Thai 201 Intermediate Thai

Spring Semester 2009

Hours: MF 3.30-4.50 Moore 152, W 4.30-5.50 Moore 107

Instructors: Yupaphan Hoonchamlong
Jarinthorn Phaisarnsitthikarn

Office 465 Spalding, Phone: 956-8948

Instructors: อาจารย์ยุพาพรรณ หุ่นเขยอง
อาจารย์จรินธร ไพศาลสิทธิกานต์

Office Hours: TBA or by appointment.

1. Course Description
Continuation of 102. Integrated development of skills in listening, speaking, reading and writing in Thai script. Meets 5 hours a week. Lab work. Pre: 102 or consent.

******** This is a Writing Intensive class. ********

2. Objectives
At the end of the semester, students are expected to be able to:
   a. converse with accurate pronunciation and sufficient fluency related to passages/stories read;
   b. answer questions based on passages and dialogues read or recorded on tapes;
   c. explain and describe, orally and in writing events, places, objects and ideas;
   and
   d. write in Thai script answers based on the stories read, and simple original narrative, descriptive paragraphs and short essays.

3. Textbook
Thai Basic Reader by Thomas Gething and Pongsuwan T. Bilmes.
(The textbook CD is available from Center for Southeast Asian Studies Moore 405 $12)

Supplementary materials:
   Required: Thai Basic Reader Audio CD
   Thai 202 Supplementary CD
   Recommended: Thai Language and Culture Vol. 2 Textbook, CD, and DVD

Recommended reference
Thai-English Student’s Dictionary by Mary Haas.
   electronic version at: www.sealang.net/thai/

4. Class Related Websites
Thai Language Program website: www.hawaii.edu/thai
Thai Fonts: www.hawaii.edu/thai/thaifonts
Thai Language IT resources (online Thai-English/English-Thai, multilingual-Thai dictionaries, other tools): www.hawaii.edu/thai/tech.htm
Thai supplementary materials (audio and video clips): www.hawaii.edu/thai/materials
Linguistic Perspective of Thai Culture: http://thaiarc.tu.ac.th/thai/peansiri.htm
Thai 201 lab on WAU: http://mcl.lll.hawaii.edu/wau/ (Password: thai201wau)
5. Structure of the course

- Five contact hours a week emphasizing on the four skills: listening, speaking, reading and writing.
- Discussion of language points and cultural issues in the reading and conversation and discussion and writing related to the topic of the reading. Weekly paragraph writing assignment.
- Students are required to keep a daily journal (in Thai script), to be handed in to the instructor every week.
- Students are required to practice weekly reading and listening assignments on WAU. **Reading aloud practice:** You practice reading texts from Thai Basic Reader or assigned dialogues aloud to yourself so that your fluency will improve over the course of the semester. This means that you will need to listen to them being read over and over, imitating the speaker’s rate of reading and pronunciation.

Class time will be spent discussing the content, grammar, and meaning. You should come to class with prepared questions of your own (preferably in Thai), either of a general conversational nature or questions concerning the meaning, use, translation, grammatical function of words or constructions.

Supplementary materials are introduced and expected to be treated the same way as the lessons.

6. Evaluation

The evaluation is based on:

1. class participation/attendance  5%
2. weekly WAU activity           10%
3. journal/daily sentences       10% (Writing)
4. weekly paragraph              10% (Writing)
5. exercises & quizzes           10% (Writing)
6. midterm test                  10%
7. final test                    25% (10% Oral; 15% RL)
8. Final Project: a two-page essay, in Thai script, on a topic of student’s preference and interest (and an oral presentation of the essay.)  [total 20% ]

*Students must adequately complete all writing assignments to pass the course with a D grade or better. Students who do not complete all writing assignments will get a D- or an F and will not earn W Focus credit.

**Final Test**

At the end of the semester, each student will have a 1/2 hour interview with the instructor to demonstrate his or her level of listening and speaking comprehension that has been practiced in class, at home, and in the language lab. This oral interview will be 10% of your semester grade.

**Final Project Dates**

Essay Draft submission: Monday, November 23rd, 2009
Thai 201 Intermediate Thai I

Oral Presentation: Friday, December 4th, 2009

Language Lab (WAU)
All students are expected to spend a minimum of 2 hours per week practicing reading and listening, before recording the assigned reading text on WAU. Attendance on WAU is monitored by computer.

CLASS POLICIES

- **Quizzes** QUIZES CANNOT BE MADE UP. IF YOU MISS ONLY ONE THE ENTIRE SEMESTER IT WILL NOT BE COUNTED; BEYOND THAT YOU WILL RECIEVE NO SCORE FOR EACH PARTICULAR QUIZ YOU MISS.

- **Class Assignments**
All students are expected to complete and submit the assignments on time.
You will not get credit for late submission for each assignment (written and WAU).

- **Attendance**
Attendance, active class participation and daily practice is essential to skill learning, which is what learning a foreign language is. Class attendance will be recorded. You will have 3 unexcused absences. Beyond that, you will need a written excuse from your doctor, parent, or advisor. Unexcused absences in excess of 3 sessions will result in a lowering of your final grade one full grade. Come and discuss your problems with us early. At least give us or the department a call to let us know what is happening.

Students are expected to be in class on time. Showing up in class later than 10 minutes for three times will be considered as one unexcused absence.

- **Incompletes** must be requested and terms for completing the course must be agreed upon before the last class meeting. Failure to comply with this policy will result in a grade being assigned based on the work completed.

Grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>99-100</td>
</tr>
<tr>
<td>A</td>
<td>93-98</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>65-69</td>
</tr>
<tr>
<td>D</td>
<td>63-64</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
</tr>
<tr>
<td>F</td>
<td>below 60</td>
</tr>
</tbody>
</table>

7. Course content
   1. Reading comprehension
      - vocabulary
      - comprehension
      - translation
   2. Conversation
      - usage of vocabulary
      - accuracy of pronunciation
      - fluency and ease of oral interaction
   3. Writing
      - paragraph writing
      - connectives