# SLS PhD Curricular Map

Below are courses, assessments, activities, and/or other requirements that map SLS PhD learning outcomes to the PhD program.

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>SLS courses</th>
<th>Courses from other departments</th>
<th>Additional degree requirements</th>
<th>Additional curriculum/program elements</th>
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</thead>
</table>
| SLS knowledge base - SLS PhD graduates will develop advanced understanding in three of the four broad areas of SLS: | SLS 610-Intro to SL teaching  
SLS 612-Alternative approaches to second language teaching  
SLS 613-Second language listening & speaking  
SLS 614-Second language writing  
SLS 620-Second language reading  
SLS 630-Second language program development  
SLS 631-Second language program evaluation  
SLS 640-English syntax (basic preparation)  
SLS 642-Comparative grammar & second language acquisition  
SLS 650-Second language acquisition (basic preparation)  
SLS 660-Sociolinguistics & second languages (basic preparation) | e.g.:  
ANTH 750E-Social Anthropology  
EALL 600-Method of teaching  
East Asian languages  
EDCS 641-Seminar in foreign language  
EDCS 667-Seminar in curriculum  
EDEF 669-Introduction to comparative/international education  
EDEF 768G-Seminar in educational psychology: Educational evaluation  
EDEF 768C-Seminar in educational psychology: Learning  
ENG 680-Theory & practice of teaching composition  
ENG 740-Seminar in composition studies  
ENG 745-Seminar in English language  
LING 635-Language variation  
LING 650, 651-Advanced linguistic analysis  
LING 670-Developmental linguistics  
LING 750Q-Seminar: Language acquisition  
LING 750S-Seminar: Sociolinguistics  
LLEA 681-Topics in language  
PSY 726-Seminar in cognitive science  
Comprehensive exams  
Dissertation (dissertation proposal, oral defense)  
Foreign language requirement  
PhD Professional Development Colloquium | SLS 699-Directed reading/research  
Undergraduate teaching:  
SLS 302-Second Language Learning  
SLS 303-Second Language Teaching  
SLS 313-Techniques in SL Teaching: Listening/Speaking  
SLS 314-Techniques in SL Teaching: Reading/Writing  
SLS 380-Bilingual Education  
SLS 441-Lang Concepts SL Learnig & Teaching  
SLS 490-Second Language Testing  
GAship duties:  
- Language teaching (ELI, HELP, SLS690)  
-RAship (NFLRC, CSLR, and others)  
-Testing specialist - ELI  |
## SLS PhD Curricular Map

<table>
<thead>
<tr>
<th>Mastery and application of appropriate research methods in SLS</th>
<th>SLS courses</th>
<th>Courses from other departments</th>
<th>Additional degree requirements</th>
<th>Additional curriculum/program elements</th>
</tr>
</thead>
</table>
| SLS PHD graduates will develop mastery of research methods appropriate to their specific area of expertise in SLS. | SLS 670-Second language research methods  
SLS 671-Research in language testing  
SLS 672-Second language classroom research  
SLS 674-Survey research in SLS  
SLS 675-Second language qualitative research  
SLS 680R-Topics in SLA: Second language research methodology  
SLS 775-Seminar in second language qualitative research: Methods  
*Note: Exposure to research in most other courses* | e.g.:  
EALL 603-Bibliographical & research methods  
EDEP 601-Intro to quantitative-methods  
EDEP 602-Computer analysis of data  
EDEP 604-Multiple regression in behavioral research  
EDEP 768H-Seminar in educational psychology: Research methodology  
LING 630-Field methods  
LLEA 630-Seminar in research methods | Comprehensive exams  
Dissertation (dissertation proposal, oral defense)  
PhD Professional Development Colloquium | SLS 699-Directed reading/research  
GAship duties:  
- Undergraduate teaching  
- Teaching (ELI, HELP, SLS690)  
- RAship (NFLRC, CSLR, and others)  
- Testing specialist - ELI |
| SLS PHD graduates will demonstrate a commitment to professional engagement and will be recognized for excellence in their selected areas of SLS: | SLS courses / Courses from other departments | Additional degree requirements | Additional curriculum/program elements |
| (a) Presenting at conferences  
(b) Publishing research  
(c) Teaching in area of expertise  
(d) Assuming a leadership role in an area of expertise  
SLS PHD graduates should be prepared for a variety of academic and professional career paths, and in particular for tenure-track college positions. | All of the above | Comprehensive exams  
Dissertation (dissertation proposal, oral defense)  
PhD Professional Development Colloquium | - Publication  
- Graduate assistantships:  
  - Undergraduate teaching  
  - Language teaching – ELI, HELP  
  - Research assistantships – NFLRC, CSLR, *Applied Linguistics* assistant editor  
- Funding applications/Grant writing: Ruth Crymes Scholarship Fund, GSO, etc.  
- Scholarly reviewing activities (publications)  
- Research ethics and IRB procedures  
- Committee organization membership: DPPC , GSO, SLSSA, LTDG  
- Conference organization (publication of |
SLS PhD Curricular Map

1Course requirements: Each doctoral student’s program generally includes a minimum of two graduate-level courses in each of three of the subfields of specialization, and two graduate-level courses in research methods. At least two courses must be at the 700 level.

2Comprehensive exams: The comprehensive examination, taken only with the consent of the appointed doctoral committee, is based on three of the four subfields of second language studies. Approximately one semester prior to the tentative date of the examination, the student must have submitted to the committee a detailed description, with bibliographies, of the specific areas to be covered.

3Dissertation: The dissertation itself is expected to be a scholarly presentation, based on independent research, of an original contribution to knowledge in the field of second language studies. The final examination in defense of the dissertation may cover related subjects as well as the content of the dissertation.

4Foreign language requirement: Substantial, diverse experience in language learning (as well as teaching and researching) is a singularly valuable element in the intellectual and personal development of SLS specialists pursuing a doctoral degree. Such experience, reflected upon, is an extremely valuable supplement to the scholarly knowledge obtained through a doctorate in SLS.