Elementary Korean: Korean 101.1-4 (4 Credits)
MTWR’s: 8:30-11:20, CKS 204
Department of East Asian Languages and Literatures
UHM, Spring 2010

INSTRUCTORS
MWR’s: Lee, So Young (이소영) “sŏnsaengnim (선생님)” sylee7@hawaii.edu
Office: Moore Hall 366, (808) 956-9522
Office Hours: Mondays from 10:30-11:20 and by appointments

Tuesdays: Jung, Heeyeong (정희영) “sŏnsaengnim (선생님)” heeyeong@hawaii.edu
Office: Moore Hall 386, (808) 956-2233
Office Hours: 1:30–2:30pm on W’s and by appointments

THE COURSE
Korean 101 is the first half of the Elementary Korean language course. It is designed for those who have no prior (or very limited) knowledge in Korean. KOR 101 meets Monday through Thursday for fifty minutes each day with lecture in English on Tuesdays and drill sections on MWR’s. The drill sections are conducted entirely in Korean. Emphasis is placed on the fundamentals of listening, speaking, reading, and writing. In addition, students will be exposed to everyday life contexts (e.g., language use, culture, etc.) likely to be encountered in contemporary Korean society.

STUDENT LEARNING OUTCOMES
By the end of the course, students will be able to communicate with Korean native speakers at basic everyday survival tasks including (1) self-introduction, (2) asking questions, (3) counting numbers, (4) giving directions, (5) expressing needs, and (6) making requests.

TEXTBOOKS
Second edition of Integrated Korean (Beginning 1) will be used. They can be purchased during Week 1 & 2 at the UH Bookstore.

1. Textbook

2. Workbook

REQUIRED MATERIALS:
Textbook and workbook copies
Dictation notebook (30+ pages)
A green pen
UH email account
GRADING
Your grade will be determined on the following basis:

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation</td>
<td>5%</td>
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<tr>
<td>Dictation</td>
<td>5%</td>
</tr>
<tr>
<td>Homework (9 x 2)</td>
<td>24%</td>
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<tr>
<td>Vocabulary Quizzes (16-2=14)</td>
<td>14%</td>
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<tr>
<td>Lesson Tests (3)</td>
<td>12%</td>
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<tr>
<td>Midterm Oral Exam</td>
<td>5%</td>
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<tr>
<td>Final Written Exam</td>
<td>25%</td>
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<tr>
<td>Final Oral Exam (Oral Skit)</td>
<td>10%</td>
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100% Total

Grade Distribution

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>98-100</td>
<td>A+</td>
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<tr>
<td>94-97</td>
<td>A</td>
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<tr>
<td>90-93</td>
<td>A-</td>
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<tr>
<td>87-89</td>
<td>B+</td>
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<td>84-86</td>
<td>B</td>
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<td>80-83</td>
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<td>77-79</td>
<td>C+</td>
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<td>74-76</td>
<td>C</td>
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<td>70-73</td>
<td>C-</td>
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<tr>
<td>67-69</td>
<td>D+</td>
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<tr>
<td>64-66</td>
<td>D</td>
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<tr>
<td>60-63</td>
<td>D-</td>
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<tr>
<td>59 or below</td>
<td>F</td>
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PARTICIPATION (5%)
Based on students' participation in the classroom, students will be given daily grade on a scale of 1 to 4 with 4 being the highest. An absence will result in a daily participation grade of zero. Students' negligence of homework or non-cooperative participation in class may result in deduction of the daily points.

DICTATIONS (5%)
Dictation will be given every Monday and Thursday unless noted otherwise. Please bring a designated dictation notebook and a green pen for correction. At the end of the semester, the dictation notebook will be collected and graded based upon the thoroughness of performance, especially correction. If you miss your dictation, please be sure to make it up from a peer or your teacher.

