SAMOA 202 SYLLABUS
SPRING SEMESTER

This second semester of Intermediate Samoan is the last in the four semester sequence of Samoan 101 & 102 (Elementary Samoan) and Samoan 201 & 202 (Intermediate Samoan). This final semester will stress the four language skills of reading, writing, listening and speaking, however there will be heavier emphasis on writing in this section. You are encouraged to obtain a copy of a Samoan dictionary if you do not already have one. The two available dictionaries are A Simplified Dictionary of Modern Samoan by Alardice and Milner's Samoan Dictionary.

This 17 week semester is divided into seven units of one- to three-weeks duration. In each unit we will read and write short Samoan stories in order to develop literacy skills. We will also read and discuss several traditional Samoan legends in order to help build vocabulary and learn more about traditional Samoan culture. You will be required to write reaction papers (in English and/or Samoan) for each legend. These reaction papers will allow you to express your own opinions and feelings about aspects of Samoan culture and society that are featured in the stories. You are encouraged to contrast these new concepts with your own life experiences. Each of these reaction papers must be two pages, double spaced.

Students will also be required to hand in, each Friday, a weekly written journal entry (in Samoan) describing outside activities during the previous week (14 total journals). These may be from one to one-and-a-half pages in length, double spaced. You may write these entries in a notebook if you wish and hand in the notebook each Friday. The journal entries will be shared with other students and edited by the instructor and returned on the following class meeting. You will then turn in a revision of the edited journal the following class day.

In order to help you develop your writing proficiency in contemporary Samoan, we will have weekly content-based writing and reading assignments. The writing assignments will be eleven short theme-based compositions (in Samoan). Each piece will be one to one-and-a-half pages in length (double spaced). In order help you to develop vocabulary and grammatical structure more reflective of modern Samoan language styles, we will also read and discuss several short newspaper articles from a local Hawaii-Samoan publication. Each week we will also memorize and practice a short dialogue in class and devote a portion of class time to developing fluency and variety in each dialogue.

The Final Project for Samoan 202 is an oral presentation, to the class, of a traditional Samoan legend (one not covered in class). Guidelines for these presentations will be provided mid-way through the semester.

There will be a comprehensive final exam for this course.
Student Learning Objectives
Upon successful completion of SAM 202, the student should be able to:
• Write brief contemporary topical compositions in Samoan, using the both
  common and formal vocabulary and proper orthography and grammar.
• Write personal journals in common and formal Samoan, using proper orthography and
  grammar.
• Read and understand the literary structure of traditional Samoan legends.
• Write personal expression of opinions about aspects of Samoan culture and society
  using proper orthography and grammar.
• Read and comprehend contemporary Samoan newspaper articles that use basic formal
  Samoan.
• Understand basic formal conversation in common daily topic areas.
• Demonstrate through oral and written assessment an understanding and appreciation of
  Samoan culture and society.

Final grade for Samoan 202 will be based on the following:

- Journals 20%
- Writing Assignments (theme-based) 20%
- Reaction Papers 20%
- Final Exam 20%
- Final Project 100%

PLEASE NOTE: Unexcused absences will affect your final grade. Students with 5
unexcused absences may drop one letter for the final grade (e.g., a final grade of "B" will
be reduced to a final grade of "C").

If you are a student with a disability and have disability-related needs or concerns please
contact the Kokua Program at 956-7511 or go to Room 13 in the Queen Lili’uokalani
Center for Student Services.

Samoan Language Program
956-3558 (office); fax: 956-2650