

# 2011 faculty workload survey (IPLL department)

## 1. COVER LETTER

Dear faculty,

I am asking **all I-2, I-3, I-4, and I-5 faculty members** in the department to respond to the workload survey. The purposes of the survey are to (a) make internal decisions on research reductions and (b) report to the Dean of LLL on the implementation of the workload policy, which I am required to do annually.

The survey includes four sections (profile, teaching, research, and service) for you to complete about your workload in the **last academic year (2010-2011)**.

**Deadline: November 3, 2011**

Before you begin, please note the following:

1. You can go back to previous pages in the survey and update existing responses until the survey is submitted. After the survey is submitted, you will not be able to re-enter the survey.
2. If you are unable to finish the survey, you can return to the survey at any time as long as you use the same computer.
3. If you would like to keep a record of your responses, you can print each survey page as you progress. Before clicking the [Next] button, please print the current page of answers using the browser's printing options.

If you have any questions about the survey, please don't hesitate to let me know.

Thank you for your cooperation,

John Mayer, Department Chair

## 2. PROFILE

### \*1. Name

Last

First

### \*2. Academic Rank

- I2       I3       I4       I5

### 3. FTE

- 1.0 [full-time]       0.5 [part-time]

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## 4. Your appointment

- 11-month                       9-month

## 5. Tenure-status:

- Tenured  
 Tenure track, but not tenured  
 Non-Tenure track

## 3. TEACHING

**1. Please list all courses you were assigned to teach during the last academic year (2010-2011) excluding such courses as 399, 499, 699, 700, and 800.**

Fall 2010	<input type="text"/>
Spring 2011	<input type="text"/>

**2. During the last academic year, did you offer overload courses such as 399, 499, 699, 700, 800, etc.? If so, please briefly explain (e.g., offer 499 to 3 students).**

Fall 2010	<input type="text"/>
Spring 2011	<input type="text"/>

**3. In IPLL, the normal teaching load is 9/9 (nine credits per semester for I3-I5, 12 credits per semester for I2), excluding such courses as 399, 499, 699, 700, 800, etc. During the last academic year, were you given a reduced teaching load below the normal load? If "No," please skip to the next page.**

- Yes  
 No

**4. How many credits were you released from teaching during the last academic year?**

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### 5. Which of the following best describes the type of activity for which you received reduced teaching? (CHECK ALL THAT APPLY)

- |   |  |
|---|--|
| <input type="checkbox"/> Center Director                                    | <input type="checkbox"/> Pre-tenure support                        |
| <input type="checkbox"/> Committee Chair (Departmental or University-level) | <input type="checkbox"/> Principal investigator of funded research |
| <input type="checkbox"/> Course/Program development                         | <input type="checkbox"/> Research                                  |
| <input type="checkbox"/> Department Chair                                   | <input type="checkbox"/> Sabbatical                                |
| <input type="checkbox"/> Graduate/Undergraduate/Program Division Chair      | <input type="checkbox"/> Study leave                               |
| <input type="checkbox"/> Multi-section Coordinator                          |  |

Other (please specify)

### 6. Comments:

## 4. RESEARCH AND CREATIVE WORK

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**1. How many of each of the following did you publish in the last academic year (during August 1, 2010 and July 31, 2011)? (Do not include in-press or forthcoming items.)**

	Single	Joint
Books/Monographs	<input type="text"/>	<input type="text"/>
Books by other people that you have translated	<input type="text"/>	<input type="text"/>
Books of your own that have been translated	<input type="text"/>	<input type="text"/>
Edited books	<input type="text"/>	<input type="text"/>
Edited Journals for special issues	<input type="text"/>	<input type="text"/>
Chapters in edited volumes	<input type="text"/>	<input type="text"/>
Textbooks	<input type="text"/>	<input type="text"/>
Articles or creative work published in <u>refereed</u> professional journals	<input type="text"/>	<input type="text"/>
Articles or creative work published in <u>non-refereed</u> professional journals	<input type="text"/>	<input type="text"/>
Book reviews	<input type="text"/>	<input type="text"/>
Papers published in conference proceedings	<input type="text"/>	<input type="text"/>
Assessment/technical reports disseminated internally or to clients	<input type="text"/>	<input type="text"/>
Web-based on-line instruction materials	<input type="text"/>	<input type="text"/>
Other (please specify)	<input type="text"/>	

**2. How often did you present your work at conferences and workshops in the last academic year? Please type in the numbers (e.g., 5).**

Invited keynote speeches	<input type="text"/>
Invited workshops	<input type="text"/>
Invited colloquia	<input type="text"/>
Invited presentations	<input type="text"/>
Refereed presentations	<input type="text"/>
Refereed workshops	<input type="text"/>
Refereed poster sessions	<input type="text"/>
Non-refereed presentations/workshops/poster sessions	<input type="text"/>

**3. In the box below, please briefly describe your most important research (or creative work) accomplishments during the last academic year.**

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## 4. Comments:

## 5. COMMITTEE AND SERVICE ACTIVITIES

### 1. How many academic committees did you chair or serve on during the 2010-2011 AY ? Please type in the numbers (e.g., 2).

PhD Dissertation Committees Chaired:

PhD Dissertation Committees, Served as Member:

PhD Area Exams Chaired:

PhD Area Exams, Served as Member:

MA Thesis Committees Chaired:

MA Thesis Committees, Served as Member:

MA Comprehensive Exam Committees, Chaired:

MA Comprehensive Exam Committees, Served as Member:

BA Honors Thesis Committees Chaired:

BA Honors Thesis Committees, Served as Member:

Scholarly Paper Evaluators:

### 2. How many committees did you serve on for the 2010-2011 AY (e.g., personnel, curriculum, assessment, accreditation, senate, focus board, etc.). Please type in the numbers.

Department committees:

College/University Committees:

Local/national/International Committees:

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### 3. Please type in the number of professional activities you engaged in for each of the following categories during the 2010-2011 AY.

Manuscript reviews for refereed journals	<input type="text"/>
Book manuscript reviews for publication	<input type="text"/>
Proposal reviews for refereed conferences	<input type="text"/>
Journal/book-series editorship	<input type="text"/>
Service on editorial boards	<input type="text"/>
Service on conference organizing committees	<input type="text"/>
Tenure/promotion/program reviews	<input type="text"/>
Grant proposal submissions	<input type="text"/>

### 4. How often did you organize or participate in the following events & activities to recruit and support students for the 2010-2011 AY?

	Organized	Participated
Student recruitment events	<input type="text"/>	<input type="text"/>
Academic advising events	<input type="text"/>	<input type="text"/>
Extra-curricular activities	<input type="text"/>	<input type="text"/>
Student conferences	<input type="text"/>	<input type="text"/>

### 5. How many community-oriented activities did you organize or participate in to serve the local heritage language community for the 2010-2011 AY?

	Organized	Participated
Workshops or conferences	<input type="text"/>	<input type="text"/>
Performances (cultural, literary, etc.)	<input type="text"/>	<input type="text"/>
Language/cultural classes	<input type="text"/>	<input type="text"/>

### 6. Comments:

## 6. THANK YOU!

We appreciate your responses to the survey. Please click "DONE" to submit your answers. Unless you click "DONE," your responses will NOT be completed.

Also, please be advised that, after you click "DONE", you will NOT be able to re-enter the survey.