson 9		Buy tickets to return home (with complication). Make own ad for your business.
Week 6 09/28-10/04	Unit 6 Going to Siem Reap	Lesson 10 p. 73-84	Lesson 10	Song: <i>Poungsawada</i> .	Make a travel abroad request to your school/parents. Packing your own suitcase.
Week 7 10/05-10/011	EXAM #1 (Unit 4, 5 and 6)				
	Unit 7 Angkor Wat	p. 95-108	Lesson 14		Your favorite place to visit. Own song/poem/music.
Week 8 10/12-10/18	Unit 8 Phnom Penh Hotel	Lesson 4 Pp 37-48	Lesson 4	Song: <i>Oh the wonderful star</i> .	Creating a map/poster. Environmental responsibility. Complain about your hotel cancelation.
Week 9 10/19-10/25	REVIEW 2 - QUIZ #2 (Unit 7 and 8)				
	Unit 9 At the Clothing Store	Lesson 2 p. 13-24	Lesson 2	Song: <i>Pound the grain</i> .	At your favorite stores. Own song/poem/music.
Week 10 10/26-11/01	Unit 10 Khmer Clothing	Lesson 7 p. 109-118	Lesson 7		Buying clothes (for special occasions: wedding, new school, visiting the king).
Week 11 11/02-11/15	EXAM #2 (in Unit 9-10)				
	Unit 11 Education in Cambodia	Lesson 11 p. 119-132	Lesson 11	Own song/poem/music	Education in USA. Tell about own study. Describing old school.
Week 12 11/16-11/22	Unit 12 Khmer Fishing	Lesson 12	Lesson 12	Song: <i>Rowing the boat</i> .	Favorite sport activities. Inviting friend to go fishing/camping.
Week 13 11/23-11/29	REVIEW 3 - QUIZ #3 (Unit 11 and 12)				
	Unit 13 Khmer Crafts	Lesson 13 p. 145-157	Lesson 13	Song: <i>Good-bye my friends</i> .	Changing your \$ money. Talk about attending cultural events.
Week 14 11/30-12/6	Unit 14 Going to the Hospital	Lesson 8 p. 859-94	Lesson 8		Convince friend's to take medicine. Emergency helps. Doctor's appointment with complication.
Week 15 12/07-12/13	REVIEW 4 - OWN PROJECT & COMPILING ALL OWN DIALOGUE CONVERSATION				
Week 16 12/13-12/18	EXAM #3 (Unit 11-14)				

4 Textbooks

Required Textbook:

- Sak-Humphry (2002). *Communicating in Khmer: An Interactive Intermediate Level Khmer Course*.

Optional Textbooks:

- Franklin E. Huffman, *Modern Spoken Cambodian* (1970), and *Cambodian System of Writing and Beginning Reader* (1970).
- The Khmer textbook for heritage students *Let's Learn Cambodian: Book 2 and 3 (LLC1)*, by Mory Ouk (1987).
- Ehrman, Madeline E. (1972). *Contemporary Cambodian: Grammatical Sketch*. With the assistance of Kem Sos. Foreign Service Institute basic course series.
- Ehrman, Madeline E., Kem Sos, and Lim Hak Kheang (1973). *Contemporary Cambodian: The Land and the Economy*. Washington DC, Foreign Service Institute.
- Lim Hak Kheang, Madeline E. Ehrman, and Kem Sos (1974). *Contemporary Cambodian: The Social Institutions*. Madeline E. Ehrman. Washington DC, Foreign Service Institute. Kem Sos, and Lim Hak
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5 Audio-Visual-Computer Works

Required CD-ROM:

- Sak-Humphry, CD 1, "Communicating in Khmer: An Interactive Intermediate Level Khmer Course".
- Some tasks require surfing the web. (For social, cultural and political information).
- Khmer music and songs download or listening from Khmer Language Program server at khmer.hawaii.edu/cam201 (need password)
- Movie clips and documentary films will be assigned to watch in class or individually via khmer.hawaii.edu/cam201/Movie (need password)

6 Testing and Evaluation

- Every class session, students will have a quick check on their oral or written skills.
- Homework must turn in when assigned.
- Requirement for letter grade:

-Class attendance, Participation and Homework (end of each Week- performances on task-activities)	40%
-3 Quizzes	30%
-3 Tests	30%

	100%