Elementary Khmer CAM102 (4 credits)

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Total Class Time: (60 hours)

Meeting with Sak-Humphry: Monday to Friday for 4 hours/week. See current class schedule.
Meeting with Khmer TA: (upon availability of fund) 1-2 hours/week (individually or group).
Independent work: Use class CD for audio and interactive task-activities, and link to khmer.hawaii.edu/cam101 (need password) for video clips for Khmer culture for each theme.
Office Hour: 12 noon to 1:00 PM (M-F). Spalding Hall, Room 451.
Specific Time for Appointment: send request to sak@hawaii.edu.

This is the course syllabus for CAM 102 class (continuation of CAM 101). In addition to the course’s evaluation requirement, I will conduct an OPI test and an assessment test (pre & post) to create student’s portfolio for learning Khmer at UHM.

1 Course Objectives

- To introduce students to Khmer language and culture as seen in the daily life of people in Cambodia.
- To help students attain proficiency in all 4 skills: listening, speaking, reading and writing Khmer script at first year level.

2 Learning Outcome

Students will be able to communicate and carry their simple tasks while interacting with native speakers.
- Can use the language in face-to-face interaction to satisfy immediate personal needs.
- Use rehearsed (learned) phrases to communicate.
- Able to ask questions or make statements with memorized learned phrases or forms.
- Able to create a short speech for communication based on learned and memorized phrases.
- Demonstrate little real autonomy of expression, flexibility, or spontaneity.
- Able to comprehend a number of memorized phrases in areas of immediate needs.
- Understand with reasonable accuracy only when involves short memorized learned phrases.
- Can follow relatively short speeches or basic conversation.
- Can ask and answer questions on very familiar topics; within the scope of very familiar topics.
- Have a speaking vocabulary which is inadequate to express anything but the most elementary needs; makes frequent errors in pronunciation and grammar, but can be understood by a native speaker used to dealing with foreigners attempting to speak the language.
- Will be able occasionally to identify isolated words and/or major phrases when strongly supported by context.
- Should be able: to ask information about family, friend; to order a simple meal; ask for shelter or lodging; to request or give simple directions; to bargain and make simple purchases; to tell time and date; and to make an appointment with teacher, doctor, friend, employer for jobs (based on memorized learned phrases).
- Able to sing 3-4 Khmer simple songs.
- Will be able to read and write simple words and simple sentences related to the familiar content.
- Able to perform in a “reactive” mode.

3 Syllabus

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<thead>
<tr>
<th>WEEK</th>
<th>LESSONS</th>
<th>Book/CD/HWK</th>
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<tbody>
<tr>
<td>2 01/19-01/25</td>
<td>Unit 2- Review 1. Reading/Writing: CCVC (Consonant +Consonant +Vowel +Consonant) 2. Review Speaking, Listening, Reading/Writing: Useful Expressions: Date, Time, Year, Color, Numbers, and Telling Direction Scheduling</td>
<td>x</td>
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<tr>
<td>3 01/26-02/01</td>
<td>Unit 3 Review Weeks 2-3-Submit Quiz #1 Music-Songs-Video</td>
<td>x</td>
</tr>
<tr>
<td>4 02/02-02/08</td>
<td>Unit 4: 1. Review Reading/Writing: CCCVC 2. Review Speaking, Listening, and Reading/Writing: Traffic in Cambodia This is my house Renting a room in the hotel or house</td>
<td>x</td>
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<tr>
<td>5 02/09-02/15</td>
<td>Unit 5 1. Review Reading/Writing: CCCVC 2. Review Speaking, Listening, and Reading/Writing: Outing Out Khmer Food Buying food</td>
<td>x</td>
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<tr>
<td>6</td>
<td>Unit 6: Review Weeks 4-5-Submit Written Assignment (#2)-Test #1</td>
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<tr>
<td>Date</td>
<td>Unit</td>
<td>Content</td>
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<tr>
<td>02/16-02/22</td>
<td>7</td>
<td><strong>Music-Songs-Video</strong></td>
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| 02/23-03/01  |      | Unit 7  
Speaking, Listening, and Reading/Writing:                         |       |
|              |      | -Khmer clothing                                                        |       |
|              |      | -Buying clothes                                                        |       |
|              |      | -Let’s go shopping                                                     |       |
| 03/02-03/08  | 8    | Unit 8  
-Get up in morning.                                                 |       |
|              |      | -Bathroom and Bedroom.                                                |       |
| 03/09/03/15  | 9    | **Unit 9: Review Weeks 7-8-Submit Written Assignment (#3)-Quiz #2**  |       |
|              |      | **Music-Songs-Video**                                                 |       |
| 03/16-03/22  | 10   | Unit 10  
-Preparing for a Trip                                                 |       |
|              |      | -Traveling                                                             |       |
|              |      | -Buying clothes                                                        |       |
| 03/23-03/29  | 11   | **Unit 11: Review Weeks 9-10-Submit Written Assignment (#4)-Test #2** |       |
|              |      | **Music-Songs-Video**                                                 |       |
| 03/30-04/05  | 12   | Unit 12  
-The Weather.                                                       |       |
|              |      | -Country and People.                                                   |       |
| 04/06-04/12  | 13   | Unit 13  
-Sightseeing                                                        |       |
|              |      | -Entertainment                                                        |       |

**Spring Break: Review Weeks 12-13-Submit Written Assignment (#5)-Quiz #3**

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<tr>
<th>Date</th>
<th>Unit</th>
<th>Content</th>
<th>Notes</th>
</tr>
</thead>
</table>
| 04/13-04/19  | 14   | Unit 14  
-Health                                                            |       |
|              |      | -Getting Sick                                                         |       |
|              |      | -At the Hospital                                                      |       |
| 04/20-04/26  | 15   | Unit 15  
-Going to the Bank                                                   |       |
|              |      | -Changing money                                                      |       |
| 04/27-05/01  | 16   | Unit 16  
-Going to the Post Office                                           |       |

**Review Weeks 14-15-Submit Written Assignment (#6)-Test #3**

**Music-Songs-Video**

### 4 Textbooks

**Required Textbook:**

**Optional Textbooks:**
• Jacob, Judith (1968, and 1996). Introduction to Cambodian.

5 Audio-Visual-Computer Works

*Required CD-ROM:*
• Sak-Humphry (2005). *Communicating in Khmer reading and Writing for Beginners*- Interactive CD-ROM.
• Computer writing activities with Khmer fonts.
• How to type Khmer Unicode, download font software; electronic Khmer Dictionary [http://khmer.hawaii.edu/Links.html](http://khmer.hawaii.edu/Links.html)

*Optional CD-ROM:*
• Huffman’s tapes (go with his textbook). Free download from FSI’s link (contact me).
• Smyth, David ‘CD-ROM (goes with his textbook).
• Some tasks require surfing the web. (For social, cultural and political information).
• Khmer music and songs download or listening from Khmer Language Program server at [khmer.hawaii.edu/cam101](http://khmer.hawaii.edu/cam101) (need password)
• Movie clips and documentary films will be assigned to watch in class or individually via [khmer.hawaii.edu/cam101](http://khmer.hawaii.edu/cam101) (need password)

6 Testing and Evaluation

• Every class session, students will have a quick check on their oral or written skills.
• Homework must turn in when assigned.
• Requirement for letter grade:
  - Class attendance, Participation and Homework (end of each week - performances on communicative task-activities) 40%
  - 3 Quizzes 30%
  - 3 Tests 30%
  ------- 100%