

AY 2012-13 SLS MA/AGC/PhD Exit Survey

Welcome to the SLS MA/AGC/PhD student exit survey!

Dear SLS graduate:

Congratulations on coming to the end of your MA/AGC/PhD program! As part of our program improvement effort, we would appreciate feedback on your experiences in the program and its impact on your accomplishments and future plans. Your candid responses will help us to enhance the quality of our programs.

Please read the following and click "NEXT" to proceed.

USE OF THE DATA: The findings from this survey are intended to inform the SLS Department and the College of LLL for educational improvement.

CONFIDENTIALITY: Your responses will not be associated with individually identifiable information, and they will be kept anonymous by the data collection team in the College of LLL. Responses will be reported only when sufficient numbers have accumulated (e.g., on a yearly basis), such that individuals will not be connected with their particular responses.

PROCEDURES:

The survey includes six sections for you to complete:

Section 1: Student background

Section 2: Academic accomplishments

Section 3: Satisfaction with the program

Section 4: Satisfaction with institutional support

Section 5: Department-specific questions

Section 6: Program value and improvement

DURATION:

The survey will take approximately 15-20 minutes to complete.

Thank you for your cooperation.

Robert Bley-Vroman, Dean

College of LLL

University of Hawaii at Manoa

Section I: Student background

Please tell us about your background.

***1. Please indicate the program you are graduating from.**

MA

AGC

PHD

2. When did you FIRST enroll at UHM for the degree program you are completing?

Year

Semester

When?

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3. If you took a leave of absence, please indicate the number of semesters you took leave (e.g., "2" for 2 semesters).

4. Write the name of any other degree or certificate you pursued during your studies at UH.

Section II: Academic accomplishments

Please tell us your academic accomplishments.

1. Did you publish your work during your degree program? Please type the frequency for each publication in numbers.

Refereed journal:

Book:

Book chapter:

Book/proceedings editor:

Proceedings:

In-house publication:

Other (Please also indicate publication type):

2. How often did you present your work at conferences and professional development workshops during your degree program? Please type in numbers.

Departmental/university conference:

Departmental/university workshop:

In-state conference:

In-state workshop:

National/international conference:

National/international workshop:

Other (Please also indicate presentation type):

3. Describe any other accomplishments during your degree program (e.g., awards, scholarships)

Section III: Program satisfaction

Using the rating scale, please indicate the degree to which you are satisfied with the program.

1. Overall satisfaction with the program

| | Very <u>dissatisfied</u> 1 | Somewhat <u>dissatisfied</u> 2 | Neutral 3 | Somewhat satisfied 4 | Very satisfied 5 | N/A |
|---|----------------------------------|--------------------------------------|-----------------------|----------------------------|------------------------|-----------------------|
| 1. Faculty's ability to keep pace with the current trend in the field | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Faculty mentoring and advising | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Relevance of program to academic/professional goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Rigorousness of standards for student academic performance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Student morale | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Departmental climate/culture | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Research opportunities in class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Research opportunities outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Teaching/tutoring opportunities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Professional training opportunities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Opportunities to establish collegial relationships with peers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Opportunities to interact with professionals in my discipline. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Adequacy of departmental information on the program website | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please provide any additional comments that you might have about your ratings.

2. Overall satisfaction with the curriculum and courses

| | Very <u>dissatisfied</u> 1 | Somewhat <u>dissatisfied</u> 2 | Neutral 3 | Somewhat satisfied 4 | Very satisfied 5 |
|---|----------------------------------|--------------------------------------|-----------------------|----------------------------|------------------------|
| 1. Quality of courses offered within the department | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Variety of courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Course sequencing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Frequency of course offerings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Flexibility to pursue academic interests | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please provide any additional comments that you might have about your ratings.

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Section IV: Satisfaction with insitutional support

Using the rating scale, please indicate the degree to which you are satisfied with the institutional support.

1. Overall satisfaction with the financial support

| | Very <u>dissatisfied</u> 1 | Somewhat <u>dissatisfied</u> 2 | Neutral 3 | Somewhat satisfied 4 | Very satisfied 5 | N/A |
|--|----------------------------------|--------------------------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 1. Availability of scholarships and fellowships | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Availability of tuition waivers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Funding for student research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Funding for conference travel | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Funding for professional development (e.g., summer institute, workshops) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. GA/TA-ship: availability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. GA/TA-ship: amount of stipend/payment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. GA/TA-ship: selection process | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please provide any additional comments that you might have about your ratings.

2. Satisfaction with the institutional resources

| | Very <u>dissatisfied</u> 1 | Somewhat <u>dissatisfied</u> 2 | Neutral 3 | Somewhat satisfied 4 | Very satisfied 5 | N/A |
|--|----------------------------------|--------------------------------------|-----------------------|----------------------------|------------------------|-----------------------|
| 1. Classroom facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Lab facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Office space for graduate students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Library resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Internet technology support/resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please provide any additional comments that you might have about your ratings.

Section V: Degree-specific questions

Please indicate again the program you are graduating from and proceed to the next page.

- MA AGC PHD

Section V: MA in SLS

1. Will you graduate with a specialization?

- LT
 LAMPE
 LSI
 SLA
 CSLS
 No Specialization

For LT track: Which language did you specify, if any?

