



PACSLRF 2001 CONFERENCE PROGRAM

UPDATES

JSL INFORMAL LUNCHEON - JUST ADDED!

There will be a free, informal luncheon for researchers, faculty, and students interested in JSL (Japanese as a Second Language). It will be held in the **Ohana Room** (garden level) on **Saturday during lunch-time** (11:45 am-1:00 pm). Come join us for pupus (appetizers), fruit, and beverages! If you have ordered a boxed lunch, please feel free to bring it along!

PRESENTATION CANCELLATIONS

Due to a number of last-minute travel complications or personal emergencies, the following presentations have been cancelled. The presenters send their sincere apologies to PacSLRF conference attendees.

- *The effectiveness of the comprehension approach in Indonesian classroom acquisition* (Barnard, Friday, 2:15-3:00, Washington Room)
- *Lexical categorization and language transfer: Japanese EFL learners' tendencies* (McCagg, Shinohara, & Matsunaka, Saturday, 8:45-9:30, Pago Pago Room)
- *Auxiliary contraction in second language acquisition* (Kweon, Saturday, 1:45-2:30, Pacific Room)
- *Working memory and ambiguity resolution in SLA* (Juffs, Saturday, 2:30-3:15, Sarimanok Room)
- *Toward operationalizing focus on form in an EFL classroom setting* (Rahimpour & Rouhi, Sunday, 8:00-8:45, Kaniela Room)
- *Psych verbs and morphosyntactic development in instructed L2 Spanish* (Toth, Sunday, 8:00-8:45, Mandarin Room)
- *The interlanguage of learners of Korean in computer-mediated communication* (Ahn, Sunday, 9:30-10:15, Keoni Auditorium - 3rd presentation in the CMC colloquium)

VIDEO PRESENTATIONS

Due to a number of last-minute travel complications or personal emergencies, the following presenters cannot make it to the conference. However, they have sent us a videotaped version of their presentation which will be shown in their room during their original timeslot (with handouts, if provided). The presenters apologize for not being able to come in person but have sent the next best thing.

- *Two languages too: Second language learning and children with special needs* (Norris & Bragg, Friday, 8:00-8:45, Washington Room)
- *Empowering our children: Effective child language teachers* (Pandey, Friday, 9:30-10:15, Washington Room)
- *A test of the critical-period hypothesis in Korean-English bilinguals* (Mack, Friday, 1:30-2:15, Pacific Room)
- *L1 and L2 Japanese speakers' prototypicality judgments of the classifier "hon"* (Kao, Friday, 3:00-3:45, Pago Pago Room)
- *Something old, something new, something borrowed, something blue: Indigenous students' learning and schematic knowledge* (Malcolm & Shirifian, Saturday, 8:00-8:45, Washington Room)
- *Factors affecting the acquisition and use of the standard dialect by aboriginal youth* (Malcolm, Saturday, 2nd presentation in the Second Dialect Acquisition colloquium)

CO-AUTHOR CHANGE

The paper presentation *Perception vs. production: Korean and Japanese learners of English /l-r/* (Saturday, 2:30-3:15, Mandarin Room) has had a co-author change. Instead of Smith & Roberts, it should be Smith & Purnell. Jason Roberts was previously listed as Laura Catharine Smith's co-author, but Dr. Thomas Purnell (University of Wisconsin - Madison) has actually filled that role and has become her co-author instead.