

Elementary Khmer CAM102 (4 credits)

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Total Class Time: (60 hours)

Meeting with Sak-Humphry: Monday to Friday for 4 hours/week. See current class schedule.
Meeting with Khmer TA: (upon availability of fund) 1-2 hours/week (individually or group).
Independent work: Use class CD for audio and interactive task-activities, and link to khmer.hawaii.edu/cam101 (need password) for video clips for Khmer culture for each theme.
Office Hour: 12 noon to 1:00 PM (M-F). Spalding Hall, Room 451.
Specific Time for Appointment: send request to sak@hawaii.edu.

This is the course syllabus for CAM 102 class (continuation of CAM 101). In addition to the course's evaluation requirement, I will conduct an OPI test and an assessment test (pre & post) to create student's portfolio for learning Khmer at UHM.

1 Course Objectives

- To introduce students to Khmer language and culture as seen in the daily life of people in Cambodia.
- To help students attain proficiency in all 4 skills: listening, speaking, reading and writing Khmer script at first year level.

2 Learning Outcome

Students will be able to communicate and carry their simple tasks while interacting with native speakers.

- Can use the language in face-to-face interaction to satisfy immediate personal needs.
- Use rehearsed (learned) phrases to communicate.
- Able to ask questions or make statements with memorized learned phrases or forms.
- Able to create a short speech for communication based on learned and memorized phrases.
- Demonstrate little real autonomy of expression, flexibility, or spontaneity.
- Able to comprehend a number of memorized phrases in areas of immediate needs.
- Understand with reasonable accuracy only when involves short memorized learned phrases.
- Can follow relatively short speeches or basic conversation.

- Can ask and answer questions on very familiar topics; within the scope of very
- Have a speaking vocabulary which is inadequate to express anything but the most elementary needs; makes frequent errors in pronunciation and grammar, but can be understood by a native speaker used to dealing with foreigners attempting to speak the language.
- Will be able occasionally to identify isolated words and/or major phrases when strongly supported by context.
- Should be able: to ask information about family, friend; to order a simple meal; ask for shelter or lodging; to request or give simple directions; to bargain and make simple purchases; to tell time and date; and to make an appointment with teacher, doctor, friend, employer for jobs (based on memorized learned phrases).
- Able to sing 3-4 Khmer simple songs.
- Will be able to read and write simple words and simple sentences related to the familiar content.
- Able to perform in a “reactive” mode.

3 Syllabus

WEEKLY SYLLABUS - CAM 102		
WEEK	LESSONS	Book/CD/ HWK
1 01/12-01/18	Unit 1–Welcome – Technical Review 1. Review Speaking: Basic Courtesy Expressions. Greeting 2. Review Reading/Writing: Review Consonants, Vowels 3. Review Reading Reading/Writing: Review CV (Consonant + Vowel) 3. Review Reading/Writing: Review Consonants, Vowels, and CV(C)	x
2 01/19-01/25	Unit 2- Review 1. Reading/Writing: CCVC (Consonant +Consonant +Vowel +Consonant) 2. Review Speaking, Listening, Reading/Writing: -Useful Expressions: Date, Time, Year, Color, Numbers, and -Telling Direction -Scheduling	x
3 01/26-02/01	Unit 3 Review Weeks 2-3-Submit Quiz #1 Music-Songs-Video	x
4 02/02-02/08	Unit 4: 1. Review Reading/Writing: CCCVC 2. Review Speaking, Listening, and Reading/Writing: -Traffic in Cambodia -This is my house -Renting a room in the hotel or house	x
5 02/09-02/15	Unit 5 1. Review Reading/Writing: CCCVC 2. Review Speaking, Listening, and Reading/Writing: -Outing Out -Khmer Food -Buying food	x
6	Unit 6: Review Weeks 4-5-Submit Written Assignment (#2)-Test #1	

02/16-02/22	Music-Songs-Video	
7 02/23-03/01	Unit 7 Speaking, Listening, and Reading/Writing: -Khmer clothing -Buying clothes -Let's go shopping	x
8 03/02-03/08	Unit 8 -Get up in morning. -Bathroom and Bedroom.	x
9 03/09-03/15	Unit 9: Review Weeks 7-8-Submit Written Assignment (#3)-Quiz #2 Music-Songs-Video	
10 03/16-03/22	Unit 10 -Preparing for a Trip -Traveling -Buying clothes.	x
11 03/23-03/29	Unit 11: Review Weeks 9-10-Submit Written Assignment (#4)-Test #2 Music-Songs-Video	
12 03/30-04/05	Unit 12 -The Weather. -Country and People.	x
13 04/06-04/12	Unit 13 -Sightseeing -Entertainment	x
Spring Break: Review Weeks 12-13-Submit Written Assignment (#5)-Quiz #3		
14 04/13-04/19	Unit 14 -Health -Getting Sick -At the Hospital	x
15 04/20-04/26	Unit 15 -Going to the Bank -Changing money	x
16 04/27-05/01	Unit 16 -Going to the Post Office	x
	Review Weeks 14-15-Submit Written Assignment (#6)-Test #3 Music-Songs-Video	

4 Textbooks

Required Textbook:

- Sak-Humphry (2005). *Communicating in Khmer reading and Writing for Beginners*.

Optional Textbooks:

- Franklin E. Huffman, *Modern Spoken Cambodian* (1970), and *Cambodian System of Writing and Beginning Reader* (1970).
- Smyth, David (1995). *Colloquial Cambodian*. London, New York: Rutledge.

- Jacob, Judith (1968, and 1996). Introduction to Cambodian.

5 Audio-Visual-Computer Works

Required CD-ROM:

- Sak-Humphry (2005). *Communicating in Khmer reading and Writing for Beginners*- Interactive CD-ROM.
- Computer writing activities with Khmer fonts.
- How to type Khmer Unicode, download font software; electronic Khmer Dictionary <http://khmer.hawaii.edu/Links.html>

Optional CD-ROM:

- Huffman's tapes (go with his textbook). Free download from FSI's link (contact me).
- Smyth, David 'CD-ROM (goes with his textbook).
- Some tasks require surfing the web. (For social, cultural and political information).
- Khmer music and songs download or listening from Khmer Language Program server at khmer.hawaii.edu/cam101 (need password)
- Movie clips and documentary films will be assigned to watch in class or individually via khmer.hawaii.edu/cam101 (need password)

6 Testing and Evaluation

- Every class session, students will have a quick check on their oral or written skills.
- Homework must turn in when assigned.
- Requirement for letter grade:

-Class attendance, Participation and Homework (end of each week - performances on communicative task-activities)	40%
-3 Quizzes	30%
-3 Tests	30%
	100%