Intermediate Khmer CAM 202 (4 credits)

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Meeting with Sak-Humphry: Monday to Friday for 4 hours/week. See exact schedule. Meeting with Khmer TA (upon availability of fund) 1-2 hours/week (individually or group). Independent Work: Practice with CD course work and go to online link for language, culture, songs and video clips. (Link to http://khmer.hawaii.edu/cam202, need password). Office Hour: 12 noon to 1:00 PM (M-F). Spalding Hall, Room 451. Specific Time for Appointment: send request to sak@hawaii.edu.

This is the course syllabus for CAM 202 class (continuation of CAM 201). In addition to the course’s evaluation requirement, I will conduct an OPI test and an Assessment test (pre & post) to create student’s portfolio for Khmer program.

1 Course Objectives
- To introduce students to Khmer language, culture and custom as seen in the daily life of people in Cambodia.
- To help students attain proficiency in all 4 skills: listening, speaking, reading, and writing Khmer script at 2 to 2+ level.

2 Learning Outcome
Students will be able to communicate and carry their simple tasks while interacting with native speakers.
- Can use the language in face-to-face interaction to satisfy casual conversation.
- Able to ask questions or make straightforward statements, or give instruction with some detailed and complicated directions (with general topics) with confidence.
- Able to perform in an “interactive” mode.
- Understand with reasonable accuracy only when involves familiar content/context.
- Understand Cambodian culture through the use of audio and video resources as well as the social and cultural components that are embedded in the readings.
- Can follow relatively short speeches or basic conversation.
- Can narrate, describe or deal with concrete topics with more confidence than last semester.
- Able to sing 3-4 Khmer songs.
- Able to read complex sentence structures in paragraph format.
- Able to write minimally cohesive paragraphs (chronologically using connective words with referents of time expressions).
## 3 Syllabus

### WEEKLY SYLLABUS - CAM 202

<table>
<thead>
<tr>
<th>Week</th>
<th>Lesson</th>
<th>(CIK) Book II Reading Writing</th>
<th>(CIK) CD-ROM II Listening Reading</th>
<th>www</th>
<th>Video clips</th>
<th>Submit Communicative Assignment</th>
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<tbody>
<tr>
<td>1</td>
<td>01/12-01/18</td>
<td>Unit 1 Phnom-Penh</td>
<td>p. 1-10</td>
<td>Lesson 1</td>
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<td>x</td>
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<td>2</td>
<td>01/19-01/25</td>
<td>Unit 2 Music and Dance</td>
<td>p. 11-24</td>
<td>Lesson 2</td>
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<tr>
<td>3</td>
<td>01/26-02/01</td>
<td><strong>Unit 3: Review Weeks 1-2-Submit Written Assignment (#1)-Quiz #1</strong></td>
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<td>4</td>
<td>02/02-02/08</td>
<td>Unit 4 Commercial Advertisings</td>
<td>p. 87-98</td>
<td>Lesson 8</td>
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<td>x</td>
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<td>5</td>
<td>02/09-02/15</td>
<td>Unit 5 Preparing for a Trip</td>
<td>p. 99-114</td>
<td>Lesson 9</td>
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<td>6</td>
<td>02/16-02/22</td>
<td><strong>Unit 6: Review Weeks 4-5-Submit Written Assignment (#2)-Test #1</strong></td>
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<td>7</td>
<td>02/23-03/01</td>
<td>Unit 7 How the Hare Trick the Toad</td>
<td>p. 165-174</td>
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<td>03/02-03/08</td>
<td>Unit 8 Sugar Palm</td>
<td>p. 63-74</td>
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<td>03/09-03/15</td>
<td><strong>Unit 9: Review Weeks 7-8-Submit Written Assignment (#3)-Quiz #2</strong></td>
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<td>10</td>
<td>03/16-03/22</td>
<td>Unit 9 Rice Noodles</td>
<td>p. 51-62</td>
<td>Lesson 5</td>
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<td>11</td>
<td>03/23-03/29</td>
<td>Unit 10 How the Judge Rabbit Ate the Old Lady's Banana</td>
<td>p. 175-186</td>
<td>Lesson 15</td>
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<td>03/30-04/05</td>
<td>Unit 11: Review Weeks 9-10-Submit Written Assignment (#4)-Test #2</td>
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<td>13</td>
<td>04/06-04/12</td>
<td>Unit 12 Khmer new Year</td>
<td>p. 25-38</td>
<td>Lesson 3</td>
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<td>14</td>
<td>04/13-04/19</td>
<td>Unit 13 Population</td>
<td>p. 39-50</td>
<td>Lesson 4</td>
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<td>15</td>
<td>04/20-04/26</td>
<td><strong>Spring Break: Review Weeks 12-13-Submit Written Assignment (#5)-Quiz #3</strong></td>
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<td>16</td>
<td>04/27-05/01</td>
<td>Unit 14 San's Rice field</td>
<td>p. 115-128</td>
<td>Lesson 10</td>
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<td>17</td>
<td>05/08-05/14</td>
<td>Unit 15 Khmer Wedding</td>
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<td>18</td>
<td>05/15-05/21</td>
<td>Unit 16 The Harvest</td>
<td>p. 141-154</td>
<td>Lesson 12</td>
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**Review Weeks 14-15-Submit all Complied Written Assignment (#6)-Test #3**

### 4 Textbooks

**Required Textbook:**

**Optional Textbooks:**
- Franklin E. Huffman, Modern Spoken Cambodian (1970), and Cambodian System of Writing and Beginning Reader (1970).
The Khmer textbook for heritage students Let’s Learn Cambodian: Book 2 and 3 (LLC1), by Mory Ouk (1987).

Ehrman, Madeline E. (1972). *Contemporary Cambodian: Grammatical Sketch*. With the assistance of Kem Sos. Foreign Service Institute basic course series.


5 Audio-Visual-Computer Works

*Required CD-ROM:*

- Sak-Humphry, CD 2, "Communicating in Khmer: An Interactive Intermediate Level Khmer Course".
- Some tasks require surfing the web. (For social, cultural and political information).
- Khmer music and songs download or listening from Khmer Language Program server at [khmer.hawaii.edu/cam202](http://khmer.hawaii.edu/cam202) (need password)
- Movie clips and documentary films will be assigned to watch in class or individually via [khmer.hawaii.edu/cam202/Movie](http://khmer.hawaii.edu/cam202/Movie) (need password)

6 Testing and Evaluation

- Every class session, students will have a quick check on their oral or written skills.
- Homework must turn in when assigned.
- Requirement for letter grade:
  - Class attendance, Participation and Homework (end of each Week - performances on task-activities). 40%
  -3 Quizzes 30%
  -3 Tests 30%

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100%