WORKBOOK ASSIGNMENTS (24%)
Workbook homework will be graded in 2 steps. First, students will submit the assigned section of the Workbook according to the weekly schedule. This initial submission will be graded on a scale of 0 to 1.3 for thoroughness and effort. Then, using an answer key, students will correct their own homework and re-submit the correction the following Thursday. Corrections will also be graded on a scale of 0 to 1.3, for a total of 2.6 points per workbook lesson. Please remember to use a green pen for self-correction. Late submissions and incompleteness will result in deduction in points.

VOCABULARY QUIZZES (14%)
A vocabulary quiz will be given every Wednesday, with additional quizzes when necessary (e.g., L4). No make-up vocabulary quiz will be given regardless of the reason. At the end of the semester, the two lowest vocabulary quiz grades will be dropped. No partial credit or extra credit points will be given on vocabulary quizzes.

LESSON TESTS (12%)
There will be three lesson tests throughout the semester. Vocabulary, grammar, reading, and (sometimes) listening and/or writing will be the principal items tested in the lesson tests.
MIDTERM ORAL EXAM (5%)
Students will be required to memorize one conversation from each lesson. For the Midterm Oral Exam, students will form a pair of his or her choosing, and each pair will be given one random conversation to perform. The grade will be given based upon the perfection of memorization, accuracy, fluency, and intonation. There will be no written midterm exam.

FINAL WRITTEN EXAM (25%)
The cumulative final exam will be given in a similar format with lesson exams. A study guide will be provided. If you are enrolled in another EALL core course(s) (i.e., 100’s to 400’s Chinese and Japanese), please make arrangements with your instructor in advance as the exam times will overlap. No make-up exam will be given without prior permission from the instructor.

FINAL ORAL EXAM (Oral Skit) (10%)
A final oral test will be in the form of an oral skit. Students will be asked to form small groups to create and produce in Korean their own oral skit. First, each group will prepare a script after which an oral skit must be video-recorded, digitized and submitted in an electronic form (e.g., a CD).

RESOURCES
The main text listening parts are available on-line at http://www.kleartextbook.com/2800#0. They include the Conversations, Narration, and New words from each lesson of the textbook, and the listening activities in the Workbook.

Additional useful websites:
http://www.indiana.edu/~korean/courses.html
http://korean.sogang.ac.kr/

ATTENDANCE POLICY
Five days of absences will result in a deduction of a half letter grade (i.e., 5 points off the final semester grade), and an additional five points will be lowered for each subsequent absence. Attendance will be excused only with a verifiable written document AND upon the instructor’s discretion ONLY on a case by case basis.

Being late to class by 20 minutes or more will be counted as an absence. You can still join the class if you are late; however, please remember that tardiness can be disruptive to the class. Being late three times will count as one absence.

STUDENT CONDUCT
Please be familiar with the expected student conduct. Also, it is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/impermissible_behavior.php#academic_dishonesty
BACK CREDITS
The UHM back credits policy states as follows:
1) A maximum of 16 back credits (101, 102, 201 and 202) may be earned for any one second language (i.e., you can't receive back credits for more than one language).
2) Only the first language course taken at the university level may be used for back credits. So if the first Korean course you take after high school is taken at a college or university outside of the UH system and is transferred to your UHM transcript, you will not be eligible to receive back credits here for Korean even if you subsequently take courses at UHM.
3) Only your first attempt at a language may be used to receive back credits, and it must be taken for a letter grade (not CR/NC) and passed with at least a 'C'. So if you take, for example, Korean 201 as your first Korean class at UHM and receive less than a 'C' for it (e.g., C-, D), you will not receive back credits in Korean, even if you take the course again and get a 'C' or higher.
4) Back credits are not automatically awarded—they must be applied for. You must wait until your course grade is officially entered into your records before applying. You can apply for back credits in Chinese, Japanese or Korean by contacting Mr. Ray Kaneyama at kaneyama@hawaii.edu, Moore Hall 378. For more details on the policy, see http://www.hawaii.edu/gened/HSL/Guidelines2006.pdf

VISITORS AND RECORDING
Throughout the semester, there will probably be several visitors who come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance and explain the purpose of the visit. Also, audio or video recording of the class may take place. If you do not feel comfortable about the recording, please let the instructor know.

Revised 1/10/2010