

## STUDENT LEARNING OUTCOMES FOR CLASSICS

SLO 1: Demonstrate an ability to read and understand a variety of classical literary texts in the target language (i.e., ancient Greek or classical Latin).

SLO 2: Demonstrate a knowledge of inflections, grammatical constructions, and vocabulary items found on the average page of a classical literary text.

SLO 3: Demonstrate a familiarity with the styles of authors in the major genres of prose and poetry (e.g., history, philosophy, novel, epic, lyric, drama).

SLO 4: Demonstrate an understanding of the classics in a historical context and an understanding of cultural information about the Greeks and Romans.

SLO 5: Demonstrate an ability to conduct research on classical subjects by using different reference works and sources in book form and on the Internet.

## CURRICULUM MAP/MATRIX FOR B.A. IN CLASSICS

	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
I	G 101-202 L 101-202	G 101-202 L 101-202	G 101-202 L 101-202	G 101-202 L 101-202	G 101-202 L 101-202
R	G 303, 304, G 325, 332, G 333, 490 L 303, 304, L 325, 332, L 333, 338, L 345, 490	G 303, 304, G 325, 332, G 333, 490 L 303, 304, L 325, 332, L 333, 338, L 345, 490	G 303, 304, G 325, 332, G 333, 490 L 303, 304, L 325, 332, L 333, 338, L 345, 490	G 303, 304, G 325, 332, G 333, 490 L 303, 304, L 325, 332, L 333, 338, L 345, 490	G 303, 304, G 325, 332, G 333, 490 L 303, 304, L 325, 332, L 333, 338, L 345, 490
M	whichever 300- or 400- level course the student completes in his/her final semester	whichever 300- or 400- level course the student completes in his/her final semester	whichever 300- or 400- level course the student completes in his/her final semester	whichever 300- or 400- level course the student completes in his/her final semester	whichever 300- or 400- level course the student completes in his/her final semester
A	periodically, through assessment activities currently under discussion	periodically, through assessment activities currently under discussion	periodically, through assessment activities currently under discussion	periodically, through assessment activities currently under discussion	periodically, through assessment activities currently under discussion

I = Introduced

R = Reinforced and practiced

M = Mastered at the exit level

A = Assessed through evidence