Intermediate Khmer CAM 201 (4 credits)

Chhany Sak-Humphry  
Associate Professor  
Coordinator of Khmer Language Program  
University of Hawai‘i at Manoa  
Hawaiian & Indo-Pacific Languages & Literatures  
Spalding 255, 2540 Maile Way, Hon., HI. 96822  
TEL: 808/956-8070; FAX: 808/956-5978  
www.hawaii.edu/khmer or khmer/hawaii.edu

Meeting with Sak-Humphry: Monday to Friday for 4 hours/week. See current schedule.  
Meeting with Khmer TA (upon availability of fund) 1-2 hours/week (individually or group).  
Independent Work: Practice with CD course work and go to online link for language, culture, songs and video clips. (Link to http://khmer.hawaii.edu, need password).  
Office Hour: 12 noon to 1:00 PM (M-F). Spalding Hall, Room 451.  
Specific Time for Appointment: send request to sak@hawaii.edu.

This is the course syllabus for CAM 201 class. In addition to the course’s evaluation requirement, I will conduct an OPI test and an Assessment test (pre & post) to create student’s portfolio for Khmer program.

1 Course Objectives
- To introduce students to Khmer language, culture and custom as seen in the daily life of people in Cambodia.
- To help students attain proficiency in all 5 skills: listening, speaking, reading and writing Khmer script, and competence at second year level.

2 Learning Outcome
Students will be able to communicate and carry their simple tasks while interacting with native speakers.
- Can use the language in face-to-face interaction to satisfy casual conversation.
- Able to ask questions or make straightforward statements, or give instruction with some detailed and complicated directions (with familiar topics).
- Able to create a short speech for communication about own background, family, work, travel and report fact on current events.
- Understand with reasonable accuracy only when involves familiar content/context.
- Understand Cambodian culture through the use of audio and video resources as well as the social and cultural components that are embedded in the readings.
- Can follow relatively short speeches or basic conversation.
- Can narrate, describe or deal with concrete topics.
- Able to sing 3-4 Khmer songs.
- Will be able to read and write simple and complex sentence structures in paragraph format on familiar topics and across several genre.
### CAM 201 - WEEKLY SCHEDULE - FALL 2009

