Intermediate Korean: Korean 202

Department of East Asian Languages and Literatures
UHM, Spring of 2010
MTWR 11:30 - 12:20, Moore 206

INSTRUCTOR

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Office: Moore Hall 366  (808) 956-9522
Hours: Thurs 10:30~11:20 am or by appointment.

THE COURSE

Korean 202 (4 credits) is the second part of intermediate Korean and a continuation of the intermediate Korean 201. The objective of this course is to equip students with skills in speaking, writing, listening, and reading at the intermediate level in Korean. The four skills will be equally emphasized throughout this section. The instructor will use Korean as much as possible, and the use of English will be minimal.

STUDENT LEARNING OUTCOMES

At the end of the course, students will be able to:

1. be able to orally communicate in Korean on topics that are based on their personal experiences.
2. be able to read and write in Korean with accuracy and fluency.
3. develop a solid foundation for further and independent study in Korean.
4. learn useful facts about Korean history, culture, and daily life.

COURSE MATERIAL

1. Required Texts
   a. Integrated Korean Intermediate 2 KLEAR Textbooks in Korean Language.
   b. Integrated Korean Intermediate 2 WORKBOOK.

2. Additional in-class materials given by the instructor

3. *Audio recordings of the conversations/narrations in the textbook and listening exercises in the workbook are available at the web site below.
   http://languagelab.bh.indiana.edu/Korean202.html
   http://www.hawaii.edu/uheapress/realaudio/klear/int2
* You can also check out an audio tape from a tape library in Moore Hall.
GRADING

Your grade will be determined on the following basis:

10%  Attendance and Participation
10%  Vocabulary quiz
10%  Lesson test
10%  Homework
10%  Writing Assignments
10%  Midterm Oral test
10%  Midterm written test
15%  Final written test
15%  Final project

100%  Total + extra credit

POLICY

Attendance: Because of the cumulative nature of any language learning, attendance is an essential part in this course. Thus, attendance check will be strictly enforced. If a student is absent 5 times and more without any written proof of inevitable circumstances, her/his grade will be dropped one full letter grade (A→B). If you miss more than 12 classes for any reason, your final grade will be an F. Three tardiness (20 minutes) will count as one absence.

Participation: For classroom participation, students will be given a daily grade, which range from 0-3. This daily grade will be based on the learner’s performance of that day’s lesson as well as their preparation.

0: the student is absent.
1: the student is late by 10 minutes or leaves early.
   the student is absent with previous notice to the instructor.
   the student is present in body only and shows no preparation.
2: the student is able to do drills, activities with some ease and shows evidence of some preparation.
3: the student performs with very minor mistakes and shows evidence of thorough preparation.

Lesson test: Lesson test (LT) will be given at the end of each lesson, except for lesson 11 & 14.

Homework: Homework (HW) will be assigned for each lesson. HW is the grammar part of each lesson from Workbook Intermediate 2 (WB).

Vocabulary quiz: Students will be given one vocabulary quiz (VQ) for each lesson on the first day starting a new lesson. Memorize new vocabulary list from Integrated Korean Intermediate 2 in advance.

Make up Policies: There will be NO make-up quiz, exam or presentation, unless provided with an official proof for a justifiable reason of absence. If you plan to be out of town, you may make a request to take the quiz or turn in homework earlier if the instructor is able to make arrangements outside of class. It is your responsibility to read this daily schedule carefully so as not to miss anything that you need to prepare for each class session.

NOTE
1. The medium of instruction will be only in **Korean**. You need cooperation to survive. Students also must use Korean as much as they can throughout the course.

2. Extra credit will be announced later in class.

**This syllabus is subject to change during the semester if necessary to better accommodate the classroom situation(s).**
## Daily Schedule

*There might be slight changes*

<table>
<thead>
<tr>
<th>WK</th>
<th>DATE</th>
<th>MONDAY Lecture</th>
<th>TUESDAY Performance</th>
<th>WEDNESDAY Drill/Quiz</th>
<th>THURSDAY Drill/WB</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>1/11-1/14</td>
<td>Orientation</td>
<td>Self-introduction</td>
<td>K101 &amp; 102 review</td>
<td>K201 review</td>
</tr>
<tr>
<td>02</td>
<td>1/18-1/21</td>
<td><em>HOLIDAY: Martin Luther King Day</em></td>
<td>L8 VQ (vocab quiz): L8</td>
<td><strong>L8</strong></td>
<td>L8</td>
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<tr>
<td>03</td>
<td>1/25-1/28</td>
<td>L8</td>
<td>L8</td>
<td>L8</td>
<td>LT (Lesson Test): 8</td>
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<tr>
<td>04</td>
<td>2/1-2/4</td>
<td>L9 VQ: L9</td>
<td>L9</td>
<td>L9</td>
<td></td>
</tr>
<tr>
<td>05</td>
<td>2/8-2/11</td>
<td>L9 HW:L9</td>
<td>L9</td>
<td>LT: 9</td>
<td>L10 VQ: L10</td>
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<tr>
<td>06</td>
<td>2/15-2/18</td>
<td><em>HOLIDAY: President’s Day</em></td>
<td>L10</td>
<td>L10</td>
<td>L10 Writing Assignment 1st</td>
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<tr>
<td>07</td>
<td>2/22-2/25</td>
<td>L10</td>
<td>L10</td>
<td>L10</td>
<td>LT: 10</td>
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<tr>
<td>08</td>
<td>3/1-3/4</td>
<td>L11 VQ: L11</td>
<td>L11</td>
<td>L11</td>
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<tr>
<td>10</td>
<td>3/15-3/18</td>
<td>Written Midterm</td>
<td>Korean Movie</td>
<td>Korean Movie</td>
<td>Korean Movie</td>
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<tr>
<td>11</td>
<td>3/22-3/25</td>
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<td>Spring Break</td>
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<td>12</td>
<td>3/29-4/1</td>
<td>Oral Midterm</td>
<td>Oral Midterm</td>
<td>L13</td>
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<tr>
<td>13</td>
<td>4/5-4/8</td>
<td>L13</td>
<td>L13</td>
<td>L13</td>
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<tr>
<td>15</td>
<td>4/19-4/22</td>
<td>L14</td>
<td>L14</td>
<td>L14</td>
<td>Final Project</td>
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<tr>
<td>16</td>
<td>4/26-4/29</td>
<td>L14</td>
<td></td>
<td>L14</td>
<td>Review</td>
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<tr>
<td>17</td>
<td>5/3-5/6</td>
<td>Review</td>
<td>Final project</td>
<td>Last Day of</td>
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<tr>
<td>18</td>
<td>5/10-5/13</td>
<td></td>
<td>presentation on</td>
<td>Instruction</td>
<td>FINAL EXAM</td>
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- Last day to change section(s) or drop courses without a "W" on your record. After January 19 all section changes and withdrawals require written consent of instructor and College Student Academic Services Dean; in addition, graduate students need their advisor's consent.
- January 20, 2010: Last day to register, add classes, or change grading option.