2. Which plan did you pursue?

- Plan A (Thesis)
 Plan B (Scholarly Paper)

3. The following categories encapsulate the basic outcomes expected of the MA in SLS. Please indicate the extent to which you feel prepared in each category:

A. Knowledge Base of SLS

As an MA graduate, to what extent have you developed familiarity with...

| | Not at all 1 | 2 | Adequately 3 | 4 | Very well 5 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| (a) the scope of issues and methods in applied linguistics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (b) linguistic analysis | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (c) second language acquisition | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (d) sociolinguistics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (e) how your own interests in SLS relate to the larger academic, educational, and sociopolitical contexts of the discipline | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please add any comments that will help us to understand your responses on the above items:

B. Utilization of Research

As an MA graduate, to what extent are you able to...

| | Not at all 1 | 2 | Adequately 3 | 4 | Very well 5 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| (a) access, understand, and critically evaluate the current SLS research literature | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (b) engage in systematic investigation of topics and concepts in the SLS knowledge base to inform your own and others' practices | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please add any comments that will help us to understand your responses on the above items:

C. Professionalism

As an MA graduate, to what extent have you acquired...

| | Not at all 1 | 2 | Adequately 3 | 4 | Very well 5 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| (a) the disposition to continue professional development for the duration of your career, seeking increased knowledge of yourself and the discipline while remaining flexible and open to change | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (b) the skills to interact effectively with your colleagues, in order to promote effective and ethical professional environments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (c) the ability to communicate effectively in speaking (e.g., at work or professional meetings) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (d) the ability to communicate effectively in writing (e.g., through in-house reports and/or articles in professional newsletters and journals) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please add any comments that will help us to understand your responses on the above items:

D. Career Preparedness

Our MA in SLS graduates should be prepared for a variety of careers and further academic study.

(a) Describe your immediate plans after graduation. If you have been offered a job or are pursuing another degree, please provide the details.

(b) To what extent did your experiences in the MA prepare you to pursue these plans?

Please add any comments that will help us to understand your responses on the above items:

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4. The MA in SLS is designed to provide students considerable flexibility in pursuing a course of study that is relevant to their needs, interests, and future plans.

(a) Please briefly describe your initial reason(s) for enrolling in the MA program.

(b) Have your original goals/expectations changed, and if so in what ways?

Section V: AGC in SLS

The Advanced Graduate Certificate in SLS is designed to enable individuals to pursue a specific program of study that meets their needs.

1. Please briefly describe your reason(s) for enrolling in the AGC program.

2. In what areas of SLS did you focus your AGC studies?

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3. The following categories encapsulate the basic outcomes expected of the AGC in SLS. Please indicate the extent to which you feel prepared in each category:

A. Knowledge Base of SLS:

Our graduates will develop familiarity with topics and concepts fundamental to the broad knowledge base of the field of SLS, including:

| | Not at all 1 | 2 | Adequately 3 | 4 | Very well 5 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| (a) familiarity with topics and concepts specific to their particular interests in the field of Second Language Studies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (b) ability to engage in systematic investigation of topics and concepts in the SLS knowledge base to inform their own and others' practices | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please add any comments that will help us to understand your responses on the above items:

B. Career Preparedness:

AGC graduates should be prepared for advancing their careers and/or for further academic study.

(a) Describe your immediate plans after graduation. If you have been offered a job or are pursuing another degree, please provide the details.

(b) To what extent did your experiences in the AGC prepare you to pursue these plans?

Please add any comments that will help us to understand your responses on the above items:

(c) If you have applied to another program of study (e.g., PHD) during your AGC studies, were you successful at gaining admission to that program?

Section V: PhD in SLS

1. In the PHD, in what area of emphasis did you complete your dissertation?

- Pedagogy Use Learning Analysis

2. The following categories encapsulate the basic outcomes expected of the PHD in SLS. Please indicate the extent to which you feel prepared in each category:

A. Expertise in a particular set of domains covering the Knowledge Base of SLS

Our graduates will develop advanced understanding in three of the four broad areas of SLS. Please identify your 3 areas (yes or no) and indicate your perceived degree of preparedness in your three areas of emphasis.

| | Areas | Preparedness |
|--------------|----------------------|----------------------|
| (a) Pedagogy | <input type="text"/> | <input type="text"/> |
| (b) Use | <input type="text"/> | <input type="text"/> |
| (c) Learning | <input type="text"/> | <input type="text"/> |
| (d) Analysis | <input type="text"/> | <input type="text"/> |

Please add any comments that will help us to understand your responses on the above items:

B. Mastery and application of appropriate research methods in SLS

Our graduates will develop mastery of research methods appropriate to their specific area of expertise in SLS.

(a) List your particular research methods of specialization:

(b) General degree of preparedness in research methods:

Please add any comments that will help us to understand your responses on the above items:

C. Professional engagement and excellence in areas of expertise

Our graduates will demonstrate a commitment to professional engagement and will be recognized for excellence in their selected areas of SLS. To what extent do you feel prepared for the following activities, in your own area of expertise?

| | Not at all 1 | 2 | Adequately 3 | 4 | Very well 5 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| (a) Presenting at conferences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (b) Publishing your research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (c) Teaching about your area of expertise | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (d) Assuming a leadership role in your area of expertise | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please add any comments that will help us to understand your responses on the above items:

D. Career Preparedness

Our PHD in SLS graduates should be prepared for a variety of academic and professional career paths, and in particular for tenure-track college positions.

(a) Describe your immediate plans after graduation. If you have been offered a job or are pursuing another degree, please provide the details.

(b) To what extent did your experiences in the PHD prepare you to pursue these plans?

Please add any comments that will help us to understand your responses on the above items:

Section VI: Program value and improvement

1. What are the strengths of the program?

2. What recommendations do you have to improve the program?

3. Would you recommend the program to other students who are interested in your field of study?

- Definitely not Maybe not Neutral Maybe yes Definitely yes

Please explain:

Thank you!

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We appreciate your responses to the survey, and we wish you all the best in your future endeavors! **Please click "DONE" to complete your survey.**

QUESTIONS?:

Please contact College of LLL Associate Dean Kimi Kondo-Brown (956-7193, uhmlll@hawaii.edu) with any questions about the survey.