<table>
<thead>
<tr>
<th>Week</th>
<th>Unit (Lesson)</th>
<th>(CIK) Book 1</th>
<th>(CIK) CD-ROM Listening &amp; Reading</th>
<th>Song/Music/ Poem (Practice your R/L/S)</th>
<th>Submit Task-Activities (Homework)</th>
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</thead>
<tbody>
<tr>
<td><strong>Week 1</strong> 08/24-8/30</td>
<td>Unit 1 Welcome Technical Introduction Two Friends Meet at a Restaurant</td>
<td>Lesson 15 p. 177-188</td>
<td>Lesson 15</td>
<td>Songs: Alphabets and Norkoraj.</td>
<td>Own conversation. Friends at the restaurant. Inviting friend for dinner at home.</td>
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<td><strong>Week 2</strong> 08/31-9/06</td>
<td>Unit 2 - Going For a Picnic</td>
<td>Lesson 6 p. 61-72</td>
<td>Lesson 6</td>
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<td>Dialogue with different people (# social classes). Make invitation to a beach party.</td>
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<td><strong>Week 3</strong> 09/07-9/13</td>
<td>Unit 3 Khmer Food</td>
<td>Lesson 14 p. 158-176</td>
<td>Lesson 14</td>
<td>Song: Mynah bird.</td>
<td>Ask a person out for a date. At the internet Café. Prepare dinner for Mother’s Day.</td>
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<td><strong>Week 4</strong> 09/14-9/20</td>
<td>Unit 4 REVIEW 1 – QUIZ #1 (Unit 1-3)</td>
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<td><strong>Week 5</strong> 09/21-9/27</td>
<td>Unit 5 Travel Agency</td>
<td>Lesson 9 p. 95-107</td>
<td>Lesson 9</td>
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<td>Buy tickets to return home (with complication). Make own ad for your business.</td>
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<td><strong>Week 6</strong> 09/28-10/04</td>
<td>Unit 6 Going to Siem Reap</td>
<td>Lesson 10 p. 73-84</td>
<td>Lesson 10</td>
<td>Song: Poungsawada.</td>
<td>Make a travel abroad request to your school/parents. Packing your own suitcase.</td>
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<td><strong>Week 7</strong> 10/05-10/11</td>
<td>EXAM #1 (Unit 4, 5 and 6)</td>
<td>Unit 7 Angkor Wat p. 95-108</td>
<td>Lesson 14</td>
<td></td>
<td>Your favorite place to visit. Own song/poem/music.</td>
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<td><strong>Week 8</strong> 10/12-10/18</td>
<td>Unit 8 Phnom Penh Hotel</td>
<td>Lesson 4 Pp 37-48</td>
<td>Lesson 4</td>
<td>Song: Oh the wonderful star.</td>
<td>Creating a map/poster. Environmental responsibility. Complain about your hotel cancelation.</td>
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<td><strong>Week 9</strong> 10/19-10/25</td>
<td>REVIEW 2 - QUIZ #2 (Unit 7 and 8)</td>
<td>Unit 9 At the Clothing Store</td>
<td>Lesson 2 p. 13-24</td>
<td>Lesson 2</td>
<td>Song: Pound the grain. At your favorite stores. Own song/poem/music.</td>
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<td><strong>Week 10</strong> 10/26-11/01</td>
<td>Unit 10 Khmer Clothing</td>
<td>Lesson 7 p. 109-118</td>
<td>Lesson 7</td>
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<td>Buying clothes (for special occasions: wedding, new school, visiting the king).</td>
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<td><strong>Week 12</strong> 11/16-11/22</td>
<td>Unit 12 Khmer Fishing</td>
<td>Lesson 12</td>
<td>Lesson 12</td>
<td>Song: Rowing the boat.</td>
<td>Favorite sport activities. Inviting friend to go fishing/camping.</td>
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<td><strong>Week 14</strong> 11/30-12/6</td>
<td>Unit 14 Going to the Hospital</td>
<td>Lesson 8 p. 859-94</td>
<td>Lesson 8</td>
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<td>Convince friend’s to take medicine. Emergency helps. Doctor’s appointment with complication.</td>
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<td><strong>Week 15</strong> 12/07-12/13</td>
<td>REVIEW 4 - OWN PROJECT &amp; COMPILING ALL OWN DIALOGUE CONVERSATION</td>
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<td><strong>Week 16</strong> 12/13-12/18</td>
<td>EXAM #3 (Unit 11-14)</td>
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4 Textbooks

Required Textbook:

Optional Textbooks:
- Franklin E. Huffman, Modern Spoken Cambodian (1970), and Cambodian System of Writing and Beginning Reader (1970).
- The Khmer textbook for heritage students Let’s Learn Cambodian: Book 2 and 3 (LLC1), by Mory Ou (1987).

5 Audio-Visual-Computer Works

Required CD-ROM:
- Sak-Humphry, CD 1, "Communicating in Khmer: An Interactive Intermediate Level Khmer Course".
- Some tasks require surfing the web. (For social, cultural and political information).
- Khmer music and songs download or listening from Khmer Language Program server at [khmer.hawaii.edu/cam201](http://khmer.hawaii.edu/cam201) (need password)
- Movie clips and documentary films will be assigned to watch in class or individually via [khmer.hawaii.edu/cam201/Movie](http://khmer.hawaii.edu/cam201/Movie) (need password)

6 Testing and Evaluation

- Every class session, students will have a quick check on their oral or written skills.
- Homework must turn in when assigned.
- Requirement for letter grade:
  - Class attendance, Participation and Homework (end of each Week- performances on task-activities) 40%
  - 3 Quizzes 30%
  - 3 Tests 30%
  ------ 100%