Memo to Students of French 201-202

Instructor: ___________________________ Office: ___________________________
Telephone: ___________________________ Email: ___________________________
Office Hours: _____________________________________________________________

Course requirements:
*Daily attendance is mandatory (unexcused absences will lower final grade).
*No credit will be given for late homework or lab assignments.
*Exams must be taken on scheduled dates. No make-up exams (necessary arrangements must be
made before an exam if there are extenuating circumstances).
*No texting in class; if texting occurs the student will receive a zero for the day’s assignments.

Final grade breakdown:
<table>
<thead>
<tr>
<th>Attendance / Class participation</th>
<th>30%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily assignments – compositions – preparation</td>
<td>30%</td>
</tr>
<tr>
<td>Lab workbook</td>
<td></td>
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<tr>
<td>Written exams</td>
<td>30%</td>
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<tr>
<td>Oral exams</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm</td>
<td>10%</td>
</tr>
<tr>
<td>Final</td>
<td>15%</td>
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</tbody>
</table>

Special notices:
Students with disability-related needs or concerns are invited to contact the Kokua office in
the Queen Lilioukalani Student Services building, room 13 (956-7511).

This syllabus may be slightly changed if necessary as the semester progresses.

Student Learning Outcomes – French 201/202
Students will refine and develop intermediate language skills through reading, conversation, writing, listening, vocabulary development, and acquisition and review of functional language structures. Through communicative practice with peers and instructor, students will gain confidence and fluency in written and oral expression. Short readings will enhance knowledge and appreciation of the presence and influence of the French language, and the influence of French culture in the world.

*Communicate orally on topics related to daily life and society of French-speaking and American cultures with pronunciation comprehensible to a native speaker.

*Demonstrate the integration of the elements of vocabulary and grammatical structures of French necessary to communicate orally and in writing on topics related to daily life.

*Use writing to express ideas in French using logical reasoning and basic language structures.

*Demonstrate the ability to read, understand, discuss, and write about short non-technical readings in French related to daily life and society of the cultures of French-speaking people and our own.
Demonstrate an understanding of essentials of history, geography, culture, and society of France and some French-speaking countries.