

AY 2012-13 Japanese BA Exit Survey

Welcome to the Japanese B.A. exit survey!

Dear Student:

Congratulations on coming to the end of your **B.A. in Japanese** in the Department of East Asian Languages and Literatures (EALL). As part of our program improvement effort, the Department and the College of Language, Linguistics, and Literature (LLL) would appreciate feedback on your experiences in the program and its impact on your accomplishments and future plans. Your candid responses will help us to enhance the quality of our programs.

Please read the following and click "NEXT" to proceed. Thank you for your cooperation.

USE OF THE DATA: The findings from this survey are intended to inform the EALL Department and the College of LLL for educational improvement.

CONFIDENTIALITY: Your responses will not be associated with individually identifiable information, and they will be kept anonymous by the data collection team in the College of LLL. Responses will be reported only when sufficient numbers have accumulated (e.g., on a yearly basis), such that individuals will not be connected with their particular responses.

PROCEDURES: The survey includes four sections for you to complete:

Section 1: Background information

Section 2: Academic experiences

Section 3: Student learning outcomes

Section 4: Program value and improvement

DURATION: The survey will take approximately 15-20 minutes to complete.

Robert Bley-Vroman, Dean

College of LLL

University of Hawaii at Manoa

Section I: Background information

To better understand your educational experiences and learning outcomes, please tell us about yourself.

1. When did you first enroll at UHM?

	Year	Semester
When?	<input type="text"/>	<input type="text"/>

2. When did you declare a B.A. in Japanese as your major?

	Year	Semester
When?	<input type="text"/>	<input type="text"/>

3. Are/Were you a double-major?

- Yes No

If "yes," what is the other major?

4-A. Why did you decide to major in Japanese?

4-B. To what degree do you feel you were able to attain your goals?

- Not attained at all
 Partly attained
 Mostly attained
 Fully attained

Please provide more information about your answer choice.

5-A. Did you take JPN 495 [Internship program] during your study at UHM?

- Yes No

5-B. If you answered "Yes" above (5-A), please tell us where you did the internship and for how long.

(1) Where/location:

(2) How long/length of time:

6-A. Did you study in Japan during your study at UHM?

- Yes (go to question 6-B) No (skip to question 7)

6-B. Did you study in any of the following programs during your study at UHM?

- Konan Year-in-Japan Program in Kobe Konan Summer in Japan in Kobe Obirin Program in Machida
 Other (please specify where you studied)

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6-C. For your response in question 6-B, please tell us how long you studied overseas.

7. Please tell us if your parents, grandparents, or anyone else in your immediate/extended family is a native speaker of Japanese. Choose all that apply.

- Mother Maternal grandparent(s) Other
 Father Paternal grandparent(s)

If you answered "Other," please specify

8. How did you financially support your college education? Choose all that apply.

- Fellowship/scholarship Personal earnings/savings Other
 Teaching/research assistantship Parents
 Grant Loans

If you answered "Other," please specify.

9. Describe your immediate plans after graduation. If you have been offered a job or are pursuing another degree, please provide the details.

10. What are your long-term personal and/or career goals?

Section II: Academic experiences

Using the rating scale, please indicate the degree to which you are satisfied with the program.

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1. Overall satisfaction with the program

	Very <u>dissatisfied</u> 1	Somewhat <u>dissatisfied</u> 2	Neutral 3	Somewhat satisfied 4	Very satisfied 5	Not applicable 6
1. Availability of program information (website, brochure)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Academic standards and expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Relevance of program to academic/professional goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Appropriateness of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Faculty mentoring and advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Extra-curricular activities (e.g., cultural activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Student morale	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Research opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Career training opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Faculty's ability to keep pace with the field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide comments that will help us understand your ratings above if any.

2. Satisfaction with the courses in the program

	Very <u>dissatisfied</u> 1	Somewhat <u>dissatisfied</u> 2	Neutral 3	Somewhat satisfied 4	Very satisfied 5
1. Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Variety of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Course sequencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Course availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Frequency of course offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide comments that will help us understand your ratings above if any.

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3. Satisfaction with the institutional resources

	Very <u>d</u> issatisfied 1	Somewhat <u>d</u> issatisfied 2	Neutral 3	Somewhat satisfied 4	Very satisfied 5	Not applicable 6
1. Classroom facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Lab facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Library resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Funding opportunities (e.g., scholarships, grants, study abroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide comments that will help us understand your ratings above if any.

Section III: Student learning outcomes & academic accomplishments

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1. The following statements are student learning outcomes for your degree program.

To what extent can you do the following?

	Not at all 1	2	Adequately 3	4	Very well 5
1. Engage in oral communication in Japanese in various social contexts, in linguistically and culturally appropriate ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Read and comprehend texts written in Japanese from a variety of genres and contexts (e.g., newspapers, essay collections, novels).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Apply critical thinking and rhetorical skills to produce coherent written works and presentations in both English and Japanese.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Use a variety of Japanese reference works and sources, including dictionaries and encyclopedias both in book form and on the internet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Conduct independent research on topics in Japanese literature and/or linguistics, and effectively communicate the results.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Demonstrate an understanding of phonology, morphology, syntax, and semantics through analysis of words, phrases, and clauses from authentic Japanese samples.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Identify and describe major authors, works, features, forms, and styles of Japanese literature, both premodern and modern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Analyze and interpret works of Japanese poetry, prose, and drama, read both in translation and in the original Japanese, using terms appropriate to each genre.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Situate and evaluate Japanese literature in its social, historical, intellectual, and religious contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide comments that will help us understand your ratings above if any.

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2. Did you take any proficiency tests in Japanese (e.g., Japanese Language Proficiency Test [JLPT], ACTFL Oral Proficiency Interview (OPI), Standards-Based Measurement of Proficiency [STAMP], etc.)?

If "yes," please write the test name, year taken, and the result for each test. (If "no," please skip to the next section.)

Test #1:

Year taken:

Result:

Test #2:

Year taken:

Result:

3. Describe any awards/scholarships you received during your degree program.

4. Describe any other accomplishments during your degree program.

Section IV: Program value and improvement

Please tell us what you think of our program.

1. What are the strengths of the program?

2. What recommendations do you have to improve the program?

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3. Did this program increase your job prospects?

- Definitely not Maybe not Neutral Maybe yes Definitely yes

Please provide comments that will help us understand your response if any.

4. Would you recommend the program to other students who are interested in getting a B.A. in Japanese?

- Definitely not Maybe not Neutral Maybe yes Definitely yes

Please provide comments that will help us understand your response if any.

Thank you!

We appreciate your responses to the survey, and we wish you all the best in your future endeavors! **Please click "DONE" to complete your survey.**

QUESTIONS?:

Please contact College of LLL Associate Dean Kimi Kondo-Brown (956-7193, uhmlll@hawaii.edu) with any questions about the survey.