

SPANISH/LAIS

Curriculum Map/ Matrix

- 1a. Analyze, evaluate and critique the literature of Spain and Latin America (via 300 and 400 level literature research papers)
- 1b. Write research papers using appropriate MLA citation guidelines.
- 2a. Analyze, evaluate and critique cultural issues of Spain and Latin America. (via 351 and 352 exams and research papers)
- 2b. Describe and explain Latin American and Iberian roles within socio-historical movements (e.g., conquest, modernity, nation building). (via 351/352 exams and research papers)
- 2c. Evaluate Hispanic culture's relevance to notions of indigenism, multi-culturalism and immigration. (via 351/352 final exams)
3. Use writing and research in Spanish to meet your goals. (via exit survey; via final writing project in 400 level course)
4. Use oral skills in Spanish to meet your goals. (via exit survey; via final oral presentations in 304 or 403)
5. Distinguish between major dialect features of the Spanish of Spain and Latin America (via research project in 451 or 452)
6. Read and comprehend texts in Spanish from a variety of genres and contexts (via exams and research projects)

STUDENT LEARNING OUTCOMES – Spanish BA

SLO 1a.	SLO 1b.	SLO 2.	SLO 3.	SLO 4.	SLO 5.	SLO 6.
I R 361 or 362 and 371 or 372	I 301	I 201-202	I 351 and 352B or 352C	I 101	I, R 330	I, R 101-202
R 361 or 362 and 371 or 372	R 302	R 301 or 302	R 351 or 352 and 361 or 362 and 371 or 372	R 102, 201, 202	R, M 451 or 452	R 361 or 362 and 371 or 372
M, A 477, 478, 480 or 495	R 361 or 362 and 371 or 372	M, A 351 and 352	M, A 477, 478, 480 or 495	R 303, 304 or 403		M 477, 478, 480 or 495
	M, A 477, 478, 480 or 495			A 304 or 403	<i>(Spanish Teacher education majors only.)</i>	

I = Introduce R = Reinforced and opportunity to practice M = Mastery at the exit level A = Assessment evidence